



**Department of Public Instruction**  
**Karnataka School Quality Assessment**  
**& Accreditation Council**  
K.S.E.E.B, 6<sup>th</sup> Cross, Malleshwaram, Bengaluru – 03

**PERFORMANCE REPORT**  
**ON**  
**SHAALA SIDDHI**  
**2018-19**

## **ABOUT SHALA SIDDHI PROGRAMME**

School plays a very important role in bringing all round development among students. There is a need of school improvement in order to have completeness in student's learning at all levels. To achieve this, considering the school evaluation 'as the means and school improvement as the goal', under MHRD and with the guidance of NUEPA, Samagra Shikshana Karnataka and KSQAAC have jointly implemented the Shaala Siddhi programme in selected 10% of Government Lower, Higher and High Schools during the year 2018-19.

It is very important to celebrate the change in the school and initiate the culture which ensures continuous improvement through the Shaala Siddhi programme. It not only inspires for the school development in the way of improvement, but also encourages the whole community to participate in the school. To achieve this goal, Shaala Siddhi programme will be organized as a special programme in all the schools of state in a phased manner.

Considering each school as an important unit, after conducting external evaluation by officers of department at various levels and school self-evaluation with the involvement of head masters, teachers and SDMC members at school level in the specified 7 key domains viz., 1. Enabling resources of school-availability, adequacy and usability. 2. Teaching learning and assessment 3. Learner's progress, attainment and development. 4. Managing Teacher performance and professional development. 5. School leadership and management. 6. Inclusion, health and safety. 7. Productive community participation, all the schools have successfully uploaded their reports in the NIEPA web-portal dashboard.

In this way, by institutionalizing the school evaluation which ensures sustainable and continuous school improvement, it is possible to enhance the capability of schools and executives. We wish the Shaala Siddhi programme creates a novel approach in this regard.

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## **“Shaala Siddhi” Self-Evaluation Report: 2018-19**

### **Context:**

School Assessment Programme was formally announced by former Finance Minister of India in the Budget Speech 2014-15. This new endeavor was allocated to National Institute of Educational Planning and Administration (NIEPA) to lead the programme under the aegis of Ministry of Human Development (MHRD). The programme was launched formally by the former Hon’ble HRD Minister on November 7, 2015.

The National Institute of Educational Planning and Administration (NIEPA) under the aegis of Ministry of Human Resource Development (MHRD) is leading the National programme on School Standards and Evaluation (NPSSE). NPSSE visualizes School Evaluation as the means and school improvement as the goal.

Shaala Siddhi programme is already implemented by all the States/UTs. With the financial support under Samagra Shikshana Karnataka, for the year 2018-19, the first cycle of School Self-Evaluation is implemented successfully in Karnataka State also.

### **Major Objectives of Shaala Siddhi:**

The major objectives of Shaala Siddhi are:

- To develop a technically sound conceptual framework, methodology, instrument, and process of school evaluation to suit the diversity of Indian schools;
- To institutionalise school evaluation (Self-Evaluation and External–Evaluation) and
- To develop capacity of schools and system level functionaries to institutionalise school evaluation leading to school improvement in a sustainable and continuous manner.

### **Approaches for School Evaluation:**

In this programme, school is evaluated through self and external evaluation. Self-evaluation is considered as the nucleus of the school evaluation process. It is intended to provide the school personnel with a common understanding of the school’s overall performance

and identify priority areas for improvement. External-evaluation follows as a complementary exercise to self-evaluation so as to ensure that the two approaches work in synergy and respect the strengths and insights that each brings to the overall evaluation. It aims to develop a complete picture of the school for supporting its overall improvement.

### **Shaala Siddhi in Karnataka:**

There are total 48571 Government schools in Karnataka including 21441 Lower Primary Schools, 22454 Higher Primary Schools and 4676 High Schools.

Among these 48571 schools, for the first phase, 10% (4826) of schools had been selected randomly including both urban and rural Govt. Schools through SATS for School Self Evaluation.

Among these 4826 schools selected for School Self Evaluation, 10% of these schools i.e. 494 schools had been selected for external evaluation.

### **Translation of the Shaala Siddhi resource materials:**

NIEPA has published three different literature materials related to Shaala Siddhi in English viz., School Standards and Evaluation Framework, Guidelines for School Self Evaluation and Guidelines for External Evaluation of schools. To suite our local needs and to help our regional language schools, KSQAAC had translated these materials in Kannada and Urdu language to help all the stakeholders to understand better and implement the Programme effectively.

These books were distributed to all persons related to this programme including all selected schools.

### **Capacity Building Programmes:**

To help all the participants in this programme, various training programmes at different levels had been arranged. The details of the training conducted are,

- One day training was conducted for state level nodal officers from NIEPA Delegates.
- On 09.01.2019, state level training was conducted for state level resource persons including DIET principal, Nodal officers and resource persons from each district for 3 days.
- On 22.01.2019, district level training was conducted for district level resource persons including BEOs, BRCs, BRPs/ECOs and Head Masters of selected schools and External Evaluators for one day.

These training programmes had been conducted to give every minute details of the Shaala Siddhi programme to all the participants from state level to school level.

### **School Self Evaluation:**

After all the necessary arrangements, time duration for school self evaluation had been set. All the schools selected for self evaluation had been told to do self evaluation from 29.01.2019 to 05.02.2019. Each and every detail of self evaluation had been told to register in the print form before uploading.

### **Uploading the Self Evaluation report to Dash Board:**

All the 4826 schools have created their account in Shaala Siddhi website with their DISE code. After conducting School Self Evaluation, all the schools had uploaded their Self Evaluation Reports to Shaala Siddhi web portal.

### **External Evaluation**

After completing the self evaluation, it was proposed to conduct external evaluation of 10% of schools from 25.02.2019 to 05.03.2019. For this, on the basis of number of students in the school, number of external evaluators for selected 494 schools was finalised. According to this, total 658 external evaluators were selected.

External Evaluators evaluated the schools assigned to them and uploaded their report to Shaala Siddhi web portal.

### **Domain-wise Analysis of School Performance:**

The SSEF has defined 7 'Key Performance Domains' as the significant criteria for evaluating performance of schools. Each 'Key Domain' has a set of 'Core Standards' that address the most significant elements of the respective domains. Each core standard is measured through three levels which is incremental in nature. School has evaluated themselves and placed itself at a particular level and also understood its next inspirational level to achieve. The Key Performance Domains are Enabling Resources of School: Availability, Adequacy and Usability, Teaching-learning and Assessment, Learners' Progress, Attainment and Development, Managing Teacher Performance and Professional Development, School Leadership and Management, Inclusion, Health and Safety and Productive Community Participation.

Detailed analysis of performance of schools is as follows.

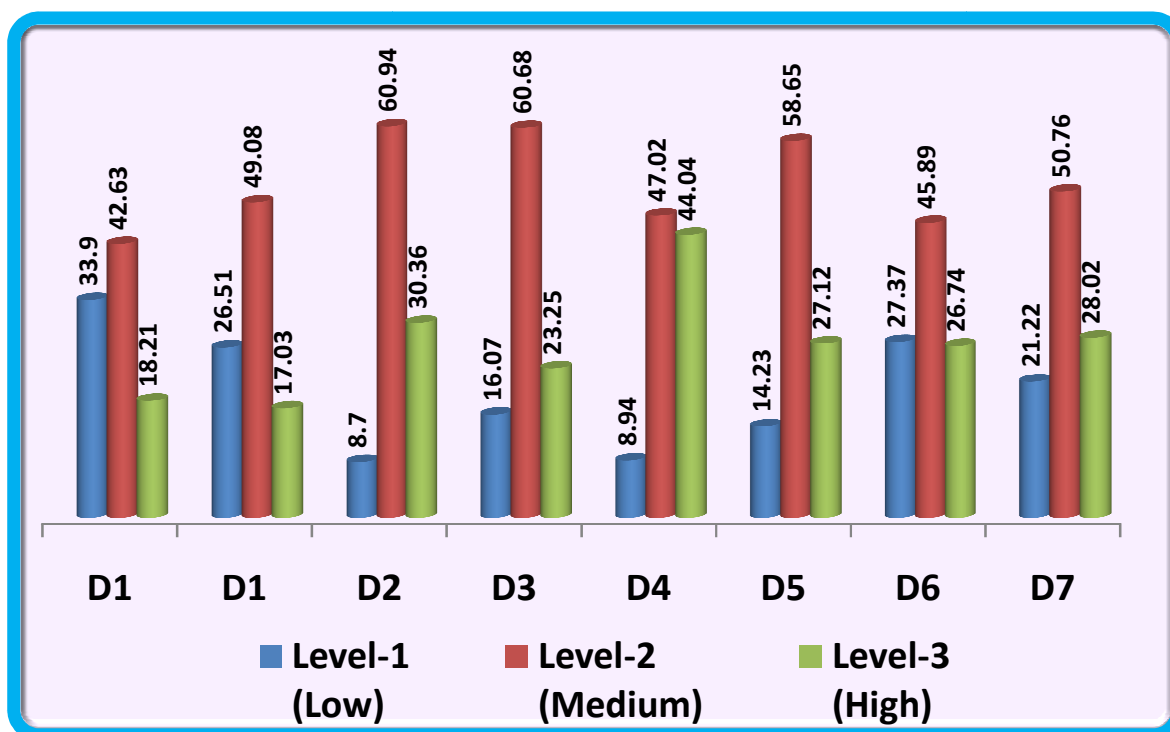
**2018-19**

**KARNATAKA**

**STATE REPORT**



<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI (based on 2018-19)</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	33.90	42.63	18.21
<b>Domain-I</b> Enabling resources of school: Quality and Usability	26.51	49.08	17.03
<b>Domain-II</b> Teaching-learning and Assessment	8.70	60.94	30.36
<b>Domain-III</b> Learner's Progress Attainment and Development	16.07	60.68	23.25
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.94	47.02	44.04
<b>Domain-V</b> School Leadership and Management	14.23	58.65	27.12
<b>Domain-VI</b> Inclusion, Health and Safety	27.37	45.89	26.74
<b>Domain-VII</b> Productive Community Participation	21.22	50.76	28.02



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## Domain-wise Core Standard Performance

No. of Schools Completed Self Evaluation	4855 (as on 27.03.2019)
Constitution of Core Groups	Constituted at State, District and Block Level
Capacity Building Programmes	Organized at State, District and Block Levels

### Domain-I

#### Enabling resources of school: Availability Adequacy

Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	1321	27.21	2693	55.47	841	17.32
Playground and Sports Equipment and Materials	1842	37.94	2268	46.71	745	15.35
Classrooms and Other Rooms	1618	33.33	2310	47.58	927	19.09
Electricity and Gadgets	1275	26.26	3118	64.22	462	9.52
Library	2858	58.87	1758	36.21	239	4.92
Laboratory	4041	83.23	643	13.24	171	3.52
Computer (where provisioning exists)	3658	75.35	1003	20.66	194	4.00
Ramp	1298	26.74	1868	38.48	1689	34.79
Mid Day Meal, Kitchen and Utensils	839	17.28	2217	45.66	1799	37.05
Drinking Water	1712	35.26	1971	40.60	1172	24.14
Hand Wash Facilities	1186	24.43	2170	44.70	1499	30.88
Toilets	1167	24.04	2815	57.98	873	17.98

### Domain-I

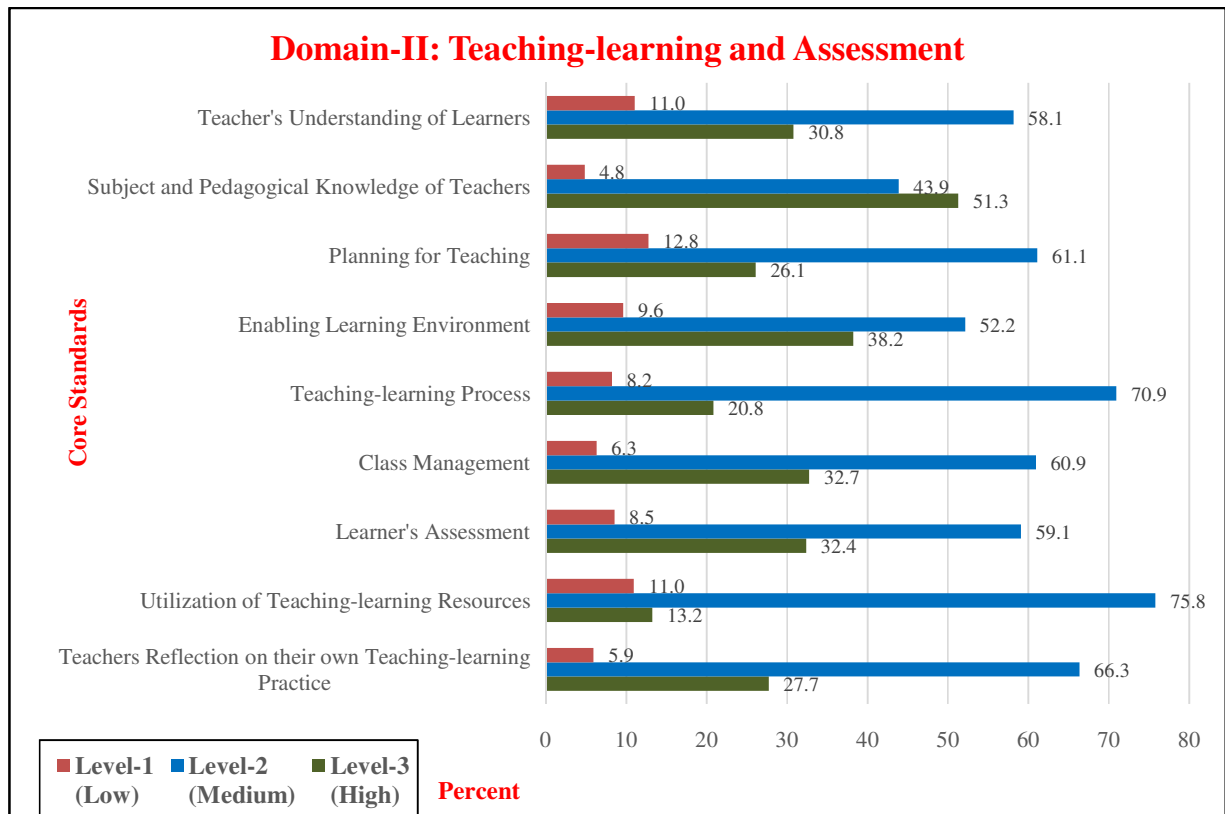
#### Enabling resources of school: Quality and Usability

Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	1298	26.74	2704	55.70	853	17.57
Playground and Sports Equipment and Materials	1957	40.31	2488	51.25	410	8.44
Classrooms and Other Rooms	1280	26.36	2686	55.32	889	18.31
Electricity and Gadgets	1449	29.85	2869	59.09	537	11.06
Library	1490	30.69	3050	62.82	315	6.49
Laboratory	3164	65.17	1445	29.76	246	5.07
Computer (where provisioning exists)	3614	74.44	997	20.54	244	5.03
Ramp	1369	28.20	1834	37.78	1652	34.03
Mid Day Meal, Kitchen and Utensils	785	16.17	2443	50.32	1627	33.51
Drinking Water	1274	26.24	2466	50.79	1115	22.97
Hand Wash Facilities	962	19.81	2872	59.16	1021	21.03
Toilets	1105	22.76	2738	56.40	1012	20.84

Core Standard	Availability and Adequacy (%)			Quality and Usability (%)		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
School Premises	27.21	55.47	17.32	26.74	55.70	17.57
Playground and Sports Equipment and Materials	37.94	46.71	15.35	40.31	51.25	8.44
Classrooms and Other Rooms	33.33	47.58	19.09	26.36	55.32	18.31
Electricity and Gadgets	26.26	64.22	9.52	29.85	59.09	11.06
Library	58.87	36.21	4.92	30.69	62.82	6.49
Laboratory	83.23	13.24	3.52	65.17	29.76	5.07
Computer (where provisioning exists)	75.35	20.66	4.00	74.44	20.54	5.03
Ramp	26.74	38.48	34.79	28.20	37.78	34.03
Mid Day Meal, Kitchen and Utensils	17.28	45.66	37.05	16.17	50.32	33.51
Drinking Water	35.26	40.60	24.14	26.24	50.79	22.97
Hand Wash Facilities	24.43	44.70	30.88	19.81	59.16	21.03
Toilets	24.04	57.98	17.98	22.76	56.40	20.84

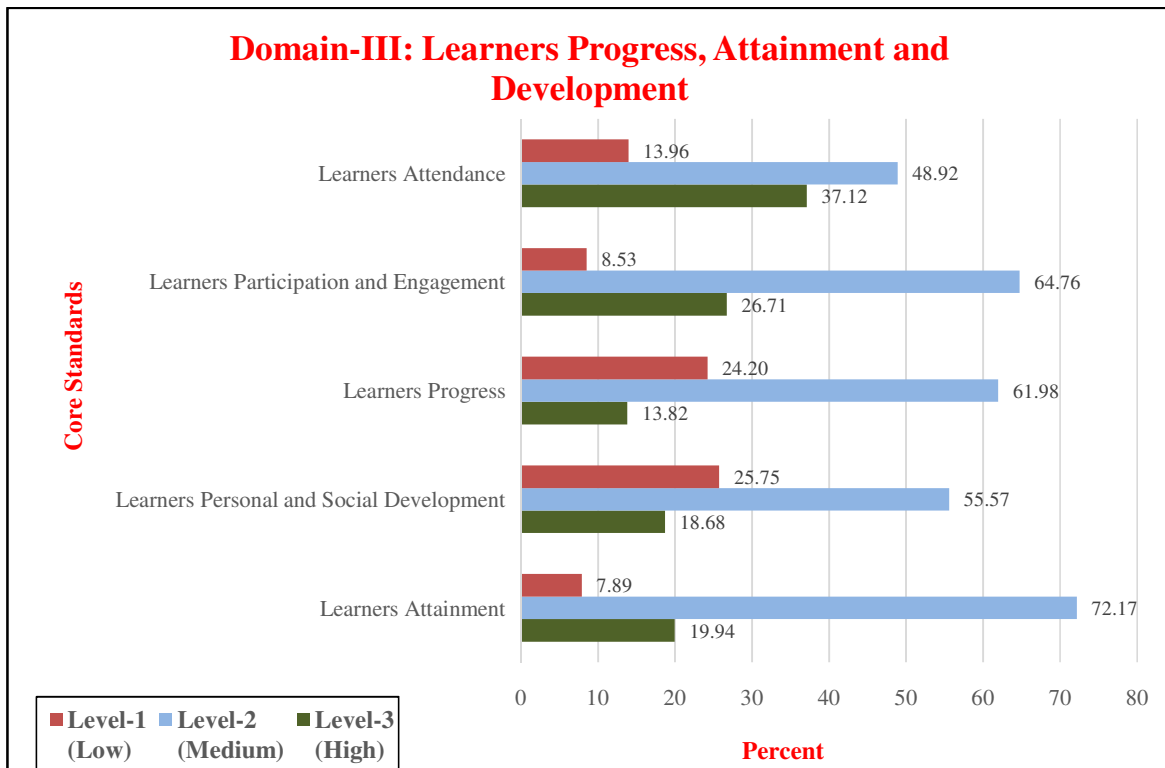
## Domain-II Teaching-learning and Assessment, Core Standard: 9

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	536	11.04	2823	58.15	1496	30.81
Subject and Pedagogical Knowledge of Teachers	235	4.84	2130	43.87	2490	51.29
Planning for Teaching	620	12.77	2968	61.13	1267	26.10
Enabling Learning Environment	468	9.64	2532	52.15	1855	38.21
Teaching-learning Process	399	8.22	3444	70.94	1012	20.84
Class Management	306	6.30	2959	60.95	1590	32.75
Learner's Assessment	415	8.55	2868	59.07	1572	32.38
Utilization of Teaching-learning Resources	532	10.96	3681	75.82	642	13.22
Teacher's Reflection on their own Teaching-learning Practice	288	5.93	3221	66.34	1346	27.72



**Domain-III**  
**Learner's Progress Attainment and Development, Core Standard: 5**

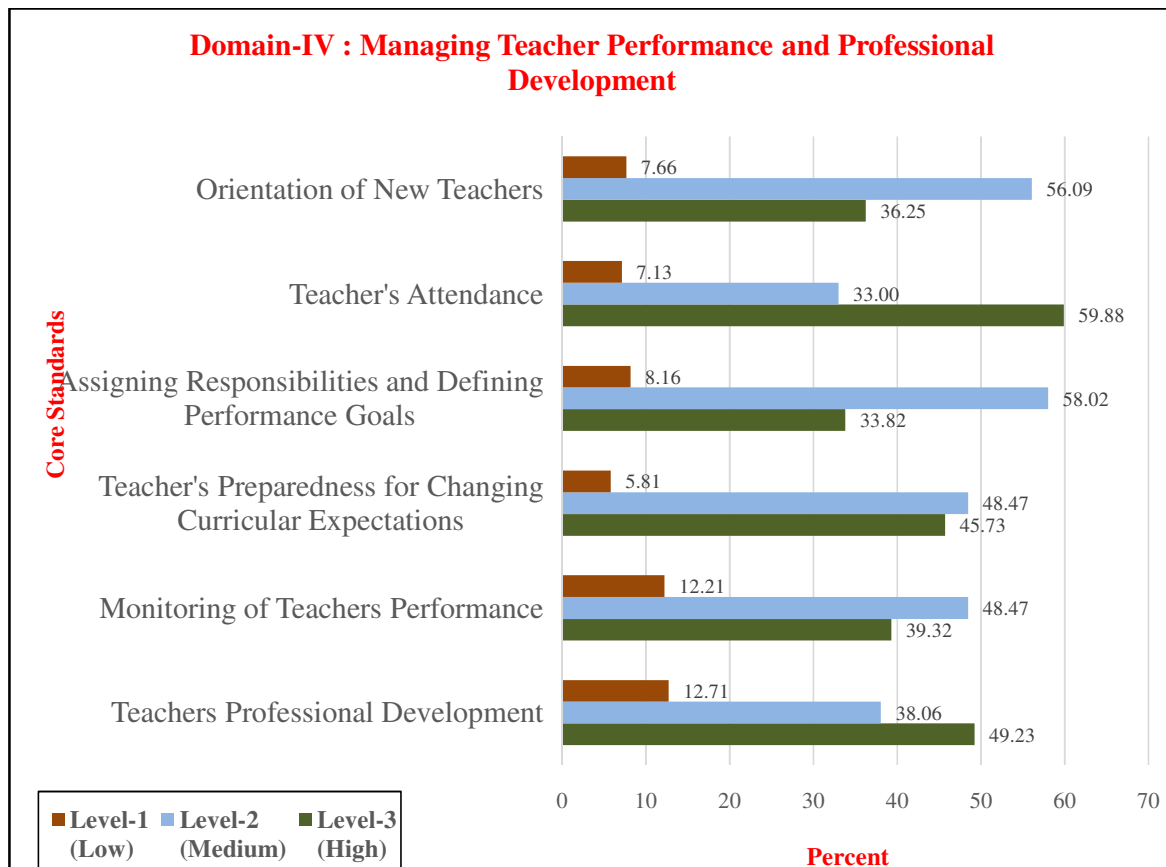
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	678	13.96	2375	48.92	1802	37.12
Learner's Participation and Engagement	414	8.53	3144	64.76	1297	26.71
Learner's Progress	1175	24.20	3009	61.98	671	13.82
Learner's Personal and Social Development	1250	25.75	2698	55.57	907	18.68
Learner's Attainment	383	7.89	3504	72.17	968	19.94



## Domain-IV

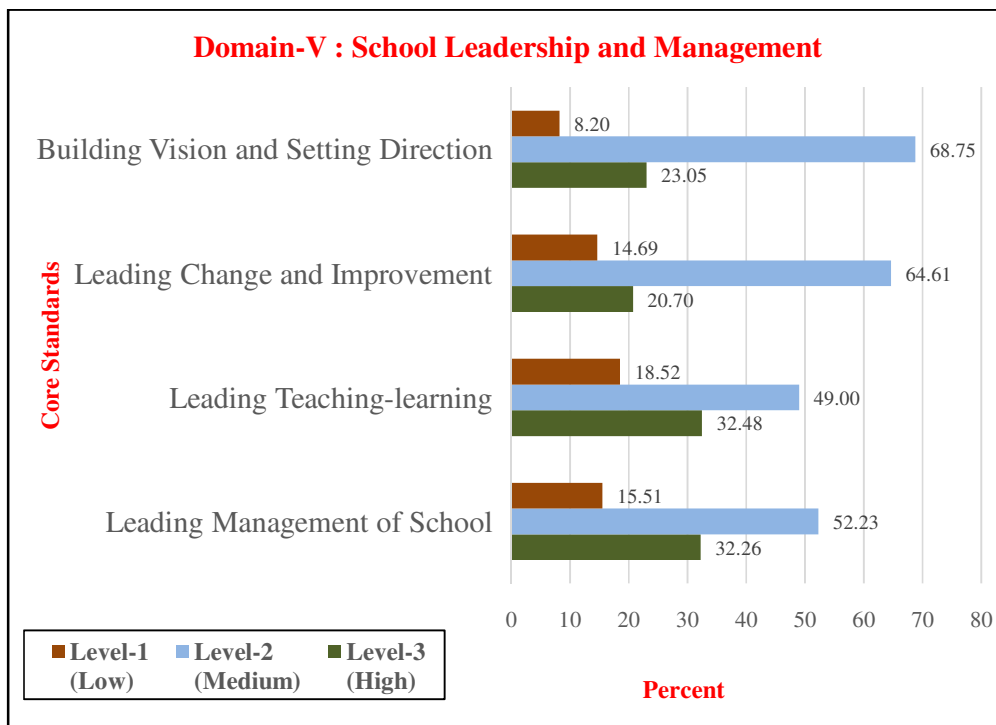
### Managing Teachers Performance and Professional Development, Core Standard: 6

<b>Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	372	7.66	2723	56.09	1760	36.25
Teacher's Attendance	346	7.13	1602	33.00	2907	59.88
Assigning Responsibilities and Defining Performance Goals	396	8.16	2817	58.02	1642	33.82
Teacher's Preparedness for Changing Curricular Expectations	282	5.81	2353	48.47	2220	45.73
Monitoring of Teachers Performance	593	12.21	2353	48.47	1909	39.32
Teachers Professional Development	617	12.71	1848	38.06	2390	49.23



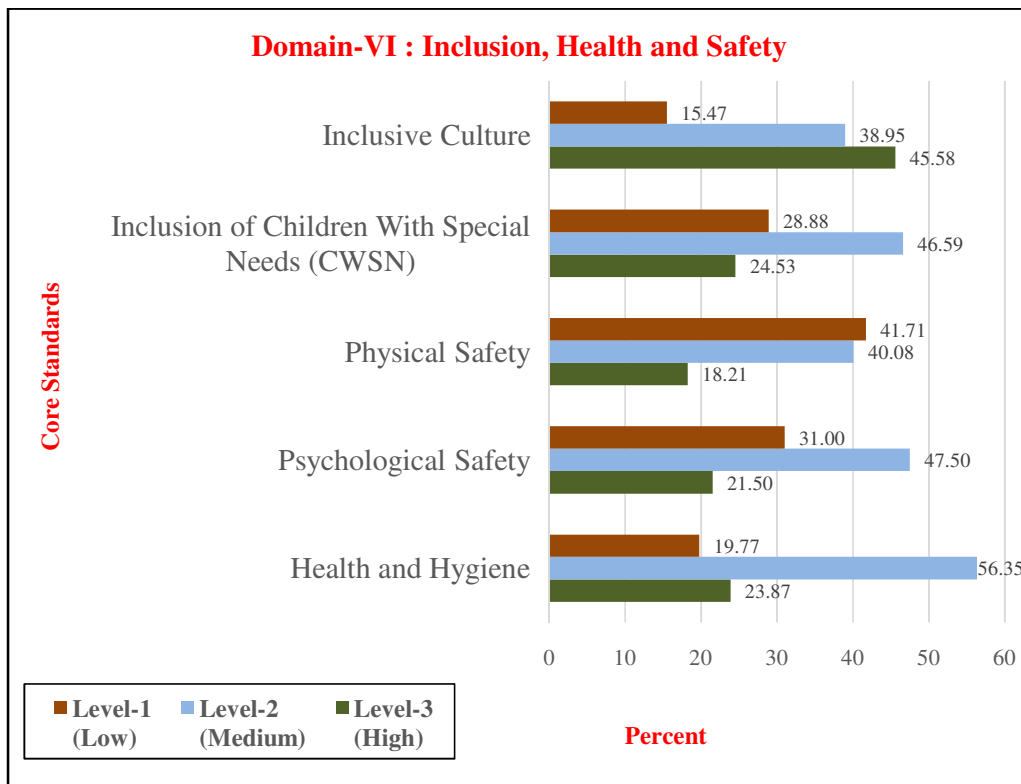
**Domain-V**  
**School Leadership and Management, Core Standard: 4**

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	398	8.20	3338	68.75	1119	23.05
Leading Change and Improvement	713	14.69	3137	64.61	1005	20.70
Leading Teaching-learning	899	18.52	2379	49.00	1577	32.48
Leading Management of School	753	15.51	2536	52.23	1566	32.26



**Domain-VI**  
**Inclusion, Health and Safety, Core Standard: 5**

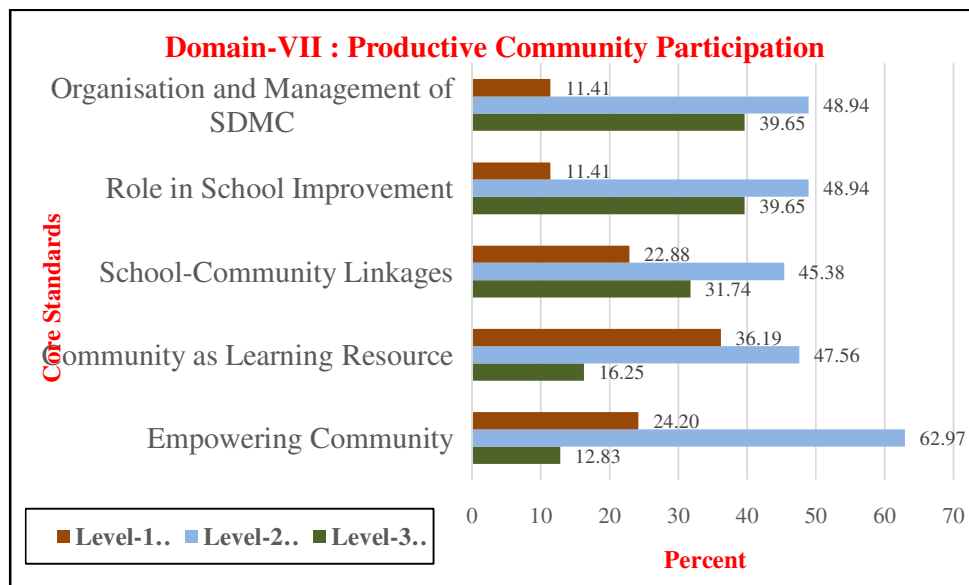
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	751	15.47	1891	38.95	2213	45.58
Inclusion of Children With Special Needs (CWSN)	1402	28.88	2262	46.59	1191	24.53
Physical Safety	2025	41.71	1946	40.08	884	18.21
Psychological Safety	1505	31.00	2306	47.50	1044	21.50
Health and Hygiene	960	19.77	2736	56.35	1159	23.87





**Domain-VII**  
**Productive Community Participation, Core Standard: 5**

Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	554	11.41	2376	48.94	1925	39.65
Role in School Improvement	554	11.41	2376	48.94	1925	39.65
School-Community Linkages	1111	22.88	2203	45.38	1541	31.74
Community as Learning Resource	1757	36.19	2309	47.56	789	16.25
Empowering Community	1175	24.20	3057	62.97	623	12.83



**Domain I - District wise Report**  
**Enabling resources of school: Availability Adequacy**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	BIDAR	68	48.75	55	39.05	17	12.20
2	CHIKKABALLAPURA	75	47.77	57	36.25	25	15.98
3	YADAGIRI	50	47.38	39	37.14	16	15.48
4	KOLAR	97	47.30	66	32.56	41	20.14
5	BALLARI	69	45.12	62	40.52	22	14.36
6	CHAMARAJANAGARA	37	43.24	36	42.25	12	14.51
7	KOPPAL	48	43.18	39	35.53	23	21.29
8	BAGALKOT	63	42.92	55	37.50	29	19.58
9	SHIVAMOGGA	88	42.88	86	41.83	32	15.29
10	KALBURGI	87	42.61	85	41.58	32	15.81
11	VIJAYAPURA	82	41.67	90	45.56	25	12.77
12	HAVERI	53	41.02	53	41.41	23	17.58
13	HASSAN	107	40.63	119	45.04	38	14.33
14	CHITRADURGA	72	40.36	80	44.55	27	15.08
15	BENGALURU U NORTH	22	39.73	25	45.24	8	15.03
16	DAVANAGERE	60	39.46	71	46.96	21	13.58
17	DHARWAD	34	39.24	37	42.83	15	17.93
18	BELAGAVI CHIKKODI	75	38.57	87	44.67	33	16.75
19	RAICHUR	63	38.34	72	43.97	29	17.69
20	TUMAKURU	84	38.34	100	45.87	34	15.79
21	MYSURU	82	38.06	84	39.07	49	22.87
22	BELAGAVI	57	37.72	66	43.26	29	19.02
23	CHIKKAMANGALURU	58	37.18	67	42.74	31	20.09
24	TUMAKURU MADHUGIRI	50	36.70	59	43.44	27	19.85
25	GADAG	24	34.30	30	43.24	16	22.46
26	BENGALURU U SOUTH	32	33.87	37	39.78	25	26.34
27	MANDYA	60	32.21	79	42.70	46	25.09
28	RAMANAGARA	45	32.07	60	43.29	34	24.64
29	UTTARA KANNADA SIRSI	38	31.42	58	47.40	26	21.17
30	UTTARA KANNADA	32	30.58	51	49.51	21	19.90
31	UDUPI	22	30.32	34	46.88	16	22.80
32	BENGALURU RURAL	35	30.14	54	47.10	26	22.75
33	KODAGU	14	30.00	21	47.59	10	22.41
34	DAKSHINA KANNADA	28	26.23	54	50.31	25	23.46
	<b>TOTAL</b>	<b>1905</b>	<b>39.25</b>	<b>2066</b>	<b>42.56</b>	<b>884</b>	<b>18.20</b>

**Domain I - District wise Report**  
**Enabling resources of school: Quality and Usability**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	BIDAR	70	49.82	55	39.17	15	11.01
2	YADAGIRI	46	44.13	43	41.27	15	14.60
3	KOLAR	87	42.65	79	38.73	38	18.63
4	HAVERI	53	41.60	57	44.53	18	13.87
5	CHIKKABALLAPURA	64	40.87	73	46.18	20	12.95
6	BALLARI	61	39.86	72	47.48	19	12.66
7	KALBURGI	81	39.46	90	44.32	33	16.22
8	VIJAYAPURA	75	38.28	96	48.94	25	12.77
9	BAGALKOT	55	37.50	62	42.58	29	19.92
10	CHAMARAJANAGARA	31	36.47	43	50.49	11	13.04
11	CHITRADURGA	64	35.89	90	50.51	24	13.59
12	DHARWAD	31	35.47	41	47.29	15	17.25
13	SHIVAMOGGA	72	34.87	101	49.19	33	15.94
14	BELAGAVI CHIKKODI	68	34.79	96	49.70	30	15.51
15	RAICHUR	55	33.49	80	48.98	29	17.54
16	BENGALURU U SOUTH	31	33.24	41	43.64	22	23.12
17	BENGALURU RURAL	38	33.19	55	47.61	22	19.20
18	BELAGAVI	50	32.95	74	48.79	28	18.26
19	MYSURU	71	32.83	100	46.71	44	20.47
20	TUMAKURU	71	32.68	114	52.06	33	15.25
21	DAVANAGERE	49	32.62	79	52.26	23	15.12
22	KOPPAL	36	32.42	53	48.26	21	19.32
23	BENGALURU U NORTH	18	32.14	28	49.26	10	18.60
24	CHIKKAMANGALURU	50	32.05	74	47.38	32	20.57
25	HASSAN	81	30.78	150	56.76	33	12.47
26	GADAG	20	29.23	34	48.79	15	21.98
27	MANDYA	52	28.33	93	50.50	39	21.17
28	UTTARA KANNADA SIRSI	34	28.07	63	51.64	25	20.29
29	TUMAKURU MADHUGIRI	38	28.06	71	52.02	27	19.91
30	RAMANAGARA	38	27.10	73	52.58	28	20.32
31	KODAGU	11	23.89	25	55.37	9	20.74
32	DAKSHINA KANNADA	23	21.53	66	61.27	19	17.21
33	UTTARA KANNADA	22	21.20	58	56.07	23	22.73
34	UDUPI	13	18.17	42	58.45	17	23.38
	<b>TOTAL</b>	<b>1658</b>	<b>34.15</b>	<b>2371</b>	<b>48.84</b>	<b>826</b>	<b>17.01</b>

**Domain II - District wise Report**  
**Teaching-learning and Assessment**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	BIDAR	27	19.29	92	65.56	21	15.16
2	CHIKKABALLAPURA	28	17.62	83	52.72	47	29.65
3	VIJAYAPURA	28	14.04	121	61.53	48	24.42
4	CHAMARAJANAGARA	12	13.73	58	68.24	15	18.04
5	BAGALKOT	16	10.65	73	50.15	57	39.19
6	BALLARI	16	10.38	84	55.41	52	34.21
7	HASSAN	27	10.31	169	63.93	68	25.76
8	KOPPAL	11	10.00	59	53.33	40	36.67
9	YADAGIRI	10	9.63	69	65.29	26	25.08
10	GADAG	7	9.50	38	55.72	24	34.78
11	CHIKKAMANGALURU	15	9.33	91	58.55	50	32.12
12	SHIVAMOGGA	19	9.28	131	63.59	56	27.13
13	KOLAR	19	9.10	100	48.97	86	41.94
14	MYSURU	19	8.79	125	58.24	71	32.97
15	TUMAKURU MADHUGIRI	12	8.58	81	59.48	43	31.94
16	CHITRADURGA	15	8.57	113	63.25	50	28.18
17	DHARWAD	7	8.40	51	58.91	28	32.69
18	KALBURGI	16	7.73	128	62.58	61	29.68
19	RAICHUR	13	7.70	90	54.94	61	37.36
20	UTTARA KANNADA SIRSI	9	7.19	68	55.92	45	36.89
21	HAVERI	9	6.94	78	60.94	41	32.12
22	MANDYA	13	6.91	113	61.08	59	32.01
23	BELAGAVI	10	6.80	96	63.16	46	30.04
24	BELAGAVI CHIKKODI	13	6.59	122	62.77	59	30.64
25	BENGALURU U SOUTH	6	6.57	52	55.56	35	37.87
26	BENGALURU RURAL	7	5.80	82	71.40	26	22.80
27	BENGALURU U NORTH	3	5.75	41	73.41	12	20.83
28	DAVANAGERE	9	5.74	104	68.65	39	25.61
29	TUMAKURU	12	5.35	151	69.06	56	25.59
30	DAKSHINA KANNADA	5	4.94	71	66.15	31	28.91
31	RAMANAGARA	7	4.88	82	58.75	51	36.37
32	UDUPI	3	3.86	46	63.73	23	32.41
33	KODAGU	2	3.70	31	68.64	12	27.65
34	UTTARA KANNADA	2	1.73	67	65.37	34	32.90
	<b>TOTAL</b>	<b>422</b>	<b>8.69</b>	<b>2958</b>	<b>60.94</b>	<b>1475</b>	<b>30.37</b>

**Domain III - District wise Report**  
**Learner's Progress Attainment and Development**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	CHAMARAJANAGARA	22	25.41	49	57.18	15	17.41
2	CHIKKABALLAPURA	39	24.97	78	49.43	40	25.61
3	BIDAR	33	23.71	90	64.57	16	11.71
4	VIJAYAPURA	46	23.15	121	61.52	30	15.33
5	HASSAN	59	22.50	146	55.23	59	22.27
6	BALLARI	31	20.53	80	52.76	41	26.71
7	KOPPAL	22	20.36	63	57.27	25	22.36
8	MYSURU	39	18.05	125	58.33	51	23.63
9	SHIVAMOGGA	36	17.57	126	60.97	44	21.46
10	GADAG	12	17.39	39	56.81	18	25.80
11	BENGALURU U NORTH	9	16.79	43	76.79	4	6.43
12	CHIKKAMANGALURU	26	16.54	86	54.87	45	28.59
13	YADAGIRI	17	16.19	70	66.86	18	16.95
14	DHARWAD	14	15.81	52	60.23	21	23.95
15	CHITRADURGA	28	15.64	111	62.12	40	22.23
16	DAVANAGERE	22	14.83	102	67.42	27	17.75
17	UDUPI	10	14.44	45	63.06	16	22.50
18	TUMAKURU	31	14.31	147	67.52	40	18.17
19	MANDYA	26	13.95	107	57.84	52	28.22
20	TUMAKURU MADHUGIRI	19	13.82	82	60.59	35	25.59
21	BELAGAVI	21	13.68	95	62.63	36	23.68
22	BELAGAVI CHIKKODI	26	13.51	121	62.58	46	23.92
23	KOLAR	27	13.43	105	51.47	72	35.10
24	DAKSHINA KANNADA	14	13.15	72	66.48	22	20.37
25	BENGALURU U SOUTH	12	13.12	63	67.53	18	19.35
26	BAGALKOT	19	13.01	81	55.34	46	31.64
27	RAICHUR	21	13.01	104	63.80	38	23.19
28	RAMANAGARA	18	12.66	70	50.36	51	36.98
29	HAVERI	16	12.50	81	63.13	31	24.38
30	UTTARA KANNADA SIRSI	15	12.13	75	61.80	32	26.07
31	BENGALURU RURAL	14	11.83	78	67.65	24	20.52
32	KALBURGI	23	11.37	144	70.69	37	17.94
33	KODAGU	4	9.78	31	68.00	10	22.22
34	UTTARA KANNADA	7	7.18	64	61.75	32	31.07
	<b>TOTAL</b>	<b>780</b>	<b>16.07</b>	<b>2946</b>	<b>60.68</b>	<b>1129</b>	<b>23.25</b>

**Domain IV - District wise Report**  
**Managing Teachers Performance and Professional Development**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	BIDAR	24	17.14	77	54.64	40	28.21
2	CHIKKABALLAPURA	26	16.35	71	45.01	61	38.64
3	VIJAYAPURA	27	13.79	102	51.69	68	34.52
4	BENGALURU U NORTH	7	12.80	34	61.31	15	25.89
5	BALLARI	17	10.86	70	46.27	65	42.87
6	CHAMARAJANAGARA	9	10.78	50	59.02	26	30.20
7	GADAG	7	10.39	28	40.58	34	49.03
8	CHIKKAMANGALURU	16	10.36	68	43.70	72	45.94
9	YADAGIRI	11	10.16	54	51.27	41	38.57
10	HASSAN	26	9.91	135	51.14	103	38.95
11	SHIVAMOGGA	20	9.79	104	50.32	82	39.89
12	KOLAR	20	9.72	79	38.56	106	51.72
13	HAVERI	12	9.64	69	53.78	47	36.59
14	KALBURGI	20	9.56	107	52.37	78	38.07
15	MYSURU	21	9.53	97	44.88	98	45.58
16	DHARWAD	8	9.50	44	50.58	34	39.92
17	KOPPAL	9	8.33	47	42.73	54	48.94
18	TUMAKURU	18	8.26	128	58.72	72	33.03
19	BENGALURU U SOUTH	8	8.24	42	45.52	43	46.24
20	UTTARA KANNADA SIRSI	10	8.20	53	43.17	59	48.63
21	RAMANAGARA	11	8.03	56	40.29	72	51.68
22	BELAGAVI CHIKKODI	15	7.90	99	51.03	80	41.07
23	TUMAKURU MADHUGIRI	11	7.84	69	50.61	57	41.54
24	RAICHUR	13	7.67	76	46.32	75	46.01
25	MANDYA	13	7.21	86	46.49	86	46.31
26	KODAGU	3	7.04	24	54.07	18	38.89
27	BELAGAVI	10	6.25	80	52.63	63	41.12
28	BAGALKOT	9	6.16	59	40.41	78	53.42
29	CHITRADURGA	11	6.05	87	48.42	82	45.53
30	DAKSHINA KANNADA	7	6.02	59	54.78	42	39.20
31	BENGALURU RURAL	7	5.94	66	57.68	42	36.38
32	DAVANAGERE	7	4.75	87	57.28	57	37.97
33	UTTARA KANNADA	2	1.94	48	46.28	53	51.78
34	UDUPI	1	1.62	38	53.24	33	45.14
	<b>TOTAL</b>	<b>434</b>	<b>8.95</b>	<b>2390</b>	<b>49.23</b>	<b>2031</b>	<b>41.82</b>

**Domain V - District wise Report**  
**School Leadership and Management**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	CHAMARAJANAGARA	23	26.47	47	55.59	15	17.94
2	BIDAR	35	24.64	90	63.93	16	11.43
3	CHIKKABALLAPURA	36	22.61	79	50.32	43	27.07
4	VIJAYAPURA	41	20.94	120	61.04	36	18.02
5	HASSAN	44	16.76	153	57.77	67	25.47
6	KOPPAL	18	16.59	56	51.14	36	32.27
7	TUMAKURU	36	16.40	140	64.33	42	19.27
8	BENGALURU U NORTH	9	16.07	37	65.63	10	18.30
9	SHIVAMOGGA	32	15.66	124	60.19	50	24.15
10	BALLARI	24	15.46	83	54.44	46	30.10
11	YADAGIRI	16	15.24	69	65.95	20	18.81
12	DHARWAD	13	15.12	46	53.78	27	31.10
13	MYSURU	32	14.77	119	55.12	65	30.12
14	CHIKKAMANGALURU	23	14.58	84	54.01	49	31.41
15	HAVERI	18	13.67	78	60.94	33	25.39
16	RAICHUR	22	13.65	98	59.97	43	26.38
17	DAVANAGERE	20	13.08	101	67.05	30	19.87
18	CHITRADURGA	23	12.99	101	56.15	55	30.87
19	KOLAR	26	12.87	109	53.55	69	33.58
20	TUMAKURU MADHUGIRI	17	12.68	78	56.99	41	30.33
21	BELAGAVI	19	12.66	89	58.39	44	28.95
22	BENGALURU U SOUTH	11	12.10	54	57.53	28	30.38
23	BAGALKOT	17	11.82	76	51.71	53	36.47
24	KALBURGI	24	11.64	123	60.17	58	28.19
25	BELAGAVI CHIKKODI	22	11.47	124	63.66	48	24.87
26	GADAG	8	11.23	38	54.71	24	34.06
27	RAMANAGARA	14	10.25	82	58.63	43	31.12
28	UTTARA KANNADA SIRSI	13	10.25	70	56.97	40	32.79
29	MANDYA	19	10.14	112	60.27	55	29.59
30	DAKSHINA KANNADA	10	9.49	65	60.42	33	30.09
31	UTTARA KANNADA	10	9.47	57	55.58	36	34.95
32	BENGALURU RURAL	11	9.35	80	69.78	24	20.87
33	UDUPI	4	5.90	39	53.82	29	40.28
34	KODAGU	2	5.00	31	68.33	12	26.67
	<b>TOTAL</b>	<b>691</b>	<b>14</b>	<b>2847</b>	<b>59</b>	<b>1317</b>	<b>27.12</b>

**Domain VI - District wise Report**  
**Inclusion, Health and Safety**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	CHIKKABALLAPURA	59	37.71	62	39.62	36	22.68
2	KOPPAL	41	37.64	40	36.00	29	26.36
3	HASSAN	98	37.12	110	41.59	56	21.29
4	CHAMARAJANAGARA	29	33.65	38	45.18	18	21.18
5	BIDAR	45	31.86	72	51.14	24	17.00
6	VIJAYAPURA	62	31.37	96	48.93	39	19.70
7	SHIVAMOGGA	64	31.07	93	45.05	49	23.88
8	CHIKKAMANGALURU	47	30.00	66	42.05	44	27.95
9	MYSURU	64	29.77	84	39.26	67	30.98
10	BALLARI	44	29.08	65	42.89	43	28.03
11	BELAGAVI CHIKKODI	56	28.76	82	42.47	56	28.76
12	DHARWAD	25	28.60	35	40.93	26	30.47
13	YADAGIRI	30	28.38	51	48.76	24	22.86
14	BENGALURU U NORTH	16	27.86	31	54.64	10	17.50
15	CHITRADURGA	49	27.26	82	46.03	48	26.70
16	TUMAKURU	59	27.06	113	51.83	46	21.10
17	HAVERI	35	27.03	58	45.63	35	27.34
18	KODAGU	12	26.67	22	48.44	11	24.89
19	RAICHUR	42	26.01	74	45.40	47	28.59
20	DAVANAGERE	38	25.30	83	54.83	30	19.87
21	BELAGAVI	38	25.00	75	49.08	39	25.92
22	BAGALKOT	36	24.93	55	37.81	54	37.26
23	GADAG	17	24.93	30	44.06	21	31.01
24	UTTARA KANNADA SIRSI	30	24.75	57	46.56	35	28.69
25	DAKSHINA KANNADA	26	24.26	54	49.63	28	26.11
26	KOLAR	48	23.73	82	40.00	74	36.27
27	MANDYA	42	22.92	92	49.73	51	27.35
28	TUMAKURU MADHUGIRI	30	22.21	63	46.03	43	31.76
29	UDUPI	16	21.67	34	46.67	23	31.67
30	UTTARA KANNADA	22	20.97	46	44.66	35	34.37
31	KALBURGI	41	20.29	116	56.67	47	23.04
32	BENGALURU U SOUTH	19	20.00	42	45.38	32	34.62
33	BENGALURU RURAL	22	19.30	59	51.65	33	29.04
34	RAMANAGARA	27	19.28	67	48.06	45	32.66
	<b>TOTAL</b>	<b>1329</b>	<b>27.37</b>	<b>2228</b>	<b>45.89</b>	<b>1298</b>	<b>26.74</b>



**Domain VII - District wise Report**  
**Productive Community Participation**

Sl. No.	DISTRICT NAME	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
		No. of Schools	%	No. of Schools	%	No. of Schools	%
1	BIDAR	51	36.14	67	48.00	22	15.86
2	CHAMARAJANAGARA	29	34.12	39	45.41	17	20.47
3	VIJAYAPURA	59	30.15	94	47.72	44	22.13
4	KOPPAL	32	29.27	43	39.27	35	31.45
5	CHIKKABALLAPURA	42	26.75	80	51.08	35	22.17
6	BENGALURU U NORTH	15	26.43	30	53.57	11	20.00
7	YADAGIRI	28	26.29	56	53.33	21	20.38
8	MYSURU	55	25.77	91	42.14	69	32.09
9	BALLARI	37	24.08	71	46.84	44	29.08
10	CHIKKAMANGALURU	37	23.46	71	45.51	48	31.03
11	KALBURGI	48	23.43	120	58.63	37	17.94
12	RAICHUR	38	23.31	85	51.90	40	24.79
13	SHIVAMOGGA	46	22.52	105	51.17	54	26.31
14	BENGALURU U SOUTH	20	21.29	42	44.95	31	33.76
15	CHITRADURGA	38	21.12	91	50.84	50	28.04
16	TUMAKURU	46	20.92	121	55.32	52	23.76
17	HASSAN	55	20.83	133	50.38	76	28.79
18	BELAGAVI	30	19.74	81	53.29	41	26.97
19	DHARWAD	16	19.07	43	50.47	26	30.47
20	KOLAR	37	18.14	93	45.69	74	36.18
21	BAGALKOT	26	17.95	59	40.68	60	41.37
22	MANDYA	31	16.86	109	58.81	45	24.32
23	DAVANAGERE	25	16.82	91	60.00	35	23.18
24	HAVERI	21	16.72	67	52.34	40	30.94
25	DAKSHINA KANNADA	18	16.48	56	51.48	35	32.04
26	UTTARA KANNADA SIRSI	20	16.39	61	50.33	41	33.28
27	UTTARA KANNADA	17	16.12	54	52.04	33	31.84
28	RAMANAGARA	22	16.12	69	49.35	48	34.53
29	UDUPI	12	16.11	29	40.56	31	43.33
30	KODAGU	7	15.11	27	60.00	11	24.89
31	GADAG	10	14.78	38	54.49	21	30.72
32	TUMAKURU MADHUGIRI	20	14.71	76	56.18	40	29.12
33	BELAGAVI CHIKKODI	27	14.12	108	55.67	59	30.21
34	BENGALURU RURAL	15	13.22	65	56.87	34	29.91
	<b>TOTAL</b>	<b>1030</b>	<b>21.22</b>	<b>2464</b>	<b>50.76</b>	<b>1361</b>	<b>28.02</b>

**2018-19**

**SHAALA SIDDHI**

**DISTRICT REPORTS**

## SHAALA SIDDHI 2018-19

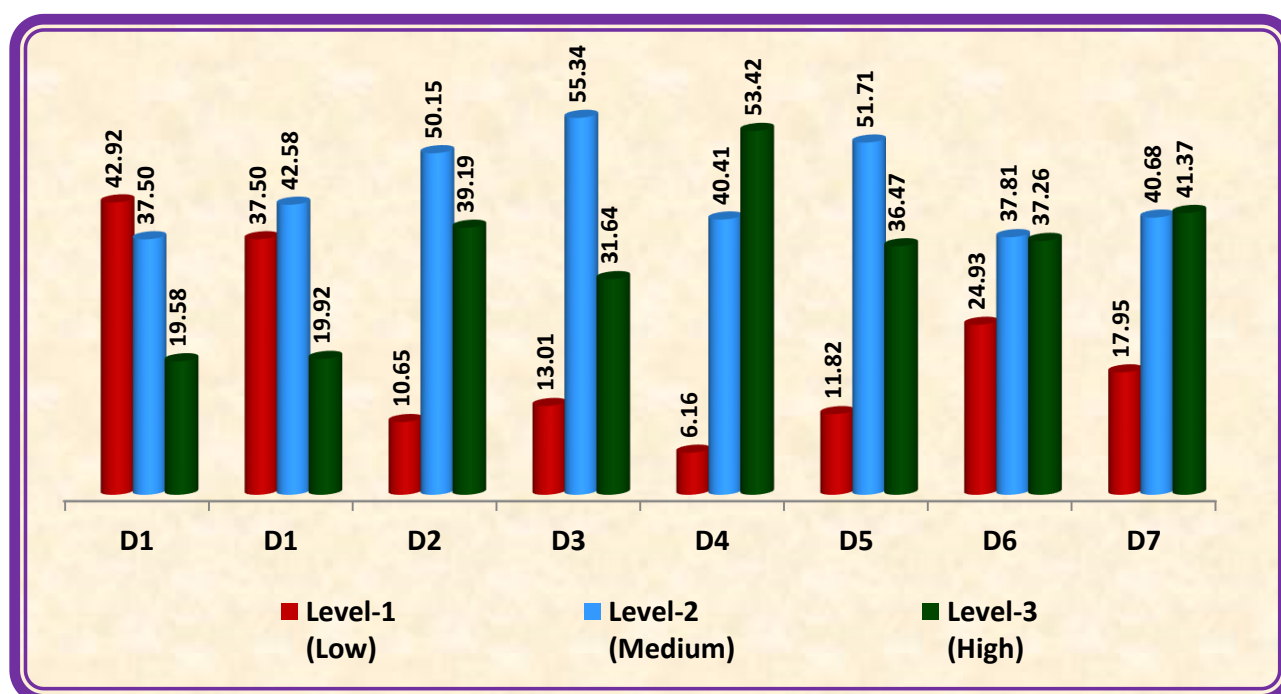
### School Performance Grading Report

<b>District Name</b>	<b>BAGALKOT</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>146</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	43	29.45	66	45.21	37	25.34
Playground and Sports Equipment and Materials	44	30.14	70	47.95	32	21.92
Classrooms and Other Rooms	61	41.78	50	34.25	35	23.97
Electricity and Gadgets	41	28.08	86	58.90	19	13.01
Library	99	67.81	36	24.66	11	7.53
Laboratory	120	82.19	19	13.01	7	4.79
Computer (where provisioning exists)	106	72.60	31	21.23	9	6.16
Ramp	38	26.03	56	38.36	52	35.62
Mid Day Meal, Kitchen and Utensils	36	24.66	57	39.04	53	36.30
Drinking Water	57	39.04	55	37.67	34	23.29
Hand Wash Facilities	51	34.93	55	37.67	40	27.40
Toilets	56	38.36	76	52.05	14	9.59
<b>TOTAL</b>	<b>63</b>	<b>42.92</b>	<b>55</b>	<b>37.50</b>	<b>29</b>	<b>19.58</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	44	30.14	67	45.89	35	23.97
Playground and Sports Equipment and Materials	55	37.67	68	46.58	23	15.75
Classrooms and Other Rooms	43	29.45	58	39.73	45	30.82
Electricity and Gadgets	53	36.30	70	47.95	23	15.75
Library	52	35.62	79	54.11	15	10.27
Laboratory	87	59.59	50	34.25	9	6.16
Computer (where provisioning exists)	100	68.49	38	26.03	8	5.48
Ramp	45	30.82	48	32.88	53	36.30
Mid Day Meal, Kitchen and Utensils	35	23.97	63	43.15	48	32.88
Drinking Water	49	33.56	67	45.89	30	20.55
Hand Wash Facilities	42	28.77	73	50.00	31	21.23
Toilets	52	35.62	65	44.52	29	19.86
<b>TOTAL</b>	<b>55</b>	<b>37.50</b>	<b>62</b>	<b>42.58</b>	<b>29</b>	<b>19.92</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	18	12.33	68	46.58	60	41.10
Subject and Pedagogical Knowledge of Teachers	10	6.85	42	28.77	94	64.38
Planning for Teaching	21	14.38	72	49.32	53	36.30
Enabling Learning Environment	18	12.33	67	45.89	61	41.78
Teaching-learning Process	18	12.33	84	57.53	44	30.14
Class Management	10	6.85	78	53.42	58	39.73
Learner's Assessment	18	12.33	66	45.21	62	42.47
Utilization of Teaching-learning Resources	20	13.70	92	63.01	34	23.29
Teacher's Reflection on their own Teaching-learning Practice	7	4.79	90	61.64	49	33.56
<b>TOTAL</b>	<b>16</b>	<b>10.65</b>	<b>73</b>	<b>50.15</b>	<b>57</b>	<b>39.19</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	19	13.01	66	45.21	61	41.78
Learner's Participation and Engagement	11	7.53	88	60.27	47	32.19
Learner's Progress	19	13.01	93	63.70	34	23.29
Learner's Personal and Social Development	32	21.92	68	46.58	46	31.51
Learner's Attainment	14	9.59	89	60.96	43	29.45
<b>TOTAL</b>	<b>19</b>	<b>13.01</b>	<b>81</b>	<b>55.34</b>	<b>46</b>	<b>31.64</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	6	4.11	70	47.95	70	47.95
Teacher's Attendance	7	4.79	39	26.71	100	68.49
Assigning Responsibilities and Defining Performance Goals	10	6.85	69	47.26	67	45.89
Teacher's Preparedness for Changing Curricular Expectations	6	4.11	79	54.11	61	41.78
Monitoring of Teachers Performance	9	6.16	58	39.73	79	54.11
Teachers Professional Development	16	10.96	39	26.71	91	62.33
<b>TOTAL</b>	<b>9</b>	<b>6.16</b>	<b>59</b>	<b>40.41</b>	<b>78</b>	<b>53.42</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	10	6.85	89	60.96	47	32.19
Leading Change and Improvement	13	8.90	83	56.85	50	34.25
Leading Teaching-learning	26	17.81	62	42.47	58	39.73
Leading Management of School	20	13.70	68	46.58	58	39.73
<b>TOTAL</b>	<b>17</b>	<b>11.82</b>	<b>76</b>	<b>51.71</b>	<b>53</b>	<b>36.47</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	24	16.44	42	28.77	80	54.79
Inclusion of Children With Special Needs (CWSN)	36	24.66	66	45.21	44	30.14
Physical Safety	53	36.30	46	31.51	47	32.19
Psychological Safety	41	28.08	55	37.67	50	34.25
Health and Hygiene	28	19.18	67	45.89	51	34.93
<b>TOTAL</b>	<b>36</b>	<b>24.93</b>	<b>55</b>	<b>37.81</b>	<b>54</b>	<b>37.26</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	17	11.64	56	38.36	73	50.00
Role in School Improvement	17	11.64	56	38.36	73	50.00
School-Community Linkages	32	21.92	50	34.25	64	43.84
Community as Learning Resource	40	27.40	58	39.73	48	32.88
Empowering Community	25	17.12	77	52.74	44	30.14
<b>TOTAL</b>	<b>26</b>	<b>17.95</b>	<b>59</b>	<b>40.68</b>	<b>60</b>	<b>41.37</b>

<b>BAGALKOT</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 146</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	42.92	37.50	19.58
<b>Domain-I</b> Enabling resources of school: Quality and Usability	37.50	42.58	19.92
<b>Domain-II</b> Teaching-learning and Assessment	10.65	50.15	39.19
<b>Domain-III</b> Learner's Progress Attainment and Development	13.01	55.34	31.64
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.16	40.41	53.42
<b>Domain-V</b> School Leadership and Management	11.82	51.71	36.47
<b>Domain-VI</b> Inclusion, Health and Safety	24.93	37.81	37.26
<b>Domain-VII</b> Productive Community Participation	17.95	40.68	41.37



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

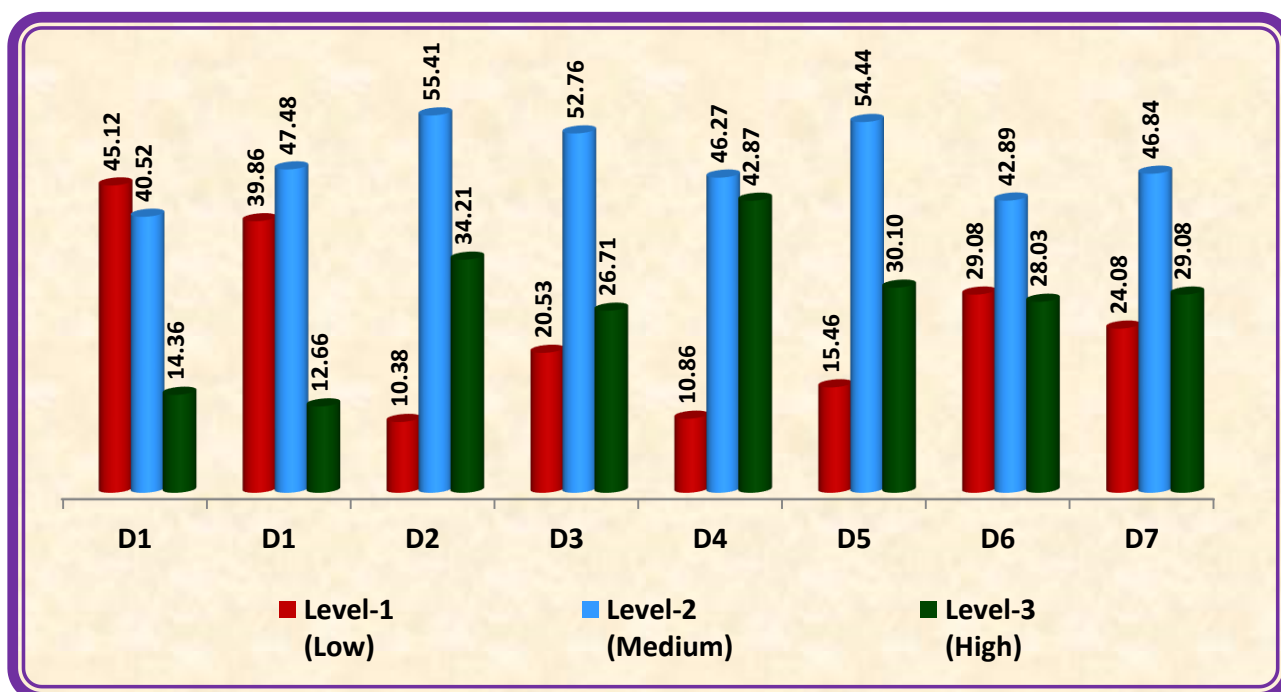
<b>District Name</b>	<b>BALLARI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>152</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	42	27.63	90	59.21	20	13.16
Playground and Sports Equipment and Materials	57	37.50	61	40.13	34	22.37
Classrooms and Other Rooms	52	34.21	79	51.97	21	13.82
Electricity and Gadgets	60	39.47	79	51.97	13	8.55
Library	92	60.53	52	34.21	8	5.26
Laboratory	127	83.55	17	11.18	8	5.26
Computer (where provisioning exists)	115	75.66	29	19.08	8	5.26
Ramp	37	24.34	59	38.82	56	36.84
Mid Day Meal, Kitchen and Utensils	54	35.53	67	44.08	31	20.39
Drinking Water	75	49.34	56	36.84	21	13.82
Hand Wash Facilities	52	34.21	72	47.37	28	18.42
Toilets	60	39.47	78	51.32	14	9.21
<b>TOTAL</b>	<b>69</b>	<b>45.12</b>	<b>62</b>	<b>40.52</b>	<b>22</b>	<b>14.36</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	43	28.29	91	59.87	18	11.84
Playground and Sports Equipment and Materials	59	38.82	74	48.68	19	12.50
Classrooms and Other Rooms	46	30.26	84	55.26	22	14.47
Electricity and Gadgets	56	36.84	81	53.29	15	9.87
Library	56	36.84	87	57.24	9	5.92
Laboratory	111	73.03	31	20.39	10	6.58
Computer (where provisioning exists)	119	78.29	25	16.45	8	5.26
Ramp	35	23.03	71	46.71	46	30.26
Mid Day Meal, Kitchen and Utensils	44	28.95	77	50.66	31	20.39
Drinking Water	57	37.50	76	50.00	19	12.50
Hand Wash Facilities	46	30.26	85	55.92	21	13.82
Toilets	55	36.18	84	55.26	13	8.55
<b>TOTAL</b>	<b>61</b>	<b>39.86</b>	<b>72</b>	<b>47.48</b>	<b>19</b>	<b>12.66</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	26	17.11	79	51.97	47	30.92
Subject and Pedagogical Knowledge of Teachers	8	5.26	56	36.84	88	57.89
Planning for Teaching	20	13.16	86	56.58	46	30.26
Enabling Learning Environment	17	11.18	79	51.97	56	36.84
Teaching-learning Process	15	9.87	98	64.47	39	25.66
Class Management	8	5.26	91	59.87	53	34.87
Learner's Assessment	17	11.18	84	55.26	51	33.55
Utilization of Teaching-learning Resources	23	15.13	99	65.13	30	19.74
Teacher's Reflection on their own Teaching-learning Practice	8	5.26	86	56.58	58	38.16
<b>TOTAL</b>	<b>16</b>	<b>10.38</b>	<b>84</b>	<b>55.41</b>	<b>52</b>	<b>34.21</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	26	17.11	82	53.95	44	28.95
Learner's Participation and Engagement	20	13.16	86	56.58	46	30.26
Learner's Progress	46	30.26	78	51.32	28	18.42
Learner's Personal and Social Development	46	30.26	62	40.79	44	28.95
Learner's Attainment	18	11.84	93	61.18	41	26.97
<b>TOTAL</b>	<b>31</b>	<b>20.53</b>	<b>80</b>	<b>52.76</b>	<b>41</b>	<b>26.71</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	9	5.92	78	51.32	65	42.76
Teacher's Attendance	14	9.21	54	35.53	84	55.26
Assigning Responsibilities and Defining Performance Goals	14	9.21	81	53.29	57	37.50
Teacher's Preparedness for Changing Curricular Expectations	13	8.55	91	59.87	48	31.58
Monitoring of Teachers Performance	23	15.13	70	46.05	59	38.82
Teachers Professional Development	26	17.11	48	31.58	78	51.32
<b>TOTAL</b>	<b>17</b>	<b>10.86</b>	<b>70</b>	<b>46.27</b>	<b>65</b>	<b>42.87</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	8	5.26	104	68.42	40	26.32
Leading Change and Improvement	28	18.42	84	55.26	40	26.32
Leading Teaching-learning	37	24.34	67	44.08	48	31.58
Leading Management of School	21	13.82	76	50.00	55	36.18
<b>TOTAL</b>	<b>24</b>	<b>15.46</b>	<b>83</b>	<b>54.44</b>	<b>46</b>	<b>30.10</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	31	20.39	57	37.50	64	42.11
Inclusion of Children With Special Needs (CWSN)	44	28.95	69	45.39	39	25.66
Physical Safety	58	38.16	64	42.11	30	19.74
Psychological Safety	50	32.89	65	42.76	37	24.34
Health and Hygiene	38	25.00	71	46.71	43	28.29
<b>TOTAL</b>	<b>44</b>	<b>29.08</b>	<b>65</b>	<b>42.89</b>	<b>43</b>	<b>28.03</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	22	14.47	77	50.66	53	34.87
Role in School Improvement	22	14.47	77	50.66	53	34.87
School-Community Linkages	44	28.95	58	38.16	50	32.89
Community as Learning Resource	57	37.50	59	38.82	36	23.68
Empowering Community	38	25.00	85	55.92	29	19.08
<b>TOTAL</b>	<b>37</b>	<b>24.08</b>	<b>71</b>	<b>46.84</b>	<b>44</b>	<b>29.08</b>

<b>BALLARI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 152</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	45.12	40.52	14.36
<b>Domain-I</b> Enabling resources of school: Quality and Usability	39.86	47.48	12.66
<b>Domain-II</b> Teaching-learning and Assessment	10.38	55.41	34.21
<b>Domain-III</b> Learner's Progress Attainment and Development	20.53	52.76	26.71
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.86	46.27	42.87
<b>Domain-V</b> School Leadership and Management	15.46	54.44	30.10
<b>Domain-VI</b> Inclusion, Health and Safety	29.08	42.89	28.03
<b>Domain-VII</b> Productive Community Participation	24.08	46.84	29.08



## SHAALA SIDDHI 2018-19

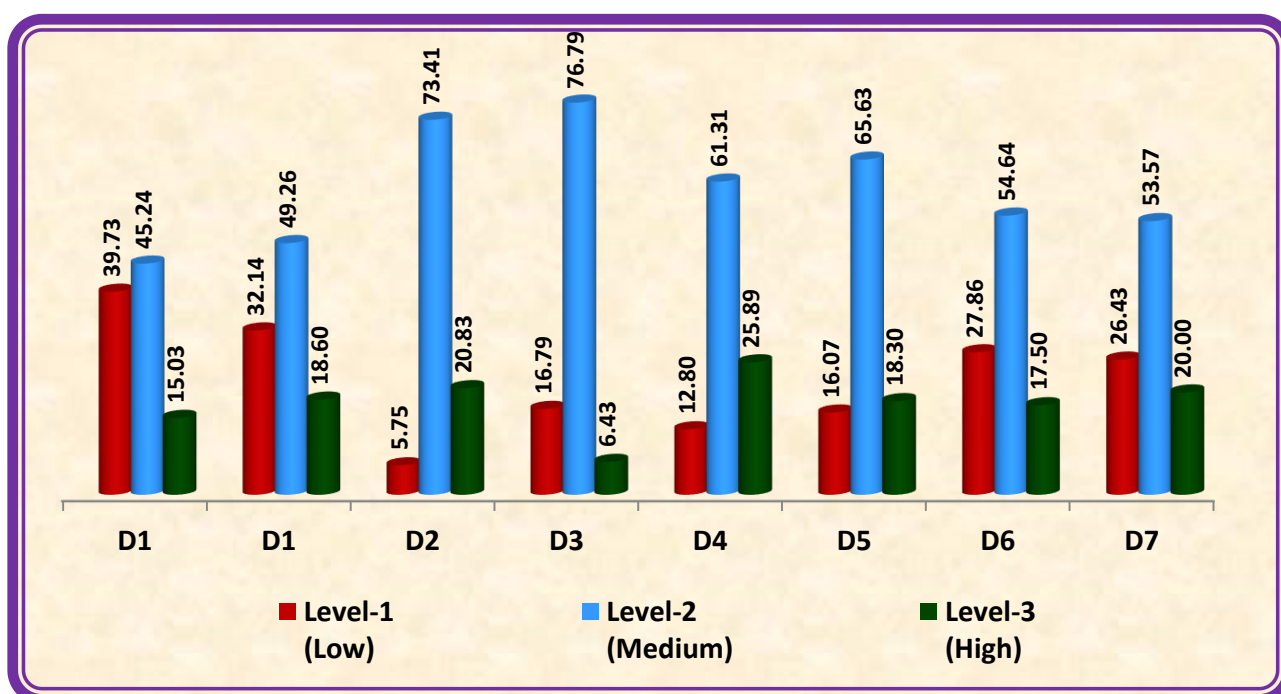
### School Performance Grading Report

<b>District Name</b>	<b>BENGALURU NORTH</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>56</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	14	25.00	30	53.57	12	21.43
Playground and Sports Equipment and Materials	22	39.29	23	41.07	11	19.64
Classrooms and Other Rooms	14	25.00	33	58.93	9	16.07
Electricity and Gadgets	9	16.07	43	76.79	4	7.14
Library	27	48.21	28	50.00	1	1.79
Laboratory	45	80.36	8	14.29	3	5.36
Computer (where provisioning exists)	37	66.07	16	28.57	3	5.36
Ramp	25	44.64	23	41.07	8	14.29
Mid Day Meal, Kitchen and Utensils	40	71.43	7	12.50	9	16.07
Drinking Water	18	32.14	24	42.86	14	25.00
Hand Wash Facilities	10	17.86	30	53.57	16	28.57
Toilets	6	10.71	39	69.64	11	19.64
<b>TOTAL</b>	<b>22</b>	<b>39.73</b>	<b>25</b>	<b>45.24</b>	<b>8</b>	<b>15.03</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	12	21.43	29	51.79	15	26.79
Playground and Sports Equipment and Materials	20	35.71	31	55.36	5	8.93
Classrooms and Other Rooms	10	17.86	34	60.71	12	21.43
Electricity and Gadgets	10	17.86	38	67.86	8	14.29
Library	12	21.43	42	75.00	2	3.57
Laboratory	36	64.29	18	32.14	2	3.57
Computer (where provisioning exists)	35	62.50	18	32.14	3	5.36
Ramp	27	48.21	22	39.29	7	12.50
Mid Day Meal, Kitchen and Utensils	26	46.43	11	19.64	19	33.93
Drinking Water	14	25.00	21	37.50	21	37.50
Hand Wash Facilities	7	12.50	35	62.50	14	25.00
Toilets	7	12.50	32	57.14	17	30.36
<b>TOTAL</b>	<b>18</b>	<b>32.14</b>	<b>28</b>	<b>49.26</b>	<b>10</b>	<b>18.60</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	4	7.14	37	66.07	15	26.79
Subject and Pedagogical Knowledge of Teachers	1	1.79	41	73.21	14	25.00
Planning for Teaching	6	10.71	43	76.79	7	12.50
Enabling Learning Environment	2	3.57	39	69.64	15	26.79
Teaching-learning Process	2	3.57	44	78.57	10	17.86
Class Management	2	3.57	40	71.43	14	25.00
Learner's Assessment	6	10.71	37	66.07	13	23.21
Utilization of Teaching-learning Resources	4	7.14	47	83.93	5	8.93
Teacher's Reflection on their own Teaching-learning Practice	2	3.57	42	75.00	12	21.43
<b>TOTAL</b>	<b>3</b>	<b>5.75</b>	<b>41</b>	<b>73.41</b>	<b>12</b>	<b>20.83</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	7	12.50	43	76.79	6	10.71
Learner's Participation and Engagement	5	8.93	45	80.36	6	10.71
Learner's Progress	16	28.57	38	67.86	2	3.57
Learner's Personal and Social Development	13	23.21	39	69.64	4	7.14
Learner's Attainment	6	10.71	50	89.29	0	0.00
<b>TOTAL</b>	<b>9</b>	<b>16.79</b>	<b>43</b>	<b>76.79</b>	<b>4</b>	<b>6.43</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	8	14.29	37	66.07	11	19.64
Teacher's Attendance	4	7.14	24	42.86	28	50.00
Assigning Responsibilities and Defining Performance Goals	5	8.93	43	76.79	8	14.29
Teacher's Preparedness for Changing Curricular Expectations	7	12.50	39	69.64	10	17.86
Monitoring of Teachers Performance	9	16.07	35	62.50	12	21.43
Teachers Professional Development	10	17.86	28	50.00	18	32.14
<b>TOTAL</b>	<b>7</b>	<b>12.80</b>	<b>34</b>	<b>61.31</b>	<b>15</b>	<b>25.89</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	8	14.29	38	67.86	10	17.86
Leading Change and Improvement	9	16.07	38	67.86	9	16.07
Leading Teaching-learning	12	21.43	34	60.71	10	17.86
Leading Management of School	7	12.50	37	66.07	12	21.43
<b>TOTAL</b>	<b>9</b>	<b>16.07</b>	<b>37</b>	<b>65.63</b>	<b>10</b>	<b>18.30</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	7	12.50	31	55.36	18	32.14
Inclusion of Children With Special Needs (CWSN)	23	41.07	24	42.86	9	16.07
Physical Safety	24	42.86	23	41.07	9	16.07
Psychological Safety	15	26.79	33	58.93	8	14.29
Health and Hygiene	9	16.07	42	75.00	5	8.93
<b>TOTAL</b>	<b>16</b>	<b>27.86</b>	<b>31</b>	<b>54.64</b>	<b>10</b>	<b>17.50</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	5	8.93	36	64.29	15	26.79
Role in School Improvement	5	8.93	36	64.29	15	26.79
School-Community Linkages	20	35.71	25	44.64	11	19.64
Community as Learning Resource	27	48.21	22	39.29	7	12.50
Empowering Community	17	30.36	31	55.36	8	14.29
<b>TOTAL</b>	<b>15</b>	<b>26.43</b>	<b>30</b>	<b>53.57</b>	<b>11</b>	<b>20.00</b>

<b>BENGALURU NORTH</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 56</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	39.73	45.24	15.03
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.14	49.26	18.60
<b>Domain-II</b> Teaching-learning and Assessment	5.75	73.41	20.83
<b>Domain-III</b> Learner's Progress Attainment and Development	16.79	76.79	6.43
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	12.80	61.31	25.89
<b>Domain-V</b> School Leadership and Management	16.07	65.63	18.30
<b>Domain-VI</b> Inclusion, Health and Safety	27.86	54.64	17.50
<b>Domain-VII</b> Productive Community Participation	26.43	53.57	20.00



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

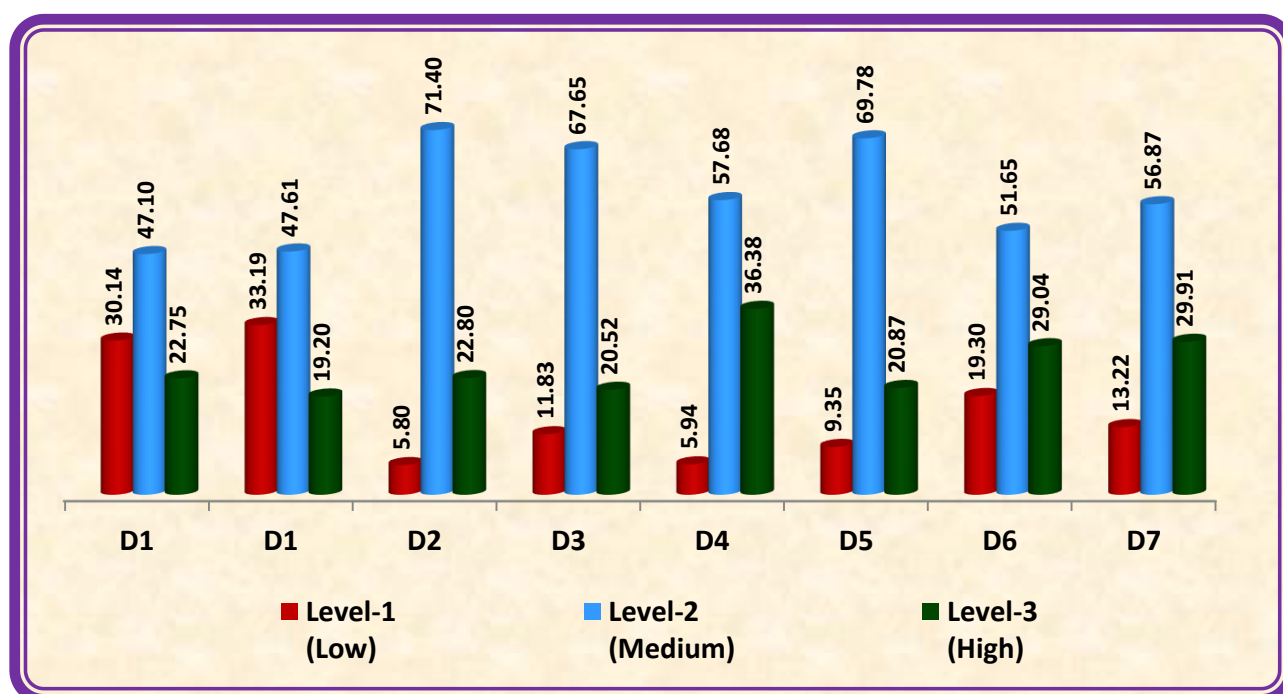
<b>District Name</b>	<b>BENGALURU RURAL</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>115</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	22	19.13	66	57.39	27	23.48
Playground and Sports Equipment and Materials	54	46.96	51	44.35	10	8.70
Classrooms and Other Rooms	24	20.87	65	56.52	26	22.61
Electricity and Gadgets	9	7.83	90	78.26	16	13.91
Library	51	44.35	55	47.83	9	7.83
Laboratory	90	78.26	24	20.87	1	0.87
Computer (where provisioning exists)	80	69.57	30	26.09	5	4.35
Ramp	25	21.74	41	35.65	49	42.61
Mid Day Meal, Kitchen and Utensils	7	6.09	48	41.74	60	52.17
Drinking Water	23	20.00	56	48.70	36	31.30
Hand Wash Facilities	14	12.17	57	49.57	44	38.26
Toilets	17	14.78	67	58.26	31	26.96
<b>TOTAL</b>	<b>35</b>	<b>30.14</b>	<b>54</b>	<b>47.10</b>	<b>26</b>	<b>22.75</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	28	24.35	67	58.26	20	17.39
Playground and Sports Equipment and Materials	49	42.61	60	52.17	6	5.22
Classrooms and Other Rooms	74	64.35	18	15.65	23	20.00
Electricity and Gadgets	18	15.65	79	68.70	18	15.65
Library	33	28.70	72	62.61	10	8.70
Laboratory	73	63.48	39	33.91	3	2.61
Computer (where provisioning exists)	85	73.91	25	21.74	5	4.35
Ramp	29	25.22	43	37.39	43	37.39
Mid Day Meal, Kitchen and Utensils	10	8.70	57	49.57	48	41.74
Drinking Water	22	19.13	63	54.78	30	26.09
Hand Wash Facilities	15	13.04	66	57.39	34	29.57
Toilets	22	19.13	68	59.13	25	21.74
<b>TOTAL</b>	<b>38</b>	<b>33.19</b>	<b>55</b>	<b>47.61</b>	<b>22</b>	<b>19.20</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	7	6.09	82	71.30	26	22.61
Subject and Pedagogical Knowledge of Teachers	5	4.35	64	55.65	46	40.00
Planning for Teaching	8	6.96	79	68.70	28	24.35
Enabling Learning Environment	7	6.09	77	66.96	31	26.96
Teaching-learning Process	6	5.22	87	75.65	22	19.13
Class Management	4	3.48	82	71.30	29	25.22
Learner's Assessment	10	8.70	88	76.52	17	14.78
Utilization of Teaching-learning Resources	8	6.96	97	84.35	10	8.70
Teacher's Reflection on their own Teaching-learning Practice	5	4.35	83	72.17	27	23.48
<b>TOTAL</b>	<b>7</b>	<b>5.80</b>	<b>82</b>	<b>71.40</b>	<b>26</b>	<b>22.80</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	11	9.57	65	56.52	39	33.91
Learner's Participation and Engagement	5	4.35	77	66.96	33	28.70
Learner's Progress	17	14.78	88	76.52	10	8.70
Learner's Personal and Social Development	27	23.48	71	61.74	17	14.78
Learner's Attainment	8	6.96	88	76.52	19	16.52
<b>TOTAL</b>	<b>14</b>	<b>11.83</b>	<b>78</b>	<b>67.65</b>	<b>24</b>	<b>20.52</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	7	6.09	69	60.00	39	33.91
Teacher's Attendance	4	3.48	46	40.00	65	56.52
Assigning Responsibilities and Defining Performance Goals	5	4.35	68	59.13	42	36.52
Teacher's Preparedness for Changing Curricular Expectations	5	4.35	82	71.30	28	24.35
Monitoring of Teachers Performance	9	7.83	70	60.87	36	31.30
Teachers Professional Development	11	9.57	63	54.78	41	35.65
<b>TOTAL</b>	<b>7</b>	<b>5.94</b>	<b>66</b>	<b>57.68</b>	<b>42</b>	<b>36.38</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	5	4.35	91	79.13	19	16.52
Leading Change and Improvement	15	13.04	85	73.91	15	13.04
Leading Teaching-learning	13	11.30	74	64.35	28	24.35
Leading Management of School	10	8.70	71	61.74	34	29.57
<b>TOTAL</b>	<b>11</b>	<b>9.35</b>	<b>80</b>	<b>69.78</b>	<b>24</b>	<b>20.87</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	11	9.57	54	46.96	50	43.48
Inclusion of Children With Special Needs (CWSN)	27	23.48	53	46.09	35	30.43
Physical Safety	36	31.30	49	42.61	30	26.09
Psychological Safety	25	21.74	61	53.04	29	25.22
Health and Hygiene	12	10.43	80	69.57	23	20.00
<b>TOTAL</b>	<b>22</b>	<b>19.30</b>	<b>59</b>	<b>51.65</b>	<b>33</b>	<b>29.04</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	8	6.96	57	49.57	50	43.48
Role in School Improvement	8	6.96	57	49.57	50	43.48
School-Community Linkages	18	15.65	58	50.43	39	33.91
Community as Learning Resource	26	22.61	66	57.39	23	20.00
Empowering Community	16	13.91	89	77.39	10	8.70
<b>TOTAL</b>	<b>15</b>	<b>13.22</b>	<b>65</b>	<b>56.87</b>	<b>34</b>	<b>29.91</b>

<b>BENGALURU RURAL</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 115</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	30.14	47.10	22.75
<b>Domain-I</b> Enabling resources of school: Quality and Usability	33.19	47.61	19.20
<b>Domain-II</b> Teaching-learning and Assessment	5.80	71.40	22.80
<b>Domain-III</b> Learner's Progress Attainment and Development	11.83	67.65	20.52
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	5.94	57.68	36.38
<b>Domain-V</b> School Leadership and Management	9.35	69.78	20.87
<b>Domain-VI</b> Inclusion, Health and Safety	19.30	51.65	29.04
<b>Domain-VII</b> Productive Community Participation	13.22	56.87	29.91



## SHAALA SIDDHI 2018-19

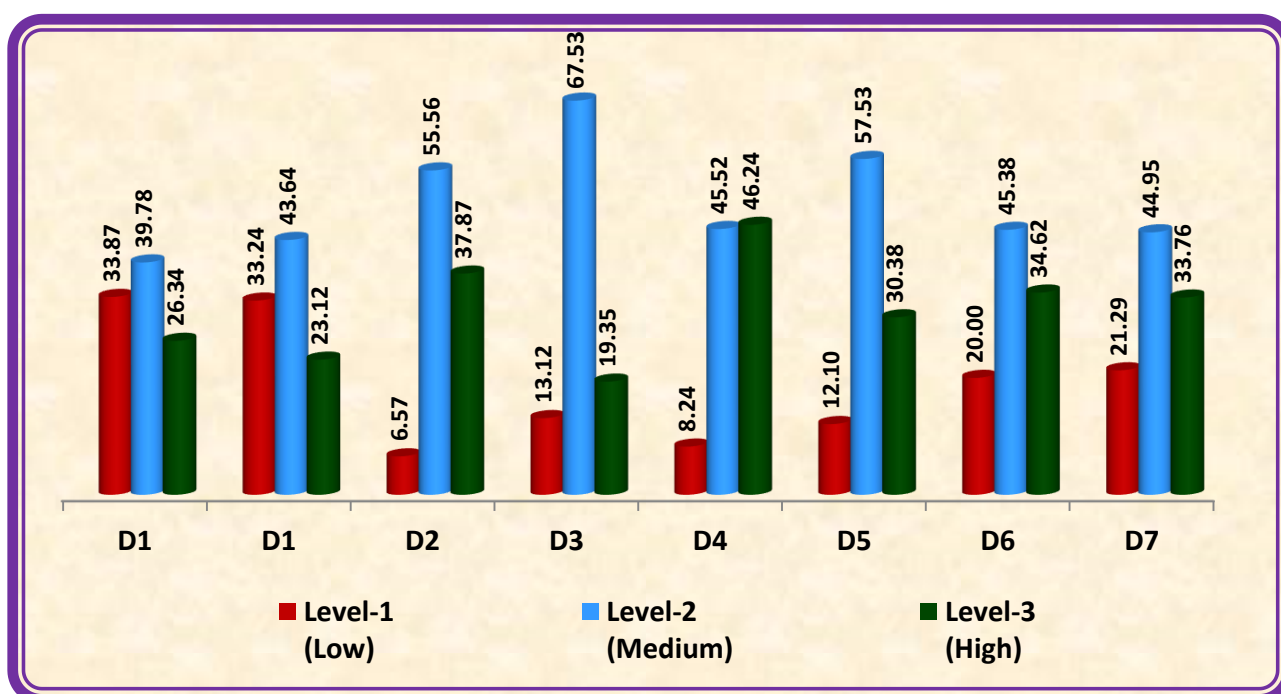
### School Performance Grading Report

<b>District Name</b>	<b>BENGALURU SOUTH</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>93</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	21	22.58	36	38.71	36	38.71
Playground and Sports Equipment and Materials	38	40.86	32	34.41	23	24.73
Classrooms and Other Rooms	23	24.73	35	37.63	35	37.63
Electricity and Gadgets	15	16.13	69	74.19	9	9.68
Library	45	48.39	42	45.16	6	6.45
Laboratory	67	72.04	20	21.51	6	6.45
Computer (where provisioning exists)	55	59.14	34	36.56	4	4.30
Ramp	33	35.48	32	34.41	28	30.11
Mid Day Meal, Kitchen and Utensils	31	33.33	25	26.88	37	39.78
Drinking Water	22	23.66	36	38.71	35	37.63
Hand Wash Facilities	12	12.90	38	40.86	43	46.24
Toilets	16	17.20	45	48.39	32	34.41
<b>TOTAL</b>	<b>32</b>	<b>33.87</b>	<b>37</b>	<b>39.78</b>	<b>25</b>	<b>26.34</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	24	25.81	41	44.09	28	30.11
Playground and Sports Equipment and Materials	44	47.31	37	39.78	12	12.90
Classrooms and Other Rooms	19	20.43	45	48.39	29	31.18
Electricity and Gadgets	22	23.66	60	64.52	11	11.83
Library	26	27.96	59	63.44	8	8.60
Laboratory	56	60.22	32	34.41	5	5.38
Computer (where provisioning exists)	58	62.37	30	32.26	5	5.38
Ramp	38	40.86	27	29.03	28	30.11
Mid Day Meal, Kitchen and Utensils	31	33.33	34	36.56	28	30.11
Drinking Water	23	24.73	33	35.48	37	39.78
Hand Wash Facilities	12	12.90	49	52.69	32	34.41
Toilets	18	19.35	40	43.01	35	37.63
<b>TOTAL</b>	<b>31</b>	<b>33.24</b>	<b>41</b>	<b>43.64</b>	<b>22</b>	<b>23.12</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	10	10.75	46	49.46	37	39.78
Subject and Pedagogical Knowledge of Teachers	4	4.30	33	35.48	56	60.22
Planning for Teaching	13	13.98	47	50.54	33	35.48
Enabling Learning Environment	9	9.68	35	37.63	49	52.69
Teaching-learning Process	5	5.38	61	65.59	27	29.03
Class Management	4	4.30	50	53.76	39	41.94
Learner's Assessment	3	3.23	56	60.22	34	36.56
Utilization of Teaching-learning Resources	5	5.38	73	78.49	15	16.13
Teacher's Reflection on their own Teaching-learning Practice	2	2.15	64	68.82	27	29.03
<b>TOTAL</b>	<b>6</b>	<b>6.57</b>	<b>52</b>	<b>55.56</b>	<b>35</b>	<b>37.87</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	6	6.45	54	58.06	33	35.48
Learner's Participation and Engagement	3	3.23	70	75.27	20	21.51
Learner's Progress	26	27.96	58	62.37	9	9.68
Learner's Personal and Social Development	22	23.66	54	58.06	17	18.28
Learner's Attainment	4	4.30	78	83.87	11	11.83
<b>TOTAL</b>	<b>12</b>	<b>13.12</b>	<b>63</b>	<b>67.53</b>	<b>18</b>	<b>19.35</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	8	8.60	52	55.91	33	35.48
Teacher's Attendance	5	5.38	32	34.41	56	60.22
Assigning Responsibilities and Defining Performance Goals	6	6.45	45	48.39	42	45.16
Teacher's Preparedness for Changing Curricular Expectations	4	4.30	51	54.84	38	40.86
Monitoring of Teachers Performance	10	10.75	43	46.24	40	43.01
Teachers Professional Development	13	13.98	31	33.33	49	52.69
<b>TOTAL</b>	<b>8</b>	<b>8.24</b>	<b>42</b>	<b>45.52</b>	<b>43</b>	<b>46.24</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	9	9.68	62	66.67	22	23.66
Leading Change and Improvement	14	15.05	57	61.29	22	23.66
Leading Teaching-learning	13	13.98	47	50.54	33	35.48
Leading Management of School	9	9.68	48	51.61	36	38.71
<b>TOTAL</b>	<b>11</b>	<b>12.10</b>	<b>54</b>	<b>57.53</b>	<b>28</b>	<b>30.38</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	8	8.60	27	29.03	58	62.37
Inclusion of Children With Special Needs (CWSN)	18	19.35	48	51.61	27	29.03
Physical Safety	38	40.86	34	36.56	21	22.58
Psychological Safety	22	23.66	42	45.16	29	31.18
Health and Hygiene	7	7.53	60	64.52	26	27.96
<b>TOTAL</b>	<b>19</b>	<b>20.00</b>	<b>42</b>	<b>45.38</b>	<b>32</b>	<b>34.62</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	10	10.75	40	43.01	43	46.24
Role in School Improvement	10	10.75	40	43.01	43	46.24
School-Community Linkages	21	22.58	39	41.94	33	35.48
Community as Learning Resource	36	38.71	38	40.86	19	20.43
Empowering Community	22	23.66	52	55.91	19	20.43
<b>TOTAL</b>	<b>20</b>	<b>21.29</b>	<b>42</b>	<b>44.95</b>	<b>31</b>	<b>33.76</b>

<b>BENGALURU U SOUTH</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 93</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	33.87	39.78	26.34
<b>Domain-I</b> Enabling resources of school: Quality and Usability	33.24	43.64	23.12
<b>Domain-II</b> Teaching-learning and Assessment	6.57	55.56	37.87
<b>Domain-III</b> Learner's Progress Attainment and Development	13.12	67.53	19.35
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.24	45.52	46.24
<b>Domain-V</b> School Leadership and Management	12.10	57.53	30.38
<b>Domain-VI</b> Inclusion, Health and Safety	20.00	45.38	34.62
<b>Domain-VII</b> Productive Community Participation	21.29	44.95	33.76



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>BELAGAVI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>152</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	29	19.08	93	61.18	30	19.74
Playground and Sports Equipment and Materials	42	27.63	86	56.58	24	15.79
Classrooms and Other Rooms	60	39.47	69	45.39	23	15.13
Electricity and Gadgets	29	19.08	109	71.71	14	9.21
Library	94	61.84	54	35.53	4	2.63
Laboratory	127	83.55	20	13.16	5	3.29
Computer (where provisioning exists)	111	73.03	33	21.71	8	5.26
Ramp	41	26.97	46	30.26	65	42.76
Mid Day Meal, Kitchen and Utensils	32	21.05	69	45.39	51	33.55
Drinking Water	50	32.89	60	39.47	42	27.63
Hand Wash Facilities	38	25.00	56	36.84	58	38.16
Toilets	35	23.03	94	61.84	23	15.13
<b>TOTAL</b>	<b>57</b>	<b>37.72</b>	<b>66</b>	<b>43.26</b>	<b>29</b>	<b>19.02</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	33	21.71	79	51.97	40	26.32
Playground and Sports Equipment and Materials	49	32.24	87	57.24	16	10.53
Classrooms and Other Rooms	42	27.63	85	55.92	25	16.45
Electricity and Gadgets	40	26.32	97	63.82	15	9.87
Library	36	23.68	111	73.03	5	3.29
Laboratory	104	68.42	39	25.66	9	5.92
Computer (where provisioning exists)	117	76.97	28	18.42	7	4.61
Ramp	45	29.61	47	30.92	60	39.47
Mid Day Meal, Kitchen and Utensils	31	20.39	71	46.71	50	32.89
Drinking Water	38	25.00	76	50.00	38	25.00
Hand Wash Facilities	31	20.39	81	53.29	40	26.32
Toilets	35	23.03	89	58.55	28	18.42
<b>TOTAL</b>	<b>50</b>	<b>32.95</b>	<b>74</b>	<b>48.79</b>	<b>28</b>	<b>18.26</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	17	11.18	81	53.29	54	35.53
Subject and Pedagogical Knowledge of Teachers	5	3.29	70	46.05	77	50.66
Planning for Teaching	10	6.58	107	70.39	35	23.03
Enabling Learning Environment	11	7.24	88	57.89	53	34.87
Teaching-learning Process	9	5.92	105	69.08	38	25.00
Class Management	7	4.61	97	63.82	48	31.58
Learner's Assessment	14	9.21	89	58.55	49	32.24
Utilization of Teaching-learning Resources	13	8.55	121	79.61	18	11.84
Teacher's Reflection on their own Teaching-learning Practice	7	4.61	106	69.74	39	25.66
<b>TOTAL</b>	<b>10</b>	<b>6.80</b>	<b>96</b>	<b>63.16</b>	<b>46</b>	<b>30.04</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	16	10.53	67	44.08	69	45.39
Learner's Participation and Engagement	9	5.92	104	68.42	39	25.66
Learner's Progress	26	17.11	107	70.39	19	12.50
Learner's Personal and Social Development	48	31.58	72	47.37	32	21.05
Learner's Attainment	5	3.29	126	82.89	21	13.82
<b>TOTAL</b>	<b>21</b>	<b>13.68</b>	<b>95</b>	<b>62.63</b>	<b>36</b>	<b>23.68</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	12	7.89	88	57.89	52	34.21
Teacher's Attendance	3	1.97	49	32.24	100	65.79
Assigning Responsibilities and Defining Performance Goals	8	5.26	95	62.50	49	32.24
Teacher's Preparedness for Changing Curricular Expectations	10	6.58	96	63.16	46	30.26
Monitoring of Teachers Performance	12	7.89	83	54.61	57	37.50
Teachers Professional Development	12	7.89	69	45.39	71	46.71
<b>TOTAL</b>	<b>10</b>	<b>6.25</b>	<b>80</b>	<b>52.63</b>	<b>63</b>	<b>41.12</b>



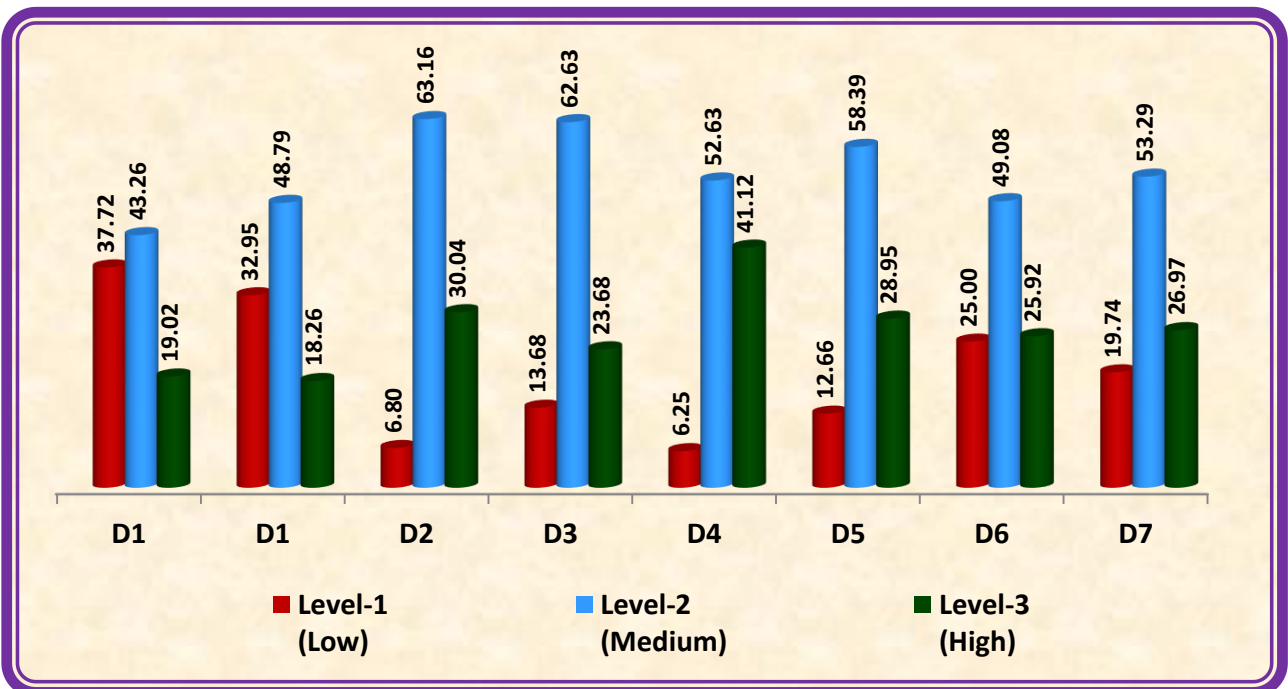
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	6	3.95	105	69.08	41	26.97
Leading Change and Improvement	17	11.18	103	67.76	32	21.05
Leading Teaching-learning	35	23.03	67	44.08	50	32.89
Leading Management of School	19	12.50	80	52.63	53	34.87
<b>TOTAL</b>	<b>19</b>	<b>12.66</b>	<b>89</b>	<b>58.39</b>	<b>44</b>	<b>28.95</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	16	10.53	74	48.68	62	40.79
Inclusion of Children With Special Needs (CWSN)	45	29.61	69	45.39	38	25.00
Physical Safety	56	36.84	67	44.08	29	19.08
Psychological Safety	49	32.24	74	48.68	29	19.08
Health and Hygiene	24	15.79	89	58.55	39	25.66
<b>TOTAL</b>	<b>38</b>	<b>25.00</b>	<b>75</b>	<b>49.08</b>	<b>39</b>	<b>25.92</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	13	8.55	82	53.95	57	37.50
Role in School Improvement	13	8.55	82	53.95	57	37.50
School-Community Linkages	38	25.00	67	44.08	47	30.92
Community as Learning Resource	51	33.55	76	50.00	25	16.45
Empowering Community	35	23.03	98	64.47	19	12.50
<b>TOTAL</b>	<b>30</b>	<b>19.74</b>	<b>81</b>	<b>53.29</b>	<b>41</b>	<b>26.97</b>

## BELAGAVI

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 152

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	37.72	43.26	19.02
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.95	48.79	18.26
<b>Domain-II</b> Teaching-learning and Assessment	6.80	63.16	30.04
<b>Domain-III</b> Learner's Progress Attainment and Development	13.68	62.63	23.68
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.25	52.63	41.12
<b>Domain-V</b> School Leadership and Management	12.66	58.39	28.95
<b>Domain-VI</b> Inclusion, Health and Safety	25.00	49.08	25.92
<b>Domain-VII</b> Productive Community Participation	19.74	53.29	26.97



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>BELAGAVI CHIKKODI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>194</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	38	19.59	112	57.73	44	22.68
Playground and Sports Equipment and Materials	52	26.80	108	55.67	34	17.53
Classrooms and Other Rooms	67	34.54	88	45.36	39	20.10
Electricity and Gadgets	65	33.51	116	59.79	13	6.70
Library	126	64.95	62	31.96	6	3.09
Laboratory	161	82.99	27	13.92	6	3.09
Computer (where provisioning exists)	143	73.71	44	22.68	7	3.61
Ramp	39	20.10	79	40.72	76	39.18
Mid Day Meal, Kitchen and Utensils	43	22.16	94	48.45	57	29.38
Drinking Water	67	34.54	90	46.39	37	19.07
Hand Wash Facilities	46	23.71	101	52.06	47	24.23
Toilets	51	26.29	119	61.34	24	12.37
<b>TOTAL</b>	<b>75</b>	<b>38.57</b>	<b>87</b>	<b>44.67</b>	<b>33</b>	<b>16.75</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	43	22.16	114	58.76	37	19.07
Playground and Sports Equipment and Materials	67	34.54	107	55.15	20	10.31
Classrooms and Other Rooms	48	24.74	101	52.06	45	23.20
Electricity and Gadgets	78	40.21	104	53.61	12	6.19
Library	69	35.57	120	61.86	5	2.58
Laboratory	130	67.01	54	27.84	10	5.15
Computer (where provisioning exists)	142	73.20	42	21.65	10	5.15
Ramp	41	21.13	81	41.75	72	37.11
Mid Day Meal, Kitchen and Utensils	45	23.20	98	50.52	51	26.29
Drinking Water	54	27.84	105	54.12	35	18.04
Hand Wash Facilities	44	22.68	120	61.86	30	15.46
Toilets	49	25.26	111	57.22	34	17.53
<b>TOTAL</b>	<b>68</b>	<b>34.79</b>	<b>96</b>	<b>49.70</b>	<b>30</b>	<b>15.51</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	13	6.70	110	56.70	71	36.60
Subject and Pedagogical Knowledge of Teachers	11	5.67	76	39.18	107	55.15
Planning for Teaching	18	9.28	134	69.07	42	21.65
Enabling Learning Environment	10	5.15	104	53.61	80	41.24
Teaching-learning Process	11	5.67	137	70.62	46	23.71
Class Management	7	3.61	135	69.59	52	26.80
Learner's Assessment	10	5.15	126	64.95	58	29.90
Utilization of Teaching-learning Resources	26	13.40	145	74.74	23	11.86
Teacher's Reflection on their own Teaching-learning Practice	9	4.64	129	66.49	56	28.87
<b>TOTAL</b>	<b>13</b>	<b>6.59</b>	<b>122</b>	<b>62.77</b>	<b>59</b>	<b>30.64</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	21	10.82	113	58.25	60	30.93
Learner's Participation and Engagement	11	5.67	129	66.49	54	27.84
Learner's Progress	37	19.07	125	64.43	32	16.49
Learner's Personal and Social Development	57	29.38	87	44.85	50	25.77
Learner's Attainment	5	2.58	153	78.87	36	18.56
<b>TOTAL</b>	<b>26</b>	<b>13.51</b>	<b>121</b>	<b>62.58</b>	<b>46</b>	<b>23.92</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	8	4.12	110	56.70	76	39.18
Teacher's Attendance	18	9.28	60	30.93	116	59.79
Assigning Responsibilities and Defining Performance Goals	14	7.22	113	58.25	67	34.54
Teacher's Preparedness for Changing Curricular Expectations	9	4.64	127	65.46	58	29.90
Monitoring of Teachers Performance	22	11.34	107	55.15	65	33.51
Teachers Professional Development	21	10.82	77	39.69	96	49.48
<b>TOTAL</b>	<b>15</b>	<b>7.90</b>	<b>99</b>	<b>51.03</b>	<b>80</b>	<b>41.07</b>

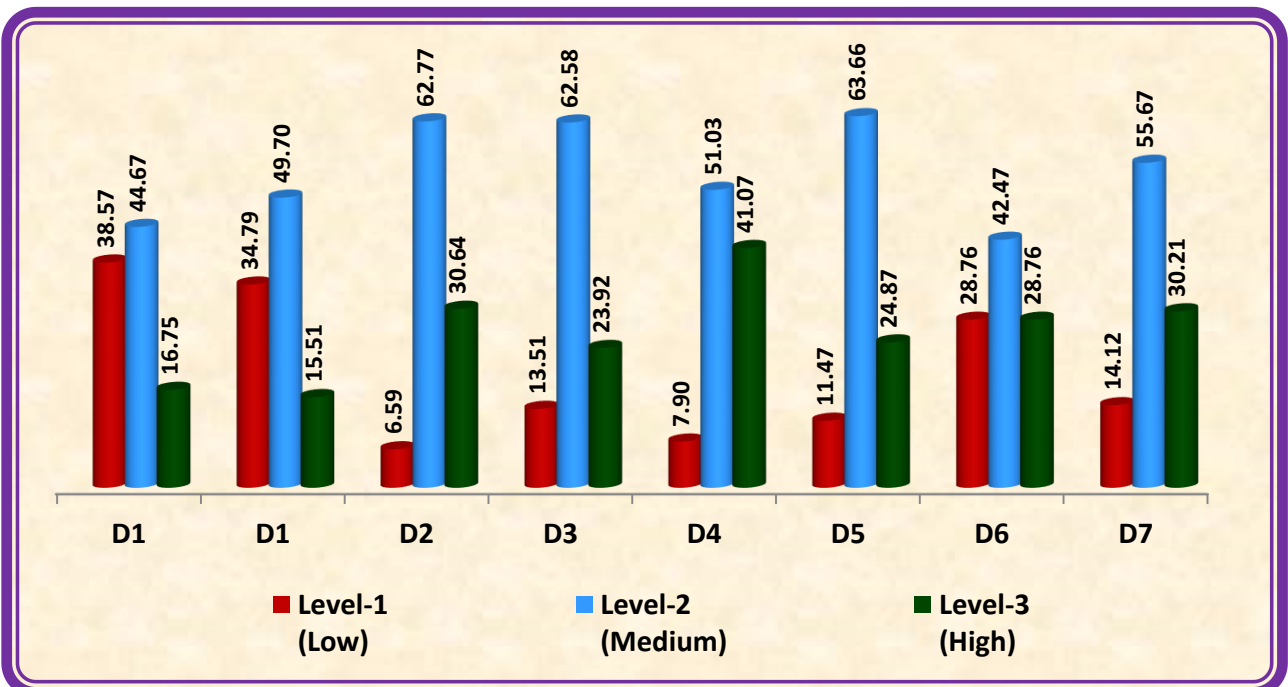
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	13	6.70	135	69.59	46	23.71
Leading Change and Improvement	15	7.73	141	72.68	38	19.59
Leading Teaching-learning	36	18.56	103	53.09	55	28.35
Leading Management of School	25	12.89	115	59.28	54	27.84
<b>TOTAL</b>	<b>22</b>	<b>11.47</b>	<b>124</b>	<b>63.66</b>	<b>48</b>	<b>24.87</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	40	20.62	59	30.41	95	48.97
Inclusion of Children With Special Needs (CWSN)	59	30.41	87	44.85	48	24.74
Physical Safety	91	46.91	71	36.60	32	16.49
Psychological Safety	58	29.90	87	44.85	49	25.26
Health and Hygiene	31	15.98	108	55.67	55	28.35
<b>TOTAL</b>	<b>56</b>	<b>28.76</b>	<b>82</b>	<b>42.47</b>	<b>56</b>	<b>28.76</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	11	5.67	106	54.64	77	39.69
Role in School Improvement	11	5.67	106	54.64	77	39.69
School-Community Linkages	28	14.43	94	48.45	72	37.11
Community as Learning Resource	53	27.32	111	57.22	30	15.46
Empowering Community	34	17.53	123	63.40	37	19.07
<b>TOTAL</b>	<b>27</b>	<b>14.12</b>	<b>108</b>	<b>55.67</b>	<b>59</b>	<b>30.21</b>

## BELAGAVI CHIKKODI

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 194

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	38.57	44.67	16.75
<b>Domain-I</b> Enabling resources of school: Quality and Usability	34.79	49.70	15.51
<b>Domain-II</b> Teaching-learning and Assessment	6.59	62.77	30.64
<b>Domain-III</b> Learner's Progress Attainment and Development	13.51	62.58	23.92
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	7.90	51.03	41.07
<b>Domain-V</b> School Leadership and Management	11.47	63.66	24.87
<b>Domain-VI</b> Inclusion, Health and Safety	28.76	42.47	28.76
<b>Domain-VII</b> Productive Community Participation	14.12	55.67	30.21



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

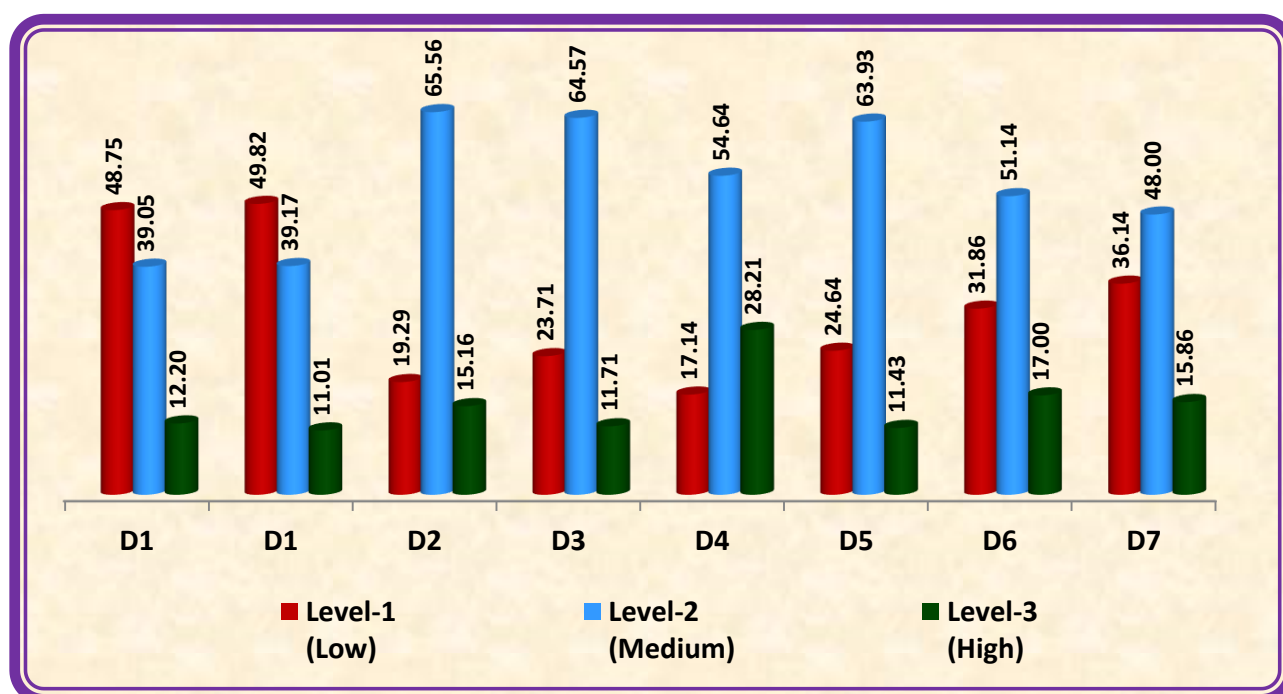
<b>District Name</b>	<b>BIDAR</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>140</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	49	35.00	73	52.14	18	12.86
Playground and Sports Equipment and Materials	60	42.86	58	41.43	22	15.71
Classrooms and Other Rooms	45	32.14	76	54.29	19	13.57
Electricity and Gadgets	72	51.43	58	41.43	10	7.14
Library	82	58.57	50	35.71	8	5.71
Laboratory	120	85.71	15	10.71	5	3.57
Computer (where provisioning exists)	115	82.14	17	12.14	8	5.71
Ramp	38	27.14	76	54.29	26	18.57
Mid Day Meal, Kitchen and Utensils	52	37.14	55	39.29	33	23.57
Drinking Water	65	46.43	51	36.43	24	17.14
Hand Wash Facilities	66	47.14	55	39.29	19	13.57
Toilets	55	39.29	72	51.43	13	9.29
<b>TOTAL</b>	<b>68</b>	<b>48.75</b>	<b>55</b>	<b>39.05</b>	<b>17</b>	<b>12.20</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	56	40.00	68	48.57	16	11.43
Playground and Sports Equipment and Materials	74	52.86	57	40.71	9	6.43
Classrooms and Other Rooms	52	37.14	69	49.29	19	13.57
Electricity and Gadgets	83	59.29	49	35.00	8	5.71
Library	75	53.57	58	41.43	7	5.00
Laboratory	110	78.57	26	18.57	4	2.86
Computer (where provisioning exists)	121	86.43	12	8.57	7	5.00
Ramp	49	35.00	64	45.71	27	19.29
Mid Day Meal, Kitchen and Utensils	46	32.86	67	47.86	27	19.29
Drinking Water	63	45.00	56	40.00	21	15.00
Hand Wash Facilities	59	42.14	62	44.29	19	13.57
Toilets	49	35.00	70	50.00	21	15.00
<b>TOTAL</b>	<b>70</b>	<b>49.82</b>	<b>55</b>	<b>39.17</b>	<b>15</b>	<b>11.01</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	24	17.14	86	61.43	30	21.43
Subject and Pedagogical Knowledge of Teachers	19	13.57	84	60.00	37	26.43
Planning for Teaching	34	24.29	91	65.00	15	10.71
Enabling Learning Environment	32	22.86	87	62.14	21	15.00
Teaching-learning Process	30	21.43	96	68.57	14	10.00
Class Management	25	17.86	86	61.43	29	20.71
Learner's Assessment	24	17.14	96	68.57	20	14.29
Utilization of Teaching-learning Resources	30	21.43	101	72.14	9	6.43
Teacher's Reflection on their own Teaching-learning Practice	25	17.86	99	70.71	16	11.43
<b>TOTAL</b>	<b>27</b>	<b>19.29</b>	<b>92</b>	<b>65.56</b>	<b>21</b>	<b>15.16</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	36	25.71	79	56.43	25	17.86
Learner's Participation and Engagement	26	18.57	90	64.29	24	17.14
Learner's Progress	35	25.00	97	69.29	8	5.71
Learner's Personal and Social Development	45	32.14	86	61.43	9	6.43
Learner's Attainment	24	17.14	100	71.43	16	11.43
<b>TOTAL</b>	<b>33</b>	<b>23.71</b>	<b>90</b>	<b>64.57</b>	<b>16</b>	<b>11.71</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	17	12.14	88	62.86	35	25.00
Teacher's Attendance	29	20.71	45	32.14	66	47.14
Assigning Responsibilities and Defining Performance Goals	20	14.29	97	69.29	23	16.43
Teacher's Preparedness for Changing Curricular Expectations	21	15.00	93	66.43	26	18.57
Monitoring of Teachers Performance	31	22.14	68	48.57	41	29.29
Teachers Professional Development	26	18.57	68	48.57	46	32.86
<b>TOTAL</b>	<b>24</b>	<b>17.14</b>	<b>77</b>	<b>54.64</b>	<b>40</b>	<b>28.21</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	31	22.14	94	67.14	15	10.71
Leading Change and Improvement	40	28.57	89	63.57	11	7.86
Leading Teaching-learning	31	22.14	94	67.14	15	10.71
Leading Management of School	36	25.71	81	57.86	23	16.43
<b>TOTAL</b>	<b>35</b>	<b>24.64</b>	<b>90</b>	<b>63.93</b>	<b>16</b>	<b>11.43</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	33	23.57	67	47.86	40	28.57
Inclusion of Children With Special Needs (CWSN)	53	37.86	67	47.86	20	14.29
Physical Safety	64	45.71	62	44.29	14	10.00
Psychological Safety	44	31.43	72	51.43	24	17.14
Health and Hygiene	29	20.71	90	64.29	21	15.00
<b>TOTAL</b>	<b>45</b>	<b>31.86</b>	<b>72</b>	<b>51.14</b>	<b>24</b>	<b>17.00</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	44	31.43	67	47.86	29	20.71
Role in School Improvement	44	31.43	67	47.86	29	20.71
School-Community Linkages	57	40.71	61	43.57	22	15.71
Community as Learning Resource	56	40.00	67	47.86	17	12.14
Empowering Community	52	37.14	74	52.86	14	10.00
<b>TOTAL</b>	<b>51</b>	<b>36.14</b>	<b>67</b>	<b>48.00</b>	<b>22</b>	<b>15.86</b>

<b>BIDAR</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 140</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	48.75	39.05	12.20
<b>Domain-I</b> Enabling resources of school: Quality and Usability	49.82	39.17	11.01
<b>Domain-II</b> Teaching-learning and Assessment	19.29	65.56	15.16
<b>Domain-III</b> Learner's Progress Attainment and Development	23.71	64.57	11.71
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	17.14	54.64	28.21
<b>Domain-V</b> School Leadership and Management	24.64	63.93	11.43
<b>Domain-VI</b> Inclusion, Health and Safety	31.86	51.14	17.00
<b>Domain-VII</b> Productive Community Participation	36.14	48.00	15.86



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHAMARAJANAGARA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>85</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	33	38.82	40	47.06	12	14.12
Playground and Sports Equipment and Materials	49	57.65	25	29.41	11	12.94
Classrooms and Other Rooms	34	40.00	37	43.53	14	16.47
Electricity and Gadgets	21	24.71	58	68.24	6	7.06
Library	57	67.06	26	30.59	2	2.35
Laboratory	73	85.88	10	11.76	2	2.35
Computer (where provisioning exists)	66	77.65	16	18.82	3	3.53
Ramp	24	28.24	45	52.94	16	18.82
Mid Day Meal, Kitchen and Utensils	14	16.47	48	56.47	23	27.06
Drinking Water	32	37.65	33	38.82	20	23.53
Hand Wash Facilities	15	17.65	42	49.41	28	32.94
Toilets	23	27.06	51	60.00	11	12.94
<b>TOTAL</b>	<b>37</b>	<b>43.24</b>	<b>36</b>	<b>42.25</b>	<b>12</b>	<b>14.51</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	32	37.65	42	49.41	11	12.94
Playground and Sports Equipment and Materials	48	56.47	30	35.29	7	8.24
Classrooms and Other Rooms	28	32.94	46	54.12	11	12.94
Electricity and Gadgets	21	24.71	55	64.71	9	10.59
Library	27	31.76	57	67.06	1	1.18
Laboratory	59	69.41	21	24.71	5	5.88
Computer (where provisioning exists)	64	75.29	16	18.82	5	5.88
Ramp	29	34.12	40	47.06	16	18.82
Mid Day Meal, Kitchen and Utensils	12	14.12	52	61.18	21	24.71
Drinking Water	19	22.35	48	56.47	18	21.18
Hand Wash Facilities	12	14.12	58	68.24	15	17.65
Toilets	21	24.71	50	58.82	14	16.47
<b>TOTAL</b>	<b>31</b>	<b>36.47</b>	<b>43</b>	<b>50.49</b>	<b>11</b>	<b>13.04</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	16	18.82	59	69.41	10	11.76
Subject and Pedagogical Knowledge of Teachers	4	4.71	46	54.12	35	41.18
Planning for Teaching	15	17.65	60	70.59	10	11.76
Enabling Learning Environment	13	15.29	48	56.47	24	28.24
Teaching-learning Process	11	12.94	67	78.82	7	8.24
Class Management	7	8.24	57	67.06	21	24.71
Learner's Assessment	14	16.47	53	62.35	18	21.18
Utilization of Teaching-learning Resources	16	18.82	65	76.47	4	4.71
Teacher's Reflection on their own Teaching-learning Practice	9	10.59	67	78.82	9	10.59
<b>TOTAL</b>	<b>12</b>	<b>13.73</b>	<b>58</b>	<b>68.24</b>	<b>15</b>	<b>18.04</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	18	21.18	40	47.06	27	31.76
Learner's Participation and Engagement	10	11.76	63	74.12	12	14.12
Learner's Progress	34	40.00	42	49.41	9	10.59
Learner's Personal and Social Development	34	40.00	40	47.06	11	12.94
Learner's Attainment	12	14.12	58	68.24	15	17.65
<b>TOTAL</b>	<b>22</b>	<b>25.41</b>	<b>49</b>	<b>57.18</b>	<b>15</b>	<b>17.41</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	7	8.24	58	68.24	20	23.53
Teacher's Attendance	4	4.71	49	57.65	32	37.65
Assigning Responsibilities and Defining Performance Goals	8	9.41	52	61.18	25	29.41
Teacher's Preparedness for Changing Curricular Expectations	7	8.24	55	64.71	23	27.06
Monitoring of Teachers Performance	14	16.47	53	62.35	18	21.18
Teachers Professional Development	15	17.65	34	40.00	36	42.35
<b>TOTAL</b>	<b>9</b>	<b>10.78</b>	<b>50</b>	<b>59.02</b>	<b>26</b>	<b>30.20</b>

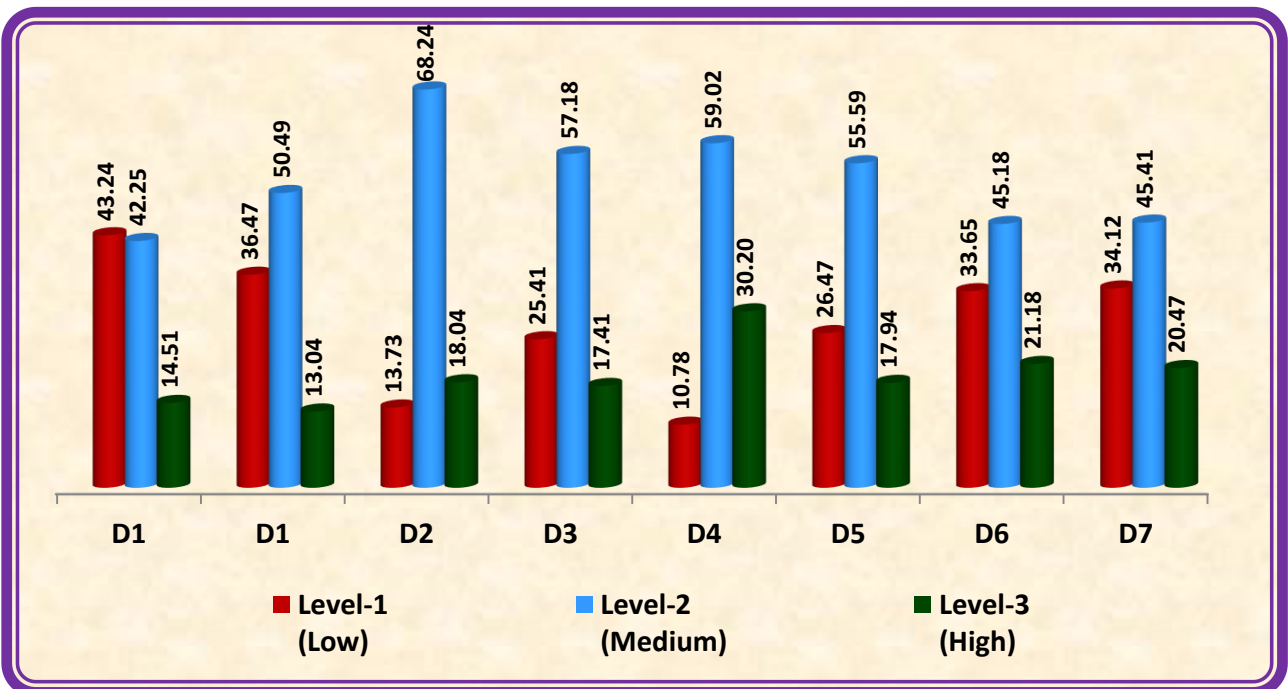
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	11	12.94	66	77.65	8	9.41
Leading Change and Improvement	23	27.06	47	55.29	15	17.65
Leading Teaching-learning	32	37.65	35	41.18	18	21.18
Leading Management of School	24	28.24	41	48.24	20	23.53
<b>TOTAL</b>	<b>23</b>	<b>26.47</b>	<b>47</b>	<b>55.59</b>	<b>15</b>	<b>17.94</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	19	22.35	33	38.82	33	38.82
Inclusion of Children With Special Needs (CWSN)	23	27.06	42	49.41	20	23.53
Physical Safety	42	49.41	33	38.82	10	11.76
Psychological Safety	34	40.00	36	42.35	15	17.65
Health and Hygiene	25	29.41	48	56.47	12	14.12
<b>TOTAL</b>	<b>29</b>	<b>33.65</b>	<b>38</b>	<b>45.18</b>	<b>18</b>	<b>21.18</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	17	20.00	39	45.88	29	34.12
Role in School Improvement	17	20.00	39	45.88	29	34.12
School-Community Linkages	30	35.29	37	43.53	18	21.18
Community as Learning Resource	50	58.82	28	32.94	7	8.24
Empowering Community	31	36.47	50	58.82	4	4.71
<b>TOTAL</b>	<b>29</b>	<b>34.12</b>	<b>39</b>	<b>45.41</b>	<b>17</b>	<b>20.47</b>

## CHAMARAJANAGARA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

**No. of Schools Completed Self Evaluation: 85**

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	43.24	42.25	14.51
<b>Domain-I</b> Enabling resources of school: Quality and Usability	36.47	50.49	13.04
<b>Domain-II</b> Teaching-learning and Assessment	13.73	68.24	18.04
<b>Domain-III</b> Learner's Progress Attainment and Development	25.41	57.18	17.41
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.78	59.02	30.20
<b>Domain-V</b> School Leadership and Management	26.47	55.59	17.94
<b>Domain-VI</b> Inclusion, Health and Safety	33.65	45.18	21.18
<b>Domain-VII</b> Productive Community Participation	34.12	45.41	20.47



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHIKKABALLAPURA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>157</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	59	37.58	67	42.68	31	19.75
Playground and Sports Equipment and Materials	81	51.59	58	36.94	18	11.46
Classrooms and Other Rooms	79	50.32	48	30.57	30	19.11
Electricity and Gadgets	53	33.76	96	61.15	8	5.10
Library	112	71.34	40	25.48	5	3.18
Laboratory	135	85.99	20	12.74	2	1.27
Computer (where provisioning exists)	124	78.98	31	19.75	2	1.27
Ramp	65	41.40	45	28.66	47	29.94
Mid Day Meal, Kitchen and Utensils	33	21.02	65	41.40	59	37.58
Drinking Water	82	52.23	50	31.85	25	15.92
Hand Wash Facilities	40	25.48	69	43.95	48	30.57
Toilets	37	23.57	94	59.87	26	16.56
<b>TOTAL</b>	<b>75</b>	<b>47.77</b>	<b>57</b>	<b>36.25</b>	<b>25</b>	<b>15.98</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	58	36.94	75	47.77	24	15.29
Playground and Sports Equipment and Materials	88	56.05	65	41.40	4	2.55
Classrooms and Other Rooms	49	31.21	84	53.50	24	15.29
Electricity and Gadgets	58	36.94	91	57.96	8	5.10
Library	57	36.31	93	59.24	7	4.46
Laboratory	112	71.34	40	25.48	5	3.18
Computer (where provisioning exists)	122	77.71	31	19.75	4	2.55
Ramp	67	42.68	41	26.11	49	31.21
Mid Day Meal, Kitchen and Utensils	21	13.38	95	60.51	41	26.11
Drinking Water	61	38.85	72	45.86	24	15.29
Hand Wash Facilities	36	22.93	96	61.15	25	15.92
Toilets	41	26.11	87	55.41	29	18.47
<b>TOTAL</b>	<b>64</b>	<b>40.87</b>	<b>73</b>	<b>46.18</b>	<b>20</b>	<b>12.95</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	28	17.83	84	53.50	45	28.66
Subject and Pedagogical Knowledge of Teachers	9	5.73	69	43.95	79	50.32
Planning for Teaching	52	33.12	71	45.22	34	21.66
Enabling Learning Environment	30	19.11	68	43.31	59	37.58
Teaching-learning Process	30	19.11	90	57.32	37	23.57
Class Management	18	11.46	90	57.32	49	31.21
Learner's Assessment	28	17.83	73	46.50	56	35.67
Utilization of Teaching-learning Resources	32	20.38	110	70.06	15	9.55
Teacher's Reflection on their own Teaching-learning Practice	22	14.01	90	57.32	45	28.66
<b>TOTAL</b>	<b>28</b>	<b>17.62</b>	<b>83</b>	<b>52.72</b>	<b>47</b>	<b>29.65</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	36	22.93	59	37.58	62	39.49
Learner's Participation and Engagement	17	10.83	91	57.96	49	31.21
Learner's Progress	64	40.76	75	47.77	18	11.46
Learner's Personal and Social Development	62	39.49	73	46.50	22	14.01
Learner's Attainment	17	10.83	90	57.32	50	31.85
<b>TOTAL</b>	<b>39</b>	<b>24.97</b>	<b>78</b>	<b>49.43</b>	<b>40</b>	<b>25.61</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	12	7.64	90	57.32	55	35.03
Teacher's Attendance	15	9.55	71	45.22	71	45.22
Assigning Responsibilities and Defining Performance Goals	31	19.75	77	49.04	49	31.21
Teacher's Preparedness for Changing Curricular Expectations	15	9.55	88	56.05	54	34.39
Monitoring of Teachers Performance	38	24.20	61	38.85	58	36.94
Teachers Professional Development	43	27.39	37	23.57	77	49.04
<b>TOTAL</b>	<b>26</b>	<b>16.35</b>	<b>71</b>	<b>45.01</b>	<b>61</b>	<b>38.64</b>



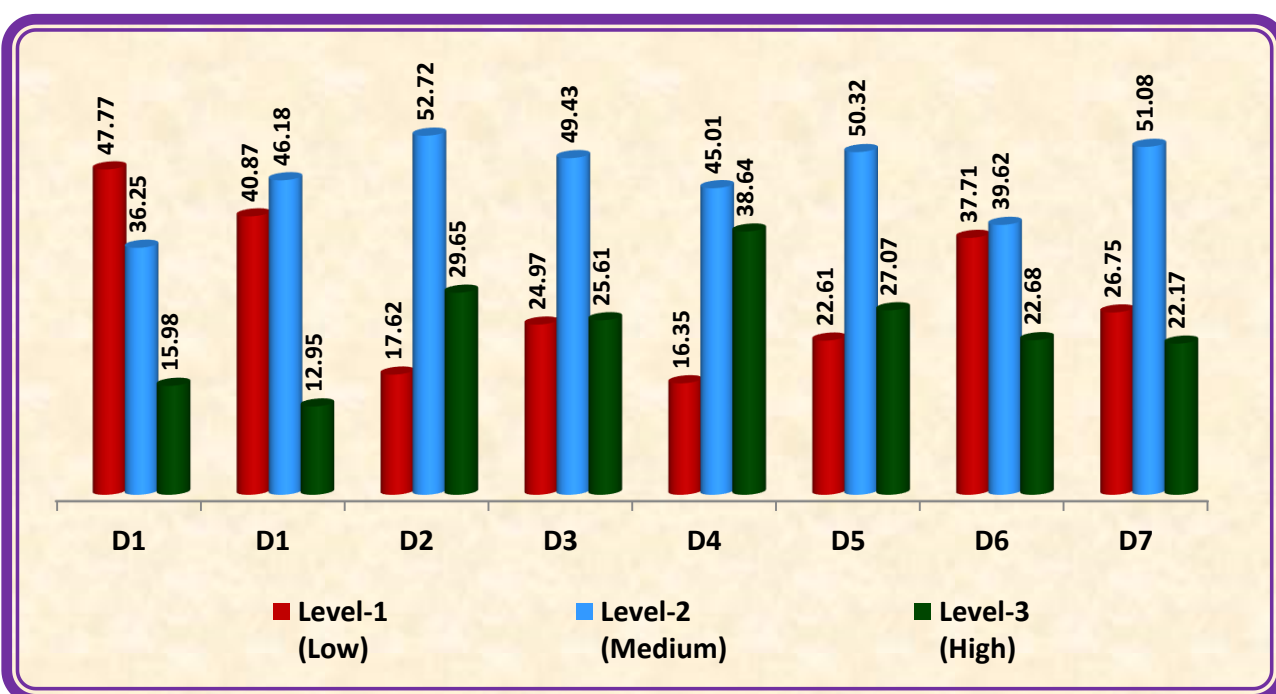
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	12	7.64	112	71.34	33	21.02
Leading Change and Improvement	40	25.48	92	58.60	25	15.92
Leading Teaching-learning	46	29.30	50	31.85	61	38.85
Leading Management of School	44	28.03	62	39.49	51	32.48
<b>TOTAL</b>	<b>36</b>	<b>22.61</b>	<b>79</b>	<b>50.32</b>	<b>43</b>	<b>27.07</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	42	26.75	52	33.12	63	40.13
Inclusion of Children With Special Needs (CWSN)	62	39.49	66	42.04	29	18.47
Physical Safety	85	54.14	50	31.85	22	14.01
Psychological Safety	61	38.85	73	46.50	23	14.65
Health and Hygiene	46	29.30	70	44.59	41	26.11
<b>TOTAL</b>	<b>59</b>	<b>37.71</b>	<b>62</b>	<b>39.62</b>	<b>36</b>	<b>22.68</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	20	12.74	82	52.23	55	35.03
Role in School Improvement	20	12.74	82	52.23	55	35.03
School-Community Linkages	47	29.94	77	49.04	33	21.02
Community as Learning Resource	68	43.31	71	45.22	18	11.46
Empowering Community	55	35.03	89	56.69	13	8.28
<b>TOTAL</b>	<b>42</b>	<b>26.75</b>	<b>80</b>	<b>51.08</b>	<b>35</b>	<b>22.17</b>

## CHIKKABALLAPURA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 157

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	47.77	36.25	15.98
<b>Domain-I</b> Enabling resources of school: Quality and Usability	40.87	46.18	12.95
<b>Domain-II</b> Teaching-learning and Assessment	17.62	52.72	29.65
<b>Domain-III</b> Learner's Progress Attainment and Development	24.97	49.43	25.61
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	16.35	45.01	38.64
<b>Domain-V</b> School Leadership and Management	22.61	50.32	27.07
<b>Domain-VI</b> Inclusion, Health and Safety	37.71	39.62	22.68
<b>Domain-VII</b> Productive Community Participation	26.75	51.08	22.17



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHIKKAMANGALURU</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>156</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	35	22.44	83	53.21	38	24.36
Playground and Sports Equipment and Materials	70	44.87	59	37.82	27	17.31
Classrooms and Other Rooms	42	26.92	74	47.44	40	25.64
Electricity and Gadgets	41	26.28	105	67.31	10	6.41
Library	91	58.33	61	39.10	4	2.56
Laboratory	127	81.41	25	16.03	4	2.56
Computer (where provisioning exists)	121	77.56	32	20.51	3	1.92
Ramp	56	35.90	61	39.10	39	25.00
Mid Day Meal, Kitchen and Utensils	11	7.05	75	48.08	70	44.87
Drinking Water	51	32.69	54	34.62	51	32.69
Hand Wash Facilities	22	14.10	67	42.95	67	42.95
Toilets	29	18.59	104	66.67	23	14.74
<b>TOTAL</b>	<b>58</b>	<b>37.18</b>	<b>67</b>	<b>42.74</b>	<b>31</b>	<b>20.09</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	33	21.15	84	53.85	39	25.00
Playground and Sports Equipment and Materials	76	48.72	67	42.95	13	8.33
Classrooms and Other Rooms	43	27.56	70	44.87	43	27.56
Electricity and Gadgets	41	26.28	92	58.97	23	14.74
Library	43	27.56	105	67.31	8	5.13
Laboratory	100	64.10	48	30.77	8	5.13
Computer (where provisioning exists)	119	76.28	31	19.87	6	3.85
Ramp	54	34.62	57	36.54	45	28.85
Mid Day Meal, Kitchen and Utensils	12	7.69	81	51.92	63	40.38
Drinking Water	35	22.44	73	46.79	48	30.77
Hand Wash Facilities	21	13.46	94	60.26	41	26.28
Toilets	23	14.74	85	54.49	48	30.77
<b>TOTAL</b>	<b>50</b>	<b>32.05</b>	<b>74</b>	<b>47.38</b>	<b>32</b>	<b>20.57</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	23	14.74	84	53.85	49	31.41
Subject and Pedagogical Knowledge of Teachers	6	3.85	68	43.59	82	52.56
Planning for Teaching	24	15.38	98	62.82	34	21.79
Enabling Learning Environment	15	9.62	71	45.51	70	44.87
Teaching-learning Process	12	7.69	119	76.28	25	16.03
Class Management	10	6.41	86	55.13	60	38.46
Learner's Assessment	12	7.69	82	52.56	62	39.74
Utilization of Teaching-learning Resources	15	9.62	123	78.85	18	11.54
Teacher's Reflection on their own Teaching-learning Practice	14	8.97	91	58.33	51	32.69
<b>TOTAL</b>	<b>15</b>	<b>9.33</b>	<b>91</b>	<b>58.55</b>	<b>50</b>	<b>32.12</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	18	11.54	81	51.92	57	36.54
Learner's Participation and Engagement	11	7.05	84	53.85	61	39.10
Learner's Progress	43	27.56	84	53.85	29	18.59
Learner's Personal and Social Development	43	27.56	84	53.85	29	18.59
Learner's Attainment	14	8.97	95	60.90	47	30.13
<b>TOTAL</b>	<b>26</b>	<b>16.54</b>	<b>86</b>	<b>54.87</b>	<b>45</b>	<b>28.59</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	9	5.77	82	52.56	65	41.67
Teacher's Attendance	15	9.62	51	32.69	90	57.69
Assigning Responsibilities and Defining Performance Goals	15	9.62	76	48.72	65	41.67
Teacher's Preparedness for Changing Curricular Expectations	9	5.77	92	58.97	55	35.26
Monitoring of Teachers Performance	25	16.03	60	38.46	71	45.51
Teachers Professional Development	24	15.38	48	30.77	84	53.85
<b>TOTAL</b>	<b>16</b>	<b>10.36</b>	<b>68</b>	<b>43.70</b>	<b>72</b>	<b>45.94</b>

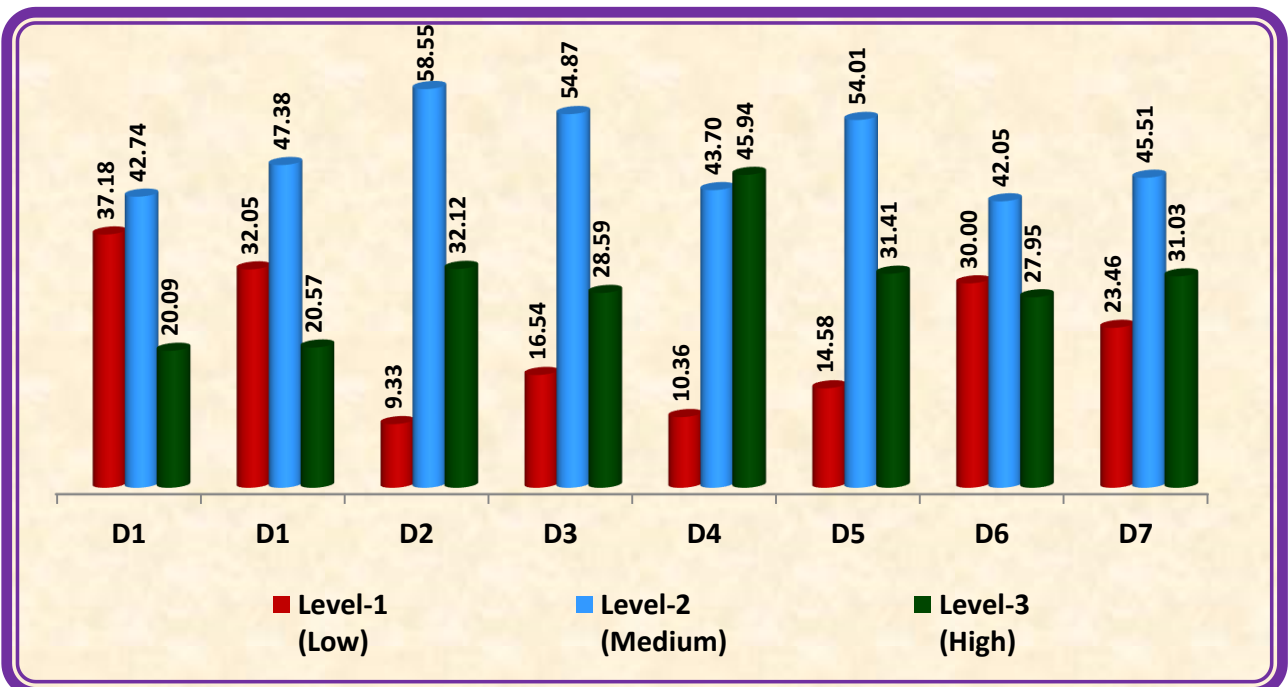
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	12	7.69	105	67.31	39	25.00
Leading Change and Improvement	22	14.10	97	62.18	37	23.72
Leading Teaching-learning	30	19.23	56	35.90	70	44.87
Leading Management of School	27	17.31	79	50.64	50	32.05
<b>TOTAL</b>	<b>23</b>	<b>14.58</b>	<b>84</b>	<b>54.01</b>	<b>49</b>	<b>31.41</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	22	14.10	64	41.03	70	44.87
Inclusion of Children With Special Needs (CWSN)	49	31.41	66	42.31	41	26.28
Physical Safety	75	48.08	50	32.05	31	19.87
Psychological Safety	56	35.90	60	38.46	40	25.64
Health and Hygiene	32	20.51	88	56.41	36	23.08
<b>TOTAL</b>	<b>47</b>	<b>30.00</b>	<b>66</b>	<b>42.05</b>	<b>44</b>	<b>27.95</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	17	10.90	71	45.51	68	43.59
Role in School Improvement	17	10.90	71	45.51	68	43.59
School-Community Linkages	39	25.00	59	37.82	58	37.18
Community as Learning Resource	63	40.38	67	42.95	26	16.67
Empowering Community	47	30.13	87	55.77	22	14.10
<b>TOTAL</b>	<b>37</b>	<b>23.46</b>	<b>71</b>	<b>45.51</b>	<b>48</b>	<b>31.03</b>

## CHIKKAMANGALURU

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 156

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	37.18	42.74	20.09
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.05	47.38	20.57
<b>Domain-II</b> Teaching-learning and Assessment	9.33	58.55	32.12
<b>Domain-III</b> Learner's Progress Attainment and Development	16.54	54.87	28.59
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.36	43.70	45.94
<b>Domain-V</b> School Leadership and Management	14.58	54.01	31.41
<b>Domain-VI</b> Inclusion, Health and Safety	30.00	42.05	27.95
<b>Domain-VII</b> Productive Community Participation	23.46	45.51	31.03



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHITRADURGA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>179</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	59	32.96	93	51.96	27	15.08
Playground and Sports Equipment and Materials	85	47.49	76	42.46	18	10.06
Classrooms and Other Rooms	60	33.52	91	50.84	28	15.64
Electricity and Gadgets	48	26.82	115	64.25	16	8.94
Library	109	60.89	60	33.52	10	5.59
Laboratory	148	82.68	26	14.53	5	2.79
Computer (where provisioning exists)	133	74.30	42	23.46	4	2.23
Ramp	32	17.88	87	48.60	60	33.52
Mid Day Meal, Kitchen and Utensils	23	12.85	92	51.40	64	35.75
Drinking Water	73	40.78	75	41.90	31	17.32
Hand Wash Facilities	50	27.93	94	52.51	35	19.55
Toilets	47	26.26	106	59.22	26	14.53
<b>TOTAL</b>	<b>72</b>	<b>40.36</b>	<b>80</b>	<b>44.55</b>	<b>27</b>	<b>15.08</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	56	31.28	100	55.87	23	12.85
Playground and Sports Equipment and Materials	84	46.93	84	46.93	11	6.15
Classrooms and Other Rooms	56	31.28	102	56.98	21	11.73
Electricity and Gadgets	58	32.40	110	61.45	11	6.15
Library	52	29.05	117	65.36	10	5.59
Laboratory	119	66.48	49	27.37	11	6.15
Computer (where provisioning exists)	129	72.07	43	24.02	7	3.91
Ramp	42	23.46	75	41.90	62	34.64
Mid Day Meal, Kitchen and Utensils	34	18.99	92	51.40	53	29.61
Drinking Water	60	33.52	91	50.84	28	15.64
Hand Wash Facilities	39	21.79	112	62.57	28	15.64
Toilets	42	23.46	110	61.45	27	15.08
<b>TOTAL</b>	<b>64</b>	<b>35.89</b>	<b>90</b>	<b>50.51</b>	<b>24</b>	<b>13.59</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	15	8.38	119	66.48	45	25.14
Subject and Pedagogical Knowledge of Teachers	8	4.47	85	47.49	86	48.04
Planning for Teaching	18	10.06	121	67.60	40	22.35
Enabling Learning Environment	19	10.61	95	53.07	65	36.31
Teaching-learning Process	13	7.26	131	73.18	35	19.55
Class Management	7	3.91	115	64.25	57	31.84
Learner's Assessment	22	12.29	102	56.98	55	30.73
Utilization of Teaching-learning Resources	27	15.08	125	69.83	27	15.08
Teacher's Reflection on their own Teaching-learning Practice	9	5.03	126	70.39	44	24.58
<b>TOTAL</b>	<b>15</b>	<b>8.57</b>	<b>113</b>	<b>63.25</b>	<b>50</b>	<b>28.18</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	16	8.94	78	43.58	85	47.49
Learner's Participation and Engagement	20	11.17	117	65.36	42	23.46
Learner's Progress	40	22.35	118	65.92	21	11.73
Learner's Personal and Social Development	40	22.35	115	64.25	24	13.41
Learner's Attainment	24	13.41	128	71.51	27	15.08
<b>TOTAL</b>	<b>28</b>	<b>15.64</b>	<b>111</b>	<b>62.12</b>	<b>40</b>	<b>22.23</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	13	7.26	95	53.07	71	39.66
Teacher's Attendance	8	4.47	54	30.17	117	65.36
Assigning Responsibilities and Defining Performance Goals	8	4.47	115	64.25	56	31.28
Teacher's Preparedness for Changing Curricular Expectations	8	4.47	96	53.63	75	41.90
Monitoring of Teachers Performance	14	7.82	89	49.72	76	42.46
Teachers Professional Development	14	7.82	71	39.66	94	52.51
<b>TOTAL</b>	<b>11</b>	<b>6.05</b>	<b>87</b>	<b>48.42</b>	<b>82</b>	<b>45.53</b>



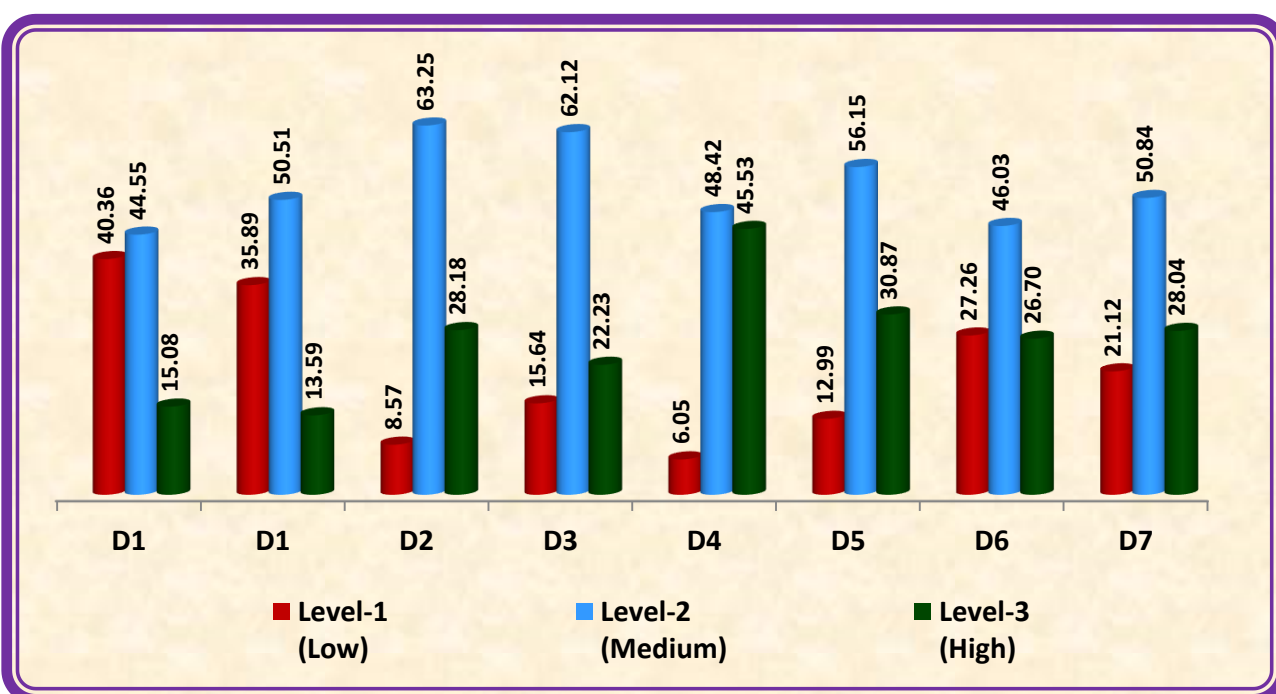
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	18	10.06	122	68.16	39	21.79
Leading Change and Improvement	36	20.11	93	51.96	50	27.93
Leading Teaching-learning	21	11.73	95	53.07	63	35.20
Leading Management of School	18	10.06	92	51.40	69	38.55
<b>TOTAL</b>	<b>23</b>	<b>12.99</b>	<b>101</b>	<b>56.15</b>	<b>55</b>	<b>30.87</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	28	15.64	71	39.66	80	44.69
Inclusion of Children With Special Needs (CWSN)	52	29.05	69	38.55	58	32.40
Physical Safety	76	42.46	74	41.34	29	16.20
Psychological Safety	53	29.61	93	51.96	33	18.44
Health and Hygiene	35	19.55	105	58.66	39	21.79
<b>TOTAL</b>	<b>49</b>	<b>27.26</b>	<b>82</b>	<b>46.03</b>	<b>48</b>	<b>26.70</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	19	10.61	90	50.28	70	39.11
Role in School Improvement	19	10.61	90	50.28	70	39.11
School-Community Linkages	35	19.55	87	48.60	57	31.84
Community as Learning Resource	68	37.99	83	46.37	28	15.64
Empowering Community	48	26.82	105	58.66	26	14.53
<b>TOTAL</b>	<b>38</b>	<b>21.12</b>	<b>91</b>	<b>50.84</b>	<b>50</b>	<b>28.04</b>

## CHITRADURGA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 179

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	40.36	44.55	15.08
<b>Domain-I</b> Enabling resources of school: Quality and Usability	35.89	50.51	13.59
<b>Domain-II</b> Teaching-learning and Assessment	8.57	63.25	28.18
<b>Domain-III</b> Learner's Progress Attainment and Development	15.64	62.12	22.23
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.05	48.42	45.53
<b>Domain-V</b> School Leadership and Management	12.99	56.15	30.87
<b>Domain-VI</b> Inclusion, Health and Safety	27.26	46.03	26.70
<b>Domain-VII</b> Productive Community Participation	21.12	50.84	28.04



# SHAALA SIDDHI 2018-19

## School Performance Grading Report

<b>District Name</b>	<b>DAKSHINA KANNADA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>108</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	29	26.85	68	62.96	11	10.19
Playground and Sports Equipment and Materials	10	9.26	73	67.59	25	23.15
Classrooms and Other Rooms	23	21.30	61	56.48	24	22.22
Electricity and Gadgets	8	7.41	95	87.96	5	4.63
Library	63	58.33	39	36.11	6	5.56
Laboratory	82	75.93	21	19.44	5	4.63
Computer (where provisioning exists)	72	66.67	32	29.63	4	3.70
Ramp	6	5.56	55	50.93	47	43.52
Mid Day Meal, Kitchen and Utensils	8	7.41	64	59.26	36	33.33
Drinking Water	20	18.52	47	43.52	41	37.96
Hand Wash Facilities	11	10.19	44	40.74	53	49.07
Toilets	8	7.41	53	49.07	47	43.52
<b>TOTAL</b>	<b>28</b>	<b>26.23</b>	<b>54</b>	<b>50.31</b>	<b>25</b>	<b>23.46</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	24	22.22	72	66.67	12	11.11
Playground and Sports Equipment and Materials	22	20.37	76	70.37	10	9.26
Classrooms and Other Rooms	17	15.74	78	72.22	13	12.04
Electricity and Gadgets	21	19.44	82	75.93	5	4.63
Library	21	19.44	83	76.85	4	3.70
Laboratory	46	42.59	55	50.93	7	6.48
Computer (where provisioning exists)	76	70.37	31	28.70	1	0.93
Ramp	8	7.41	59	54.63	41	37.96
Mid Day Meal, Kitchen and Utensils	11	10.19	65	60.19	32	29.63
Drinking Water	11	10.19	58	53.70	39	36.11
Hand Wash Facilities	11	10.19	74	68.52	23	21.30
Toilets	11	10.19	61	56.48	36	33.33
<b>TOTAL</b>	<b>23</b>	<b>21.53</b>	<b>66</b>	<b>61.27</b>	<b>19</b>	<b>17.21</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	5	4.63	72	66.67	31	28.70
Subject and Pedagogical Knowledge of Teachers	6	5.56	42	38.89	60	55.56
Planning for Teaching	12	11.11	74	68.52	22	20.37
Enabling Learning Environment	4	3.70	59	54.63	45	41.67
Teaching-learning Process	5	4.63	87	80.56	16	14.81
Class Management	4	3.70	74	68.52	30	27.78
Learner's Assessment	3	2.78	61	56.48	44	40.74
Utilization of Teaching-learning Resources	7	6.48	91	84.26	10	9.26
Teacher's Reflection on their own Teaching-learning Practice	2	1.85	83	76.85	23	21.30
<b>TOTAL</b>	<b>5</b>	<b>4.94</b>	<b>71</b>	<b>66.15</b>	<b>31</b>	<b>28.91</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	7	6.48	63	58.33	38	35.19
Learner's Participation and Engagement	4	3.70	81	75.00	23	21.30
Learner's Progress	27	25.00	75	69.44	6	5.56
Learner's Personal and Social Development	30	27.78	63	58.33	15	13.89
Learner's Attainment	3	2.78	77	71.30	28	25.93
<b>TOTAL</b>	<b>14</b>	<b>13.15</b>	<b>72</b>	<b>66.48</b>	<b>22</b>	<b>20.37</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	2	1.85	74	68.52	32	29.63
Teacher's Attendance	7	6.48	32	29.63	69	63.89
Assigning Responsibilities and Defining Performance Goals	3	2.78	73	67.59	32	29.63
Teacher's Preparedness for Changing Curricular Expectations	3	2.78	77	71.30	28	25.93
Monitoring of Teachers Performance	11	10.19	55	50.93	42	38.89
Teachers Professional Development	13	12.04	44	40.74	51	47.22
<b>TOTAL</b>	<b>7</b>	<b>6.02</b>	<b>59</b>	<b>54.78</b>	<b>42</b>	<b>39.20</b>

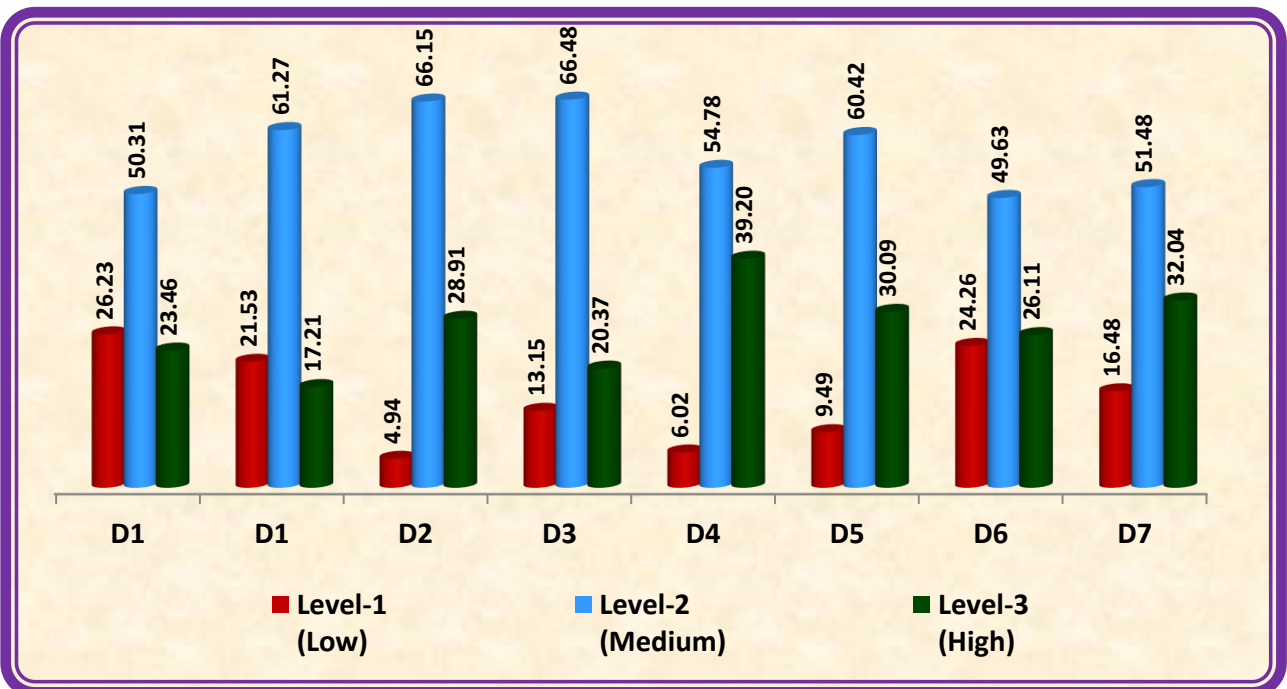
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	2	1.85	77	71.30	29	26.85
Leading Change and Improvement	9	8.33	71	65.74	28	25.93
Leading Teaching-learning	17	15.74	54	50.00	37	34.26
Leading Management of School	13	12.04	59	54.63	36	33.33
<b>TOTAL</b>	<b>10</b>	<b>9.49</b>	<b>65</b>	<b>60.42</b>	<b>33</b>	<b>30.09</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	8.33	35	32.41	64	59.26
Inclusion of Children With Special Needs (CWSN)	21	19.44	60	55.56	27	25.00
Physical Safety	53	49.07	43	39.81	12	11.11
Psychological Safety	28	25.93	59	54.63	21	19.44
Health and Hygiene	20	18.52	71	65.74	17	15.74
<b>TOTAL</b>	<b>26</b>	<b>24.26</b>	<b>54</b>	<b>49.63</b>	<b>28</b>	<b>26.11</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	3	2.78	48	44.44	57	52.78
Role in School Improvement	3	2.78	48	44.44	57	52.78
School-Community Linkages	19	17.59	51	47.22	38	35.19
Community as Learning Resource	49	45.37	45	41.67	14	12.96
Empowering Community	15	13.89	86	79.63	7	6.48
<b>TOTAL</b>	<b>18</b>	<b>16.48</b>	<b>56</b>	<b>51.48</b>	<b>35</b>	<b>32.04</b>

## DAKSHINA KANNADA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 108

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	26.23	50.31	23.46
<b>Domain-I</b> Enabling resources of school: Quality and Usability	21.53	61.27	17.21
<b>Domain-II</b> Teaching-learning and Assessment	4.94	66.15	28.91
<b>Domain-III</b> Learner's Progress Attainment and Development	13.15	66.48	20.37
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.02	54.78	39.20
<b>Domain-V</b> School Leadership and Management	9.49	60.42	30.09
<b>Domain-VI</b> Inclusion, Health and Safety	24.26	49.63	26.11
<b>Domain-VII</b> Productive Community Participation	16.48	51.48	32.04



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>DAVANAGERE</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>151</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	33	21.85	102	67.55	16	10.60
Playground and Sports Equipment and Materials	56	37.09	82	54.30	13	8.61
Classrooms and Other Rooms	43	28.48	88	58.28	20	13.25
Electricity and Gadgets	39	25.83	101	66.89	11	7.28
Library	97	64.24	49	32.45	5	3.31
Laboratory	129	85.43	20	13.25	2	1.32
Computer (where provisioning exists)	118	78.15	31	20.53	2	1.32
Ramp	26	17.22	66	43.71	59	39.07
Mid Day Meal, Kitchen and Utensils	20	13.25	88	58.28	43	28.48
Drinking Water	68	45.03	60	39.74	23	15.23
Hand Wash Facilities	43	28.48	74	49.01	34	22.52
Toilets	43	28.48	90	59.60	18	11.92
<b>TOTAL</b>	<b>60</b>	<b>39.46</b>	<b>71</b>	<b>46.96</b>	<b>21</b>	<b>13.58</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	43	28.48	86	56.95	22	14.57
Playground and Sports Equipment and Materials	55	36.42	85	56.29	11	7.28
Classrooms and Other Rooms	47	31.13	84	55.63	20	13.25
Electricity and Gadgets	46	30.46	90	59.60	15	9.93
Library	39	25.83	105	69.54	7	4.64
Laboratory	97	64.24	51	33.77	3	1.99
Computer (where provisioning exists)	122	80.79	25	16.56	4	2.65
Ramp	24	15.89	67	44.37	60	39.74
Mid Day Meal, Kitchen and Utensils	15	9.93	88	58.28	48	31.79
Drinking Water	43	28.48	82	54.30	26	17.22
Hand Wash Facilities	25	16.56	96	63.58	30	19.87
Toilets	35	23.18	88	58.28	28	18.54
<b>TOTAL</b>	<b>49</b>	<b>32.62</b>	<b>79</b>	<b>52.26</b>	<b>23</b>	<b>15.12</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	10	6.62	102	67.55	39	25.83
Subject and Pedagogical Knowledge of Teachers	2	1.32	80	52.98	69	45.70
Planning for Teaching	9	5.96	111	73.51	31	20.53
Enabling Learning Environment	13	8.61	90	59.60	48	31.79
Teaching-learning Process	7	4.64	118	78.15	26	17.22
Class Management	9	5.96	99	65.56	43	28.48
Learner's Assessment	8	5.30	105	69.54	38	25.17
Utilization of Teaching-learning Resources	14	9.27	121	80.13	16	10.60
Teacher's Reflection on their own Teaching-learning Practice	6	3.97	107	70.86	38	25.17
<b>TOTAL</b>	<b>9</b>	<b>5.74</b>	<b>104</b>	<b>68.65</b>	<b>39</b>	<b>25.61</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	25	16.56	81	53.64	45	29.80
Learner's Participation and Engagement	13	8.61	108	71.52	30	19.87
Learner's Progress	37	24.50	98	64.90	16	10.60
Learner's Personal and Social Development	30	19.87	95	62.91	26	17.22
Learner's Attainment	7	4.64	127	84.11	17	11.26
<b>TOTAL</b>	<b>22</b>	<b>14.83</b>	<b>102</b>	<b>67.42</b>	<b>27</b>	<b>17.75</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	2	1.32	106	70.20	43	28.48
Teacher's Attendance	3	1.99	55	36.42	93	61.59
Assigning Responsibilities and Defining Performance Goals	5	3.31	100	66.23	46	30.46
Teacher's Preparedness for Changing Curricular Expectations	4	2.65	109	72.19	38	25.17
Monitoring of Teachers Performance	13	8.61	83	54.97	55	36.42
Teachers Professional Development	16	10.60	66	43.71	69	45.70
<b>TOTAL</b>	<b>7</b>	<b>4.75</b>	<b>87</b>	<b>57.28</b>	<b>57</b>	<b>37.97</b>



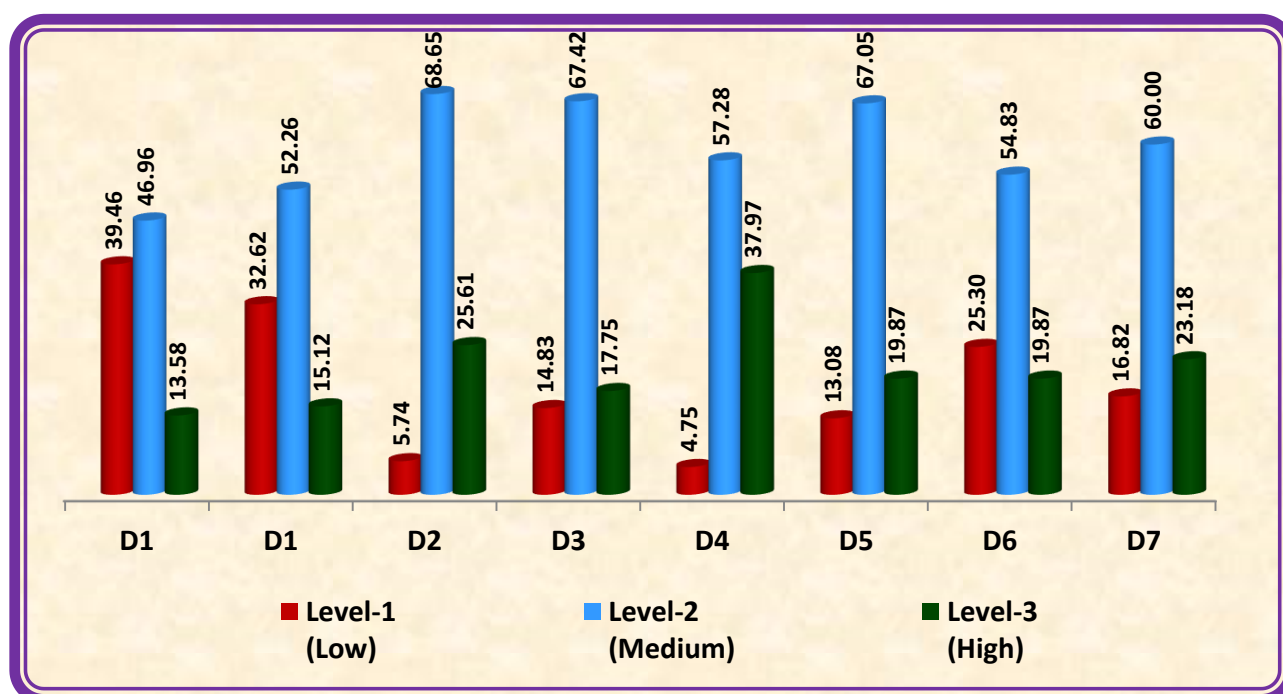
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	9	5.96	121	80.13	21	13.91
Leading Change and Improvement	20	13.25	110	72.85	21	13.91
Leading Teaching-learning	31	20.53	83	54.97	37	24.50
Leading Management of School	19	12.58	91	60.26	41	27.15
<b>TOTAL</b>	<b>20</b>	<b>13.08</b>	<b>101</b>	<b>67.05</b>	<b>30</b>	<b>19.87</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	23	15.23	82	54.30	46	30.46
Inclusion of Children With Special Needs (CWSN)	36	23.84	80	52.98	35	23.18
Physical Safety	60	39.74	71	47.02	20	13.25
Psychological Safety	44	29.14	85	56.29	22	14.57
Health and Hygiene	28	18.54	96	63.58	27	17.88
<b>TOTAL</b>	<b>38</b>	<b>25.30</b>	<b>83</b>	<b>54.83</b>	<b>30</b>	<b>19.87</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	8	5.30	100	66.23	43	28.48
Role in School Improvement	8	5.30	100	66.23	43	28.48
School-Community Linkages	31	20.53	73	48.34	47	31.13
Community as Learning Resource	49	32.45	75	49.67	27	17.88
Empowering Community	31	20.53	105	69.54	15	9.93
<b>TOTAL</b>	<b>25</b>	<b>16.82</b>	<b>91</b>	<b>60.00</b>	<b>35</b>	<b>23.18</b>

## DAVANAGERE

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 151

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	39.46	46.96	13.58
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.62	52.26	15.12
<b>Domain-II</b> Teaching-learning and Assessment	5.74	68.65	25.61
<b>Domain-III</b> Learner's Progress Attainment and Development	14.83	67.42	17.75
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	4.75	57.28	37.97
<b>Domain-V</b> School Leadership and Management	13.08	67.05	19.87
<b>Domain-VI</b> Inclusion, Health and Safety	25.30	54.83	19.87
<b>Domain-VII</b> Productive Community Participation	16.82	60.00	23.18



## SHAALA SIDDHI 2018-19

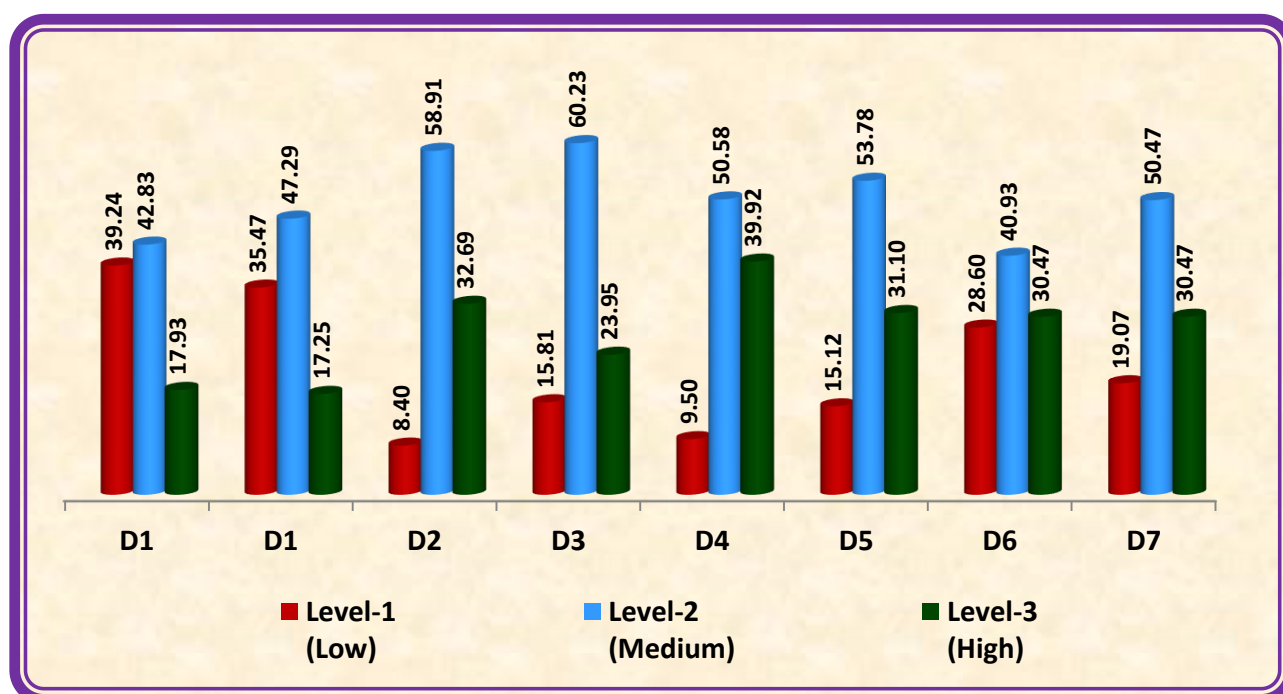
### School Performance Grading Report

<b>District Name</b>	<b>DHARWAD</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>86</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	23	26.74	47	54.65	16	18.60
Playground and Sports Equipment and Materials	23	26.74	45	52.33	18	20.93
Classrooms and Other Rooms	29	33.72	40	46.51	17	19.77
Electricity and Gadgets	13	15.12	63	73.26	10	11.63
Library	46	53.49	34	39.53	6	6.98
Laboratory	70	81.40	15	17.44	1	1.16
Computer (where provisioning exists)	54	62.79	24	27.91	8	9.30
Ramp	19	22.09	36	41.86	31	36.05
Mid Day Meal, Kitchen and Utensils	43	50.00	16	18.60	27	31.40
Drinking Water	33	38.37	35	40.70	18	20.93
Hand Wash Facilities	23	26.74	42	48.84	21	24.42
Toilets	29	33.72	45	52.33	12	13.95
<b>TOTAL</b>	<b>34</b>	<b>39.24</b>	<b>37</b>	<b>42.83</b>	<b>15</b>	<b>17.93</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	21	24.42	51	59.30	14	16.28
Playground and Sports Equipment and Materials	25	29.07	49	56.98	12	13.95
Classrooms and Other Rooms	24	27.91	50	58.14	12	13.95
Electricity and Gadgets	21	24.42	54	62.79	11	12.79
Library	33	38.37	45	52.33	8	9.30
Laboratory	57	66.28	26	30.23	3	3.49
Computer (where provisioning exists)	53	61.63	23	26.74	10	11.63
Ramp	23	26.74	34	39.53	29	33.72
Mid Day Meal, Kitchen and Utensils	41	47.67	20	23.26	25	29.07
Drinking Water	23	26.74	45	52.33	18	20.93
Hand Wash Facilities	18	20.93	49	56.98	19	22.09
Toilets	27	31.40	42	48.84	17	19.77
<b>TOTAL</b>	<b>31</b>	<b>35.47</b>	<b>41</b>	<b>47.29</b>	<b>15</b>	<b>17.25</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	9	10.47	41	47.67	36	41.86
Subject and Pedagogical Knowledge of Teachers	4	4.65	33	38.37	49	56.98
Planning for Teaching	8	9.30	58	67.44	20	23.26
Enabling Learning Environment	6	6.98	42	48.84	38	44.19
Teaching-learning Process	7	8.14	61	70.93	18	20.93
Class Management	9	10.47	53	61.63	24	27.91
Learner's Assessment	7	8.14	50	58.14	29	33.72
Utilization of Teaching-learning Resources	10	11.63	64	74.42	12	13.95
Teacher's Reflection on their own Teaching-learning Practice	5	5.81	54	62.79	27	31.40
<b>TOTAL</b>	<b>7</b>	<b>8.40</b>	<b>51</b>	<b>58.91</b>	<b>28</b>	<b>32.69</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	15	17.44	44	51.16	27	31.40
Learner's Participation and Engagement	7	8.14	55	63.95	24	27.91
Learner's Progress	23	26.74	48	55.81	15	17.44
Learner's Personal and Social Development	18	20.93	46	53.49	22	25.58
Learner's Attainment	5	5.81	66	76.74	15	17.44
<b>TOTAL</b>	<b>14</b>	<b>15.81</b>	<b>52</b>	<b>60.23</b>	<b>21</b>	<b>23.95</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	8	9.30	44	51.16	34	39.53
Teacher's Attendance	5	5.81	32	37.21	49	56.98
Assigning Responsibilities and Defining Performance Goals	7	8.14	49	56.98	30	34.88
Teacher's Preparedness for Changing Curricular Expectations	5	5.81	60	69.77	21	24.42
Monitoring of Teachers Performance	12	13.95	41	47.67	33	38.37
Teachers Professional Development	12	13.95	35	40.70	39	45.35
<b>TOTAL</b>	<b>8</b>	<b>9.50</b>	<b>44</b>	<b>50.58</b>	<b>34</b>	<b>39.92</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	9	10.47	52	60.47	25	29.07
Leading Change and Improvement	12	13.95	52	60.47	22	25.58
Leading Teaching-learning	17	19.77	38	44.19	31	36.05
Leading Management of School	14	16.28	43	50.00	29	33.72
<b>TOTAL</b>	<b>13</b>	<b>15.12</b>	<b>46</b>	<b>53.78</b>	<b>27</b>	<b>31.10</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	12	13.95	28	32.56	46	53.49
Inclusion of Children With Special Needs (CWSN)	25	29.07	33	38.37	28	32.56
Physical Safety	36	41.86	33	38.37	17	19.77
Psychological Safety	32	37.21	38	44.19	16	18.60
Health and Hygiene	18	20.93	44	51.16	24	27.91
<b>TOTAL</b>	<b>25</b>	<b>28.60</b>	<b>35</b>	<b>40.93</b>	<b>26</b>	<b>30.47</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	8	9.30	46	53.49	32	37.21
Role in School Improvement	8	9.30	46	53.49	32	37.21
School-Community Linkages	17	19.77	34	39.53	35	40.70
Community as Learning Resource	32	37.21	35	40.70	19	22.09
Empowering Community	17	19.77	56	65.12	13	15.12
<b>TOTAL</b>	<b>16</b>	<b>19.07</b>	<b>43</b>	<b>50.47</b>	<b>26</b>	<b>30.47</b>

<b>DHARWAD</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 86</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	39.24	42.83	17.93
<b>Domain-I</b> Enabling resources of school: Quality and Usability	35.47	47.29	17.25
<b>Domain-II</b> Teaching-learning and Assessment	8.40	58.91	32.69
<b>Domain-III</b> Learner's Progress Attainment and Development	15.81	60.23	23.95
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.50	50.58	39.92
<b>Domain-V</b> School Leadership and Management	15.12	53.78	31.10
<b>Domain-VI</b> Inclusion, Health and Safety	28.60	40.93	30.47
<b>Domain-VII</b> Productive Community Participation	19.07	50.47	30.47



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

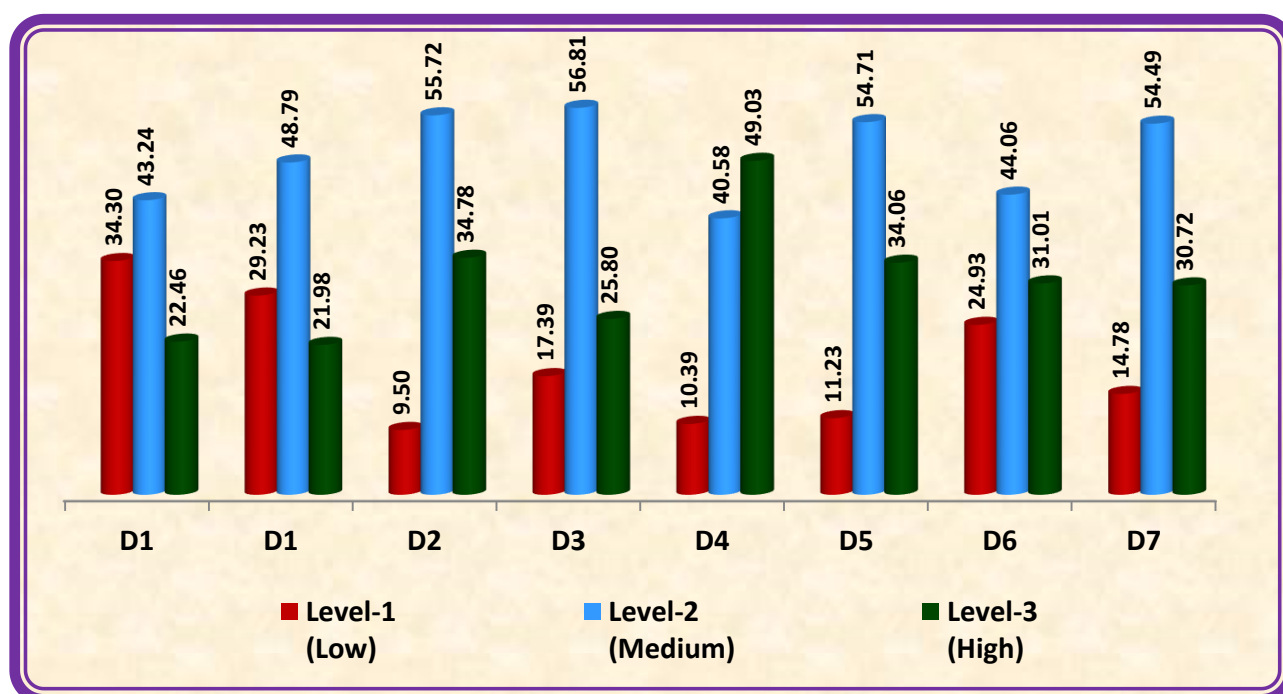
<b>District Name</b>	<b>GADAG</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>69</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	15	21.74	41	59.42	13	18.84
Playground and Sports Equipment and Materials	20	28.99	32	46.38	17	24.64
Classrooms and Other Rooms	22	31.88	30	43.48	17	24.64
Electricity and Gadgets	13	18.84	41	59.42	15	21.74
Library	36	52.17	26	37.68	7	10.14
Laboratory	49	71.01	9	13.04	11	15.94
Computer (where provisioning exists)	38	55.07	23	33.33	8	11.59
Ramp	14	20.29	27	39.13	28	40.58
Mid Day Meal, Kitchen and Utensils	15	21.74	32	46.38	22	31.88
Drinking Water	21	30.43	31	44.93	17	24.64
Hand Wash Facilities	17	24.64	33	47.83	19	27.54
Toilets	24	34.78	33	47.83	12	17.39
<b>TOTAL</b>	<b>24</b>	<b>34.30</b>	<b>30</b>	<b>43.24</b>	<b>16</b>	<b>22.46</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	12	17.39	42	60.87	15	21.74
Playground and Sports Equipment and Materials	22	31.88	37	53.62	10	14.49
Classrooms and Other Rooms	15	21.74	40	57.97	14	20.29
Electricity and Gadgets	16	23.19	41	59.42	12	17.39
Library	20	28.99	40	57.97	9	13.04
Laboratory	40	57.97	21	30.43	8	11.59
Computer (where provisioning exists)	39	56.52	21	30.43	9	13.04
Ramp	16	23.19	26	37.68	27	39.13
Mid Day Meal, Kitchen and Utensils	12	17.39	31	44.93	26	37.68
Drinking Water	17	24.64	32	46.38	20	28.99
Hand Wash Facilities	11	15.94	42	60.87	16	23.19
Toilets	22	31.88	31	44.93	16	23.19
<b>TOTAL</b>	<b>20</b>	<b>29.23</b>	<b>34</b>	<b>48.79</b>	<b>15</b>	<b>21.98</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	9	13.04	35	50.72	25	36.23
Subject and Pedagogical Knowledge of Teachers	6	8.70	25	36.23	38	55.07
Planning for Teaching	10	14.49	32	46.38	27	39.13
Enabling Learning Environment	7	10.14	37	53.62	25	36.23
Teaching-learning Process	5	7.25	43	62.32	21	30.43
Class Management	5	7.25	39	56.52	25	36.23
Learner's Assessment	8	11.59	38	55.07	23	33.33
Utilization of Teaching-learning Resources	3	4.35	56	81.16	10	14.49
Teacher's Reflection on their own Teaching-learning Practice	6	8.70	41	59.42	22	31.88
<b>TOTAL</b>	<b>7</b>	<b>9.50</b>	<b>38</b>	<b>55.72</b>	<b>24</b>	<b>34.78</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	14	20.29	31	44.93	24	34.78
Learner's Participation and Engagement	6	8.70	40	57.97	23	33.33
Learner's Progress	21	30.43	38	55.07	10	14.49
Learner's Personal and Social Development	14	20.29	41	59.42	14	20.29
Learner's Attainment	5	7.25	46	66.67	18	26.09
<b>TOTAL</b>	<b>12</b>	<b>17.39</b>	<b>39</b>	<b>56.81</b>	<b>18</b>	<b>25.80</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	10	14.49	28	40.58	31	44.93
Teacher's Attendance	8	11.59	13	18.84	48	69.57
Assigning Responsibilities and Defining Performance Goals	5	7.25	35	50.72	29	42.03
Teacher's Preparedness for Changing Curricular Expectations	2	2.90	41	59.42	26	37.68
Monitoring of Teachers Performance	8	11.59	32	46.38	29	42.03
Teachers Professional Development	10	14.49	19	27.54	40	57.97
<b>TOTAL</b>	<b>7</b>	<b>10.39</b>	<b>28</b>	<b>40.58</b>	<b>34</b>	<b>49.03</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	4	5.80	38	55.07	27	39.13
Leading Change and Improvement	6	8.70	41	59.42	22	31.88
Leading Teaching-learning	13	18.84	37	53.62	19	27.54
Leading Management of School	8	11.59	35	50.72	26	37.68
<b>TOTAL</b>	<b>8</b>	<b>11.23</b>	<b>38</b>	<b>54.71</b>	<b>24</b>	<b>34.06</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	13.04	24	34.78	36	52.17
Inclusion of Children With Special Needs (CWSN)	17	24.64	33	47.83	19	27.54
Physical Safety	30	43.48	26	37.68	13	18.84
Psychological Safety	18	26.09	32	46.38	19	27.54
Health and Hygiene	12	17.39	37	53.62	20	28.99
<b>TOTAL</b>	<b>17</b>	<b>24.93</b>	<b>30</b>	<b>44.06</b>	<b>21</b>	<b>31.01</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	4	5.80	37	53.62	28	40.58
Role in School Improvement	4	5.80	37	53.62	28	40.58
School-Community Linkages	11	15.94	31	44.93	27	39.13
Community as Learning Resource	21	30.43	36	52.17	12	17.39
Empowering Community	11	15.94	47	68.12	11	15.94
<b>TOTAL</b>	<b>10</b>	<b>14.78</b>	<b>38</b>	<b>54.49</b>	<b>21</b>	<b>30.72</b>

<b>GADAG</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 69</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	34.30	43.24	22.46
<b>Domain-I</b> Enabling resources of school: Quality and Usability	29.23	48.79	21.98
<b>Domain-II</b> Teaching-learning and Assessment	9.50	55.72	34.78
<b>Domain-III</b> Learner's Progress Attainment and Development	17.39	56.81	25.80
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.39	40.58	49.03
<b>Domain-V</b> School Leadership and Management	11.23	54.71	34.06
<b>Domain-VI</b> Inclusion, Health and Safety	24.93	44.06	31.01
<b>Domain-VII</b> Productive Community Participation	14.78	54.49	30.72



## SHAALA SIDDHI 2018-19

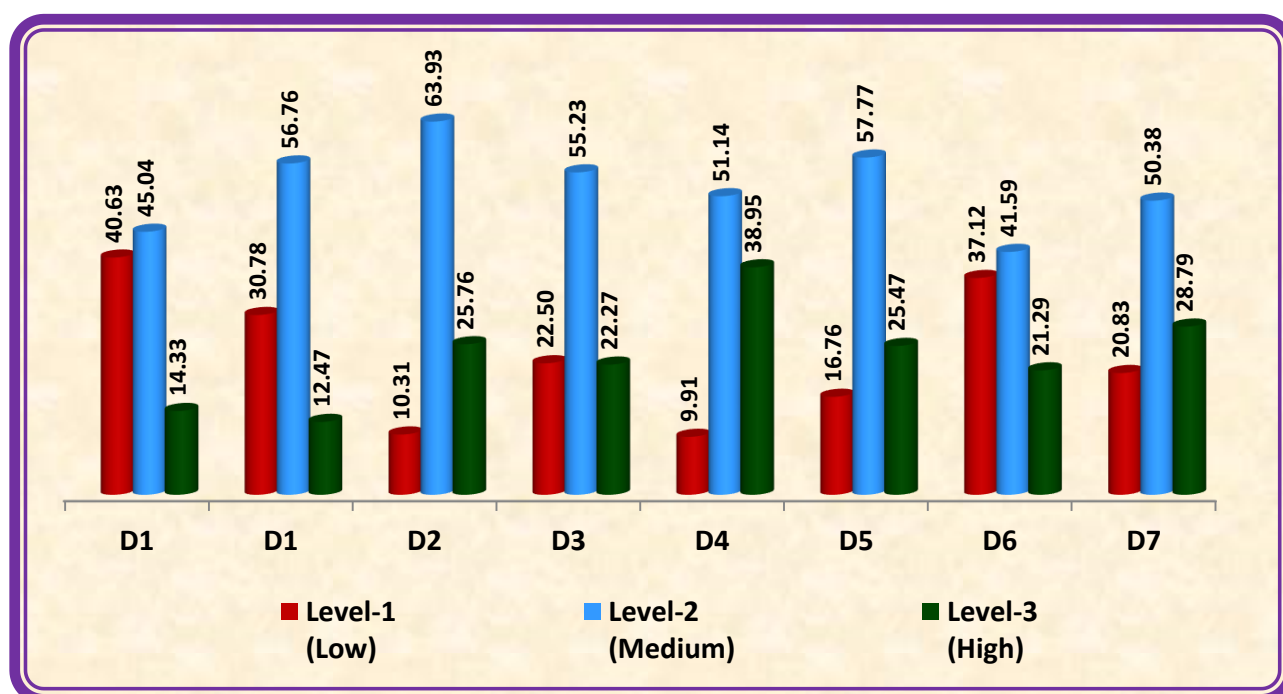
### School Performance Grading Report

<b>District Name</b>	<b>HASSAN</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>264</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	76	28.79	168	63.64	20	7.58
Playground and Sports Equipment and Materials	109	41.29	122	46.21	33	12.50
Classrooms and Other Rooms	111	42.05	118	44.70	35	13.26
Electricity and Gadgets	90	34.09	157	59.47	17	6.44
Library	153	57.95	97	36.74	14	5.30
Laboratory	217	82.20	40	15.15	7	2.65
Computer (where provisioning exists)	218	82.58	38	14.39	8	3.03
Ramp	84	31.82	106	40.15	74	28.03
Mid Day Meal, Kitchen and Utensils	16	6.06	157	59.47	91	34.47
Drinking Water	110	41.67	117	44.32	37	14.02
Hand Wash Facilities	48	18.18	134	50.76	82	31.06
Toilets	55	20.83	173	65.53	36	13.64
<b>TOTAL</b>	<b>107</b>	<b>40.63</b>	<b>119</b>	<b>45.04</b>	<b>38</b>	<b>14.33</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	67	25.38	163	61.74	34	12.88
Playground and Sports Equipment and Materials	126	47.73	126	47.73	12	4.55
Classrooms and Other Rooms	80	30.30	147	55.68	37	14.02
Electricity and Gadgets	70	26.52	168	63.64	26	9.85
Library	49	18.56	198	75.00	17	6.44
Laboratory	138	52.27	110	41.67	16	6.06
Computer (where provisioning exists)	198	75.00	54	20.45	12	4.55
Ramp	78	29.55	111	42.05	75	28.41
Mid Day Meal, Kitchen and Utensils	21	7.95	171	64.77	72	27.27
Drinking Water	64	24.24	166	62.88	34	12.88
Hand Wash Facilities	30	11.36	208	78.79	26	9.85
Toilets	54	20.45	176	66.67	34	12.88
<b>TOTAL</b>	<b>81</b>	<b>30.78</b>	<b>150</b>	<b>56.76</b>	<b>33</b>	<b>12.47</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	39	14.77	160	60.61	65	24.62
Subject and Pedagogical Knowledge of Teachers	9	3.41	135	51.14	120	45.45
Planning for Teaching	57	21.59	150	56.82	57	21.59
Enabling Learning Environment	33	12.50	141	53.41	90	34.09
Teaching-learning Process	26	9.85	212	80.30	26	9.85
Class Management	18	6.82	171	64.77	75	28.41
Learner's Assessment	24	9.09	158	59.85	82	31.06
Utilization of Teaching-learning Resources	27	10.23	206	78.03	31	11.74
Teacher's Reflection on their own Teaching-learning Practice	12	4.55	186	70.45	66	25.00
<b>TOTAL</b>	<b>27</b>	<b>10.31</b>	<b>169</b>	<b>63.93</b>	<b>68</b>	<b>25.76</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	49	18.56	119	45.08	96	36.36
Learner's Participation and Engagement	30	11.36	156	59.09	78	29.55
Learner's Progress	101	38.26	131	49.62	32	12.12
Learner's Personal and Social Development	93	35.23	132	50.00	39	14.77
Learner's Attainment	24	9.09	191	72.35	49	18.56
<b>TOTAL</b>	<b>59</b>	<b>22.50</b>	<b>146</b>	<b>55.23</b>	<b>59</b>	<b>22.27</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	9	3.41	171	64.77	84	31.82
Teacher's Attendance	15	5.68	105	39.77	144	54.55
Assigning Responsibilities and Defining Performance Goals	33	12.50	157	59.47	74	28.03
Teacher's Preparedness for Changing Curricular Expectations	18	6.82	167	63.26	79	29.92
Monitoring of Teachers Performance	41	15.53	121	45.83	102	38.64
Teachers Professional Development	41	15.53	89	33.71	134	50.76
<b>TOTAL</b>	<b>26</b>	<b>9.91</b>	<b>135</b>	<b>51.14</b>	<b>103</b>	<b>38.95</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	12	4.55	205	77.65	47	17.80
Leading Change and Improvement	56	21.21	167	63.26	41	15.53
Leading Teaching-learning	62	23.48	106	40.15	96	36.36
Leading Management of School	47	17.80	132	50.00	85	32.20
<b>TOTAL</b>	<b>44</b>	<b>16.76</b>	<b>153</b>	<b>57.77</b>	<b>67</b>	<b>25.47</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	51	19.32	86	32.58	127	48.11
Inclusion of Children With Special Needs (CWSN)	94	35.61	131	49.62	39	14.77
Physical Safety	152	57.58	85	32.20	27	10.23
Psychological Safety	112	42.42	107	40.53	45	17.05
Health and Hygiene	81	30.68	140	53.03	43	16.29
<b>TOTAL</b>	<b>98</b>	<b>37.12</b>	<b>110</b>	<b>41.59</b>	<b>56</b>	<b>21.29</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	17	6.44	134	50.76	113	42.80
Role in School Improvement	17	6.44	134	50.76	113	42.80
School-Community Linkages	58	21.97	114	43.18	92	34.85
Community as Learning Resource	110	41.67	111	42.05	43	16.29
Empowering Community	73	27.65	172	65.15	19	7.20
<b>TOTAL</b>	<b>55</b>	<b>20.83</b>	<b>133</b>	<b>50.38</b>	<b>76</b>	<b>28.79</b>

<b>HASSAN</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 264</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	40.63	45.04	14.33
<b>Domain-I</b> Enabling resources of school: Quality and Usability	30.78	56.76	12.47
<b>Domain-II</b> Teaching-learning and Assessment	10.31	63.93	25.76
<b>Domain-III</b> Learner's Progress Attainment and Development	22.50	55.23	22.27
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.91	51.14	38.95
<b>Domain-V</b> School Leadership and Management	16.76	57.77	25.47
<b>Domain-VI</b> Inclusion, Health and Safety	37.12	41.59	21.29
<b>Domain-VII</b> Productive Community Participation	20.83	50.38	28.79



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

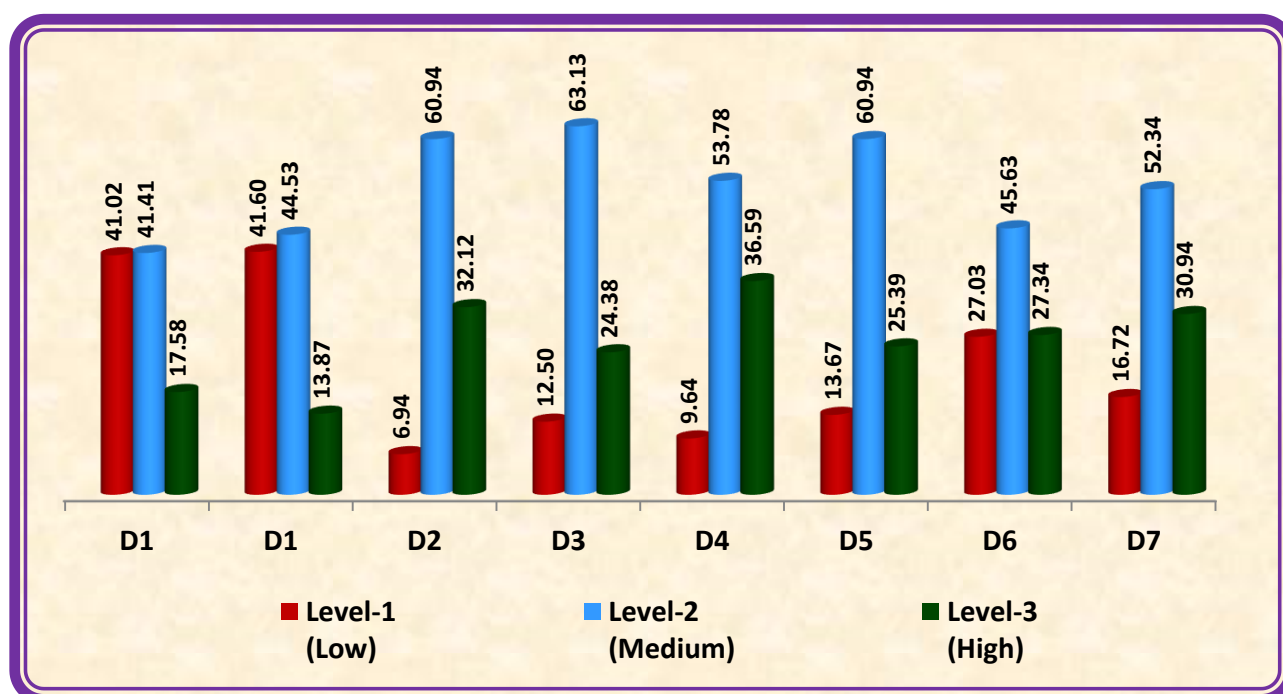
<b>District Name</b>	<b>HAVERI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>128</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	35	27.34	71	55.47	22	17.19
Playground and Sports Equipment and Materials	43	33.59	58	45.31	27	21.09
Classrooms and Other Rooms	40	31.25	67	52.34	21	16.41
Electricity and Gadgets	29	22.66	90	70.31	9	7.03
Library	91	71.09	28	21.88	9	7.03
Laboratory	113	88.28	11	8.59	4	3.13
Computer (where provisioning exists)	100	78.13	22	17.19	6	4.69
Ramp	31	24.22	51	39.84	46	35.94
Mid Day Meal, Kitchen and Utensils	25	19.53	59	46.09	44	34.38
Drinking Water	53	41.41	50	39.06	25	19.53
Hand Wash Facilities	31	24.22	62	48.44	35	27.34
Toilets	39	30.47	67	52.34	22	17.19
<b>TOTAL</b>	<b>53</b>	<b>41.02</b>	<b>53</b>	<b>41.41</b>	<b>23</b>	<b>17.58</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	45	35.16	61	47.66	22	17.19
Playground and Sports Equipment and Materials	50	39.06	66	51.56	12	9.38
Classrooms and Other Rooms	45	35.16	68	53.13	15	11.72
Electricity and Gadgets	38	29.69	82	64.06	8	6.25
Library	63	49.22	53	41.41	12	9.38
Laboratory	104	81.25	21	16.41	3	2.34
Computer (where provisioning exists)	100	78.13	22	17.19	6	4.69
Ramp	38	29.69	52	40.63	38	29.69
Mid Day Meal, Kitchen and Utensils	29	22.66	61	47.66	38	29.69
Drinking Water	48	37.50	60	46.88	20	15.63
Hand Wash Facilities	36	28.13	72	56.25	20	15.63
Toilets	43	33.59	66	51.56	19	14.84
<b>TOTAL</b>	<b>53</b>	<b>41.60</b>	<b>57</b>	<b>44.53</b>	<b>18</b>	<b>13.87</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	10	7.81	81	63.28	37	28.91
Subject and Pedagogical Knowledge of Teachers	9	7.03	44	34.38	75	58.59
Planning for Teaching	13	10.16	70	54.69	45	35.16
Enabling Learning Environment	7	5.47	70	54.69	51	39.84
Teaching-learning Process	8	6.25	96	75.00	24	18.75
Class Management	8	6.25	85	66.41	35	27.34
Learner's Assessment	6	4.69	71	55.47	51	39.84
Utilization of Teaching-learning Resources	13	10.16	96	75.00	19	14.84
Teacher's Reflection on their own Teaching-learning Practice	6	4.69	89	69.53	33	25.78
<b>TOTAL</b>	<b>9</b>	<b>6.94</b>	<b>78</b>	<b>60.94</b>	<b>41</b>	<b>32.12</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	22	17.19	64	50.00	42	32.81
Learner's Participation and Engagement	8	6.25	85	66.41	35	27.34
Learner's Progress	16	12.50	86	67.19	26	20.31
Learner's Personal and Social Development	28	21.88	77	60.16	23	17.97
Learner's Attainment	6	4.69	92	71.88	30	23.44
<b>TOTAL</b>	<b>16</b>	<b>12.50</b>	<b>81</b>	<b>63.13</b>	<b>31</b>	<b>24.38</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	8	6.25	80	62.50	40	31.25
Teacher's Attendance	12	9.38	48	37.50	68	53.13
Assigning Responsibilities and Defining Performance Goals	11	8.59	77	60.16	40	31.25
Teacher's Preparedness for Changing Curricular Expectations	7	5.47	87	67.97	34	26.56
Monitoring of Teachers Performance	16	12.50	72	56.25	40	31.25
Teachers Professional Development	20	15.63	49	38.28	59	46.09
<b>TOTAL</b>	<b>12</b>	<b>9.64</b>	<b>69</b>	<b>53.78</b>	<b>47</b>	<b>36.59</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	15	11.72	83	64.84	30	23.44
Leading Change and Improvement	13	10.16	87	67.97	28	21.88
Leading Teaching-learning	25	19.53	64	50.00	39	30.47
Leading Management of School	17	13.28	78	60.94	33	25.78
<b>TOTAL</b>	<b>18</b>	<b>13.67</b>	<b>78</b>	<b>60.94</b>	<b>33</b>	<b>25.39</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	18	14.06	50	39.06	60	46.88
Inclusion of Children With Special Needs (CWSN)	31	24.22	64	50.00	33	25.78
Physical Safety	50	39.06	52	40.63	26	20.31
Psychological Safety	42	32.81	58	45.31	28	21.88
Health and Hygiene	32	25.00	68	53.13	28	21.88
<b>TOTAL</b>	<b>35</b>	<b>27.03</b>	<b>58</b>	<b>45.63</b>	<b>35</b>	<b>27.34</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	14	10.94	59	46.09	55	42.97
Role in School Improvement	14	10.94	59	46.09	55	42.97
School-Community Linkages	30	23.44	54	42.19	44	34.38
Community as Learning Resource	28	21.88	78	60.94	22	17.19
Empowering Community	21	16.41	85	66.41	22	17.19
<b>TOTAL</b>	<b>21</b>	<b>16.72</b>	<b>67</b>	<b>52.34</b>	<b>40</b>	<b>30.94</b>

<b>HAVERI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 128</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	41.02	41.41	17.58
<b>Domain-I</b> Enabling resources of school: Quality and Usability	41.60	44.53	13.87
<b>Domain-II</b> Teaching-learning and Assessment	6.94	60.94	32.12
<b>Domain-III</b> Learner's Progress Attainment and Development	12.50	63.13	24.38
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.64	53.78	36.59
<b>Domain-V</b> School Leadership and Management	13.67	60.94	25.39
<b>Domain-VI</b> Inclusion, Health and Safety	27.03	45.63	27.34
<b>Domain-VII</b> Productive Community Participation	16.72	52.34	30.94



## SHAALA SIDDHI 2018-19

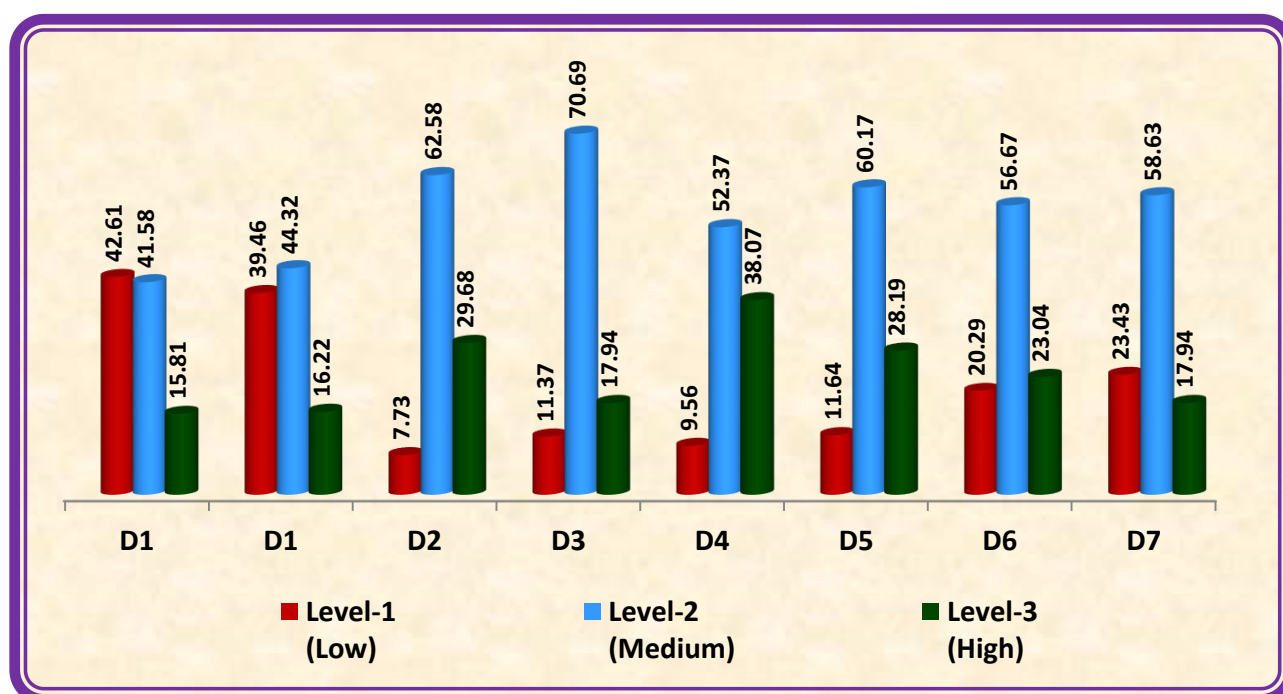
### School Performance Grading Report

<b>District Name</b>	<b>KALBURGI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>204</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	71	34.80	106	51.96	27	13.24
Playground and Sports Equipment and Materials	83	40.69	104	50.98	17	8.33
Classrooms and Other Rooms	40	19.61	111	54.41	53	25.98
Electricity and Gadgets	84	41.18	99	48.53	21	10.29
Library	95	46.57	95	46.57	14	6.86
Laboratory	169	82.84	27	13.24	8	3.92
Computer (where provisioning exists)	176	86.27	17	8.33	11	5.39
Ramp	55	26.96	107	52.45	42	20.59
Mid Day Meal, Kitchen and Utensils	42	20.59	80	39.22	82	40.20
Drinking Water	72	35.29	83	40.69	49	24.02
Hand Wash Facilities	91	44.61	83	40.69	30	14.71
Toilets	65	31.86	106	51.96	33	16.18
<b>TOTAL</b>	<b>87</b>	<b>42.61</b>	<b>85</b>	<b>41.58</b>	<b>32</b>	<b>15.81</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	65	31.86	102	50.00	37	18.14
Playground and Sports Equipment and Materials	83	40.69	109	53.43	12	5.88
Classrooms and Other Rooms	42	20.59	110	53.92	52	25.49
Electricity and Gadgets	82	40.20	96	47.06	26	12.75
Library	71	34.80	115	56.37	18	8.82
Laboratory	147	72.06	47	23.04	10	4.90
Computer (where provisioning exists)	178	87.25	15	7.35	11	5.39
Ramp	54	26.47	102	50.00	48	23.53
Mid Day Meal, Kitchen and Utensils	45	22.06	81	39.71	78	38.24
Drinking Water	65	31.86	93	45.59	46	22.55
Hand Wash Facilities	77	37.75	100	49.02	27	13.24
Toilets	57	27.94	115	56.37	32	15.69
<b>TOTAL</b>	<b>81</b>	<b>39.46</b>	<b>90</b>	<b>44.32</b>	<b>33</b>	<b>16.22</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	17	8.33	123	60.29	64	31.37
Subject and Pedagogical Knowledge of Teachers	11	5.39	111	54.41	82	40.20
Planning for Teaching	21	10.29	142	69.61	41	20.10
Enabling Learning Environment	16	7.84	122	59.80	66	32.35
Teaching-learning Process	15	7.35	139	68.14	50	24.51
Class Management	16	7.84	110	53.92	78	38.24
Learner's Assessment	12	5.88	132	64.71	60	29.41
Utilization of Teaching-learning Resources	17	8.33	148	72.55	39	19.12
Teacher's Reflection on their own Teaching-learning Practice	17	8.33	122	59.80	65	31.86
<b>TOTAL</b>	<b>16</b>	<b>7.73</b>	<b>128</b>	<b>62.58</b>	<b>61</b>	<b>29.68</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	18	8.82	125	61.27	61	29.90
Learner's Participation and Engagement	18	8.82	138	67.65	48	23.53
Learner's Progress	28	13.73	153	75.00	23	11.27
Learner's Personal and Social Development	38	18.63	135	66.18	31	15.20
Learner's Attainment	14	6.86	170	83.33	20	9.80
<b>TOTAL</b>	<b>23</b>	<b>11.37</b>	<b>144</b>	<b>70.69</b>	<b>37</b>	<b>17.94</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	41	20.10	95	46.57	68	33.33
Teacher's Attendance	17	8.33	62	30.39	125	61.27
Assigning Responsibilities and Defining Performance Goals	11	5.39	117	57.35	76	37.25
Teacher's Preparedness for Changing Curricular Expectations	15	7.35	134	65.69	55	26.96
Monitoring of Teachers Performance	18	8.82	115	56.37	71	34.80
Teachers Professional Development	15	7.35	118	57.84	71	34.80
<b>TOTAL</b>	<b>20</b>	<b>9.56</b>	<b>107</b>	<b>52.37</b>	<b>78</b>	<b>38.07</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	30	14.71	134	65.69	40	19.61
Leading Change and Improvement	22	10.78	139	68.14	43	21.08
Leading Teaching-learning	23	11.27	115	56.37	66	32.35
Leading Management of School	20	9.80	103	50.49	81	39.71
<b>TOTAL</b>	<b>24</b>	<b>11.64</b>	<b>123</b>	<b>60.17</b>	<b>58</b>	<b>28.19</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	27	13.24	107	52.45	70	34.31
Inclusion of Children With Special Needs (CWSN)	59	28.92	106	51.96	39	19.12
Physical Safety	55	26.96	118	57.84	31	15.20
Psychological Safety	40	19.61	127	62.25	37	18.14
Health and Hygiene	26	12.75	120	58.82	58	28.43
<b>TOTAL</b>	<b>41</b>	<b>20.29</b>	<b>116</b>	<b>56.67</b>	<b>47</b>	<b>23.04</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	46	22.55	111	54.41	47	23.04
Role in School Improvement	46	22.55	111	54.41	47	23.04
School-Community Linkages	46	22.55	104	50.98	54	26.47
Community as Learning Resource	60	29.41	125	61.27	19	9.31
Empowering Community	41	20.10	147	72.06	16	7.84
<b>TOTAL</b>	<b>48</b>	<b>23.43</b>	<b>120</b>	<b>58.63</b>	<b>37</b>	<b>17.94</b>

<b>KALBURGI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 204</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	42.61	41.58	15.81
<b>Domain-I</b> Enabling resources of school: Quality and Usability	39.46	44.32	16.22
<b>Domain-II</b> Teaching-learning and Assessment	7.73	62.58	29.68
<b>Domain-III</b> Learner's Progress Attainment and Development	11.37	70.69	17.94
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.56	52.37	38.07
<b>Domain-V</b> School Leadership and Management	11.64	60.17	28.19
<b>Domain-VI</b> Inclusion, Health and Safety	20.29	56.67	23.04
<b>Domain-VII</b> Productive Community Participation	23.43	58.63	17.94



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

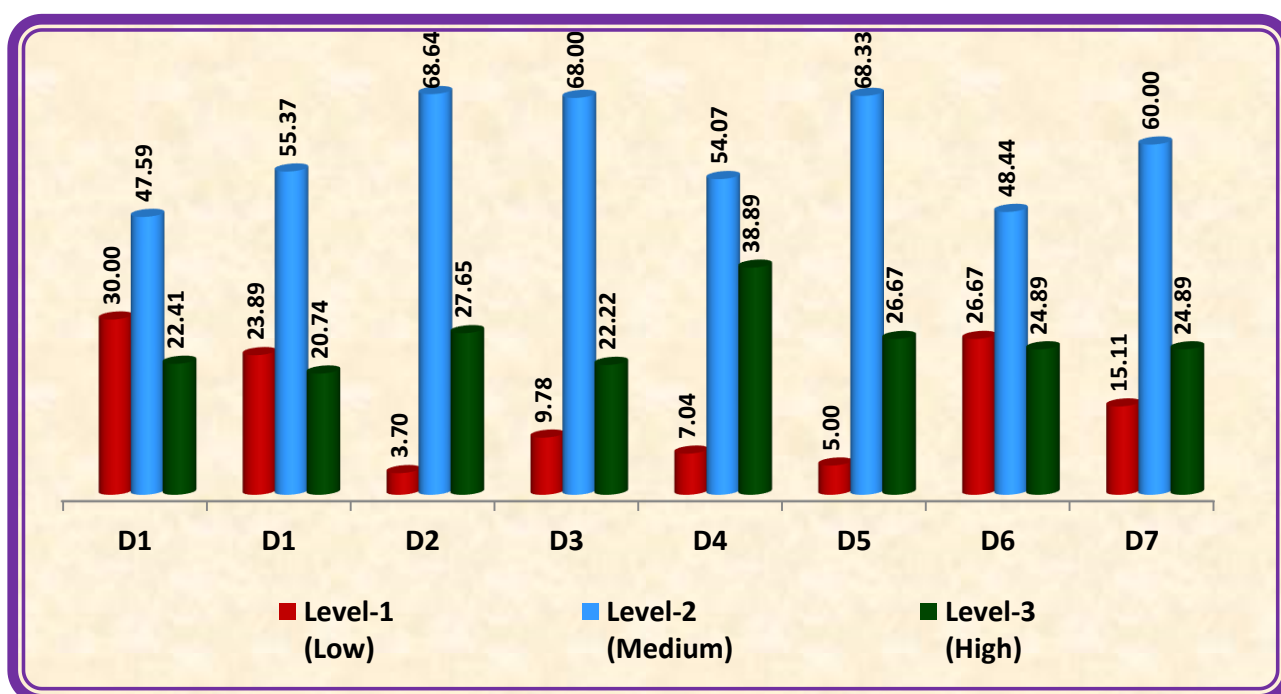
<b>District Name</b>	<b>KODAGU</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>45</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	11	24.44	25	55.56	9	20.00
Playground and Sports Equipment and Materials	10	22.22	24	53.33	11	24.44
Classrooms and Other Rooms	8	17.78	29	64.44	8	17.78
Electricity and Gadgets	12	26.67	31	68.89	2	4.44
Library	21	46.67	23	51.11	1	2.22
Laboratory	41	91.11	4	8.89	0	0.00
Computer (where provisioning exists)	35	77.78	7	15.56	3	6.67
Ramp	6	13.33	19	42.22	20	44.44
Mid Day Meal, Kitchen and Utensils	0	0.00	18	40.00	27	60.00
Drinking Water	10	22.22	21	46.67	14	31.11
Hand Wash Facilities	4	8.89	22	48.89	19	42.22
Toilets	4	8.89	34	75.56	7	15.56
<b>TOTAL</b>	<b>14</b>	<b>30.00</b>	<b>21</b>	<b>47.59</b>	<b>10</b>	<b>22.41</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	9	20.00	29	64.44	7	15.56
Playground and Sports Equipment and Materials	15	33.33	26	57.78	4	8.89
Classrooms and Other Rooms	9	20.00	27	60.00	9	20.00
Electricity and Gadgets	15	33.33	26	57.78	4	8.89
Library	5	11.11	37	82.22	3	6.67
Laboratory	30	66.67	13	28.89	2	4.44
Computer (where provisioning exists)	32	71.11	9	20.00	4	8.89
Ramp	6	13.33	20	44.44	19	42.22
Mid Day Meal, Kitchen and Utensils	1	2.22	20	44.44	24	53.33
Drinking Water	3	6.67	27	60.00	15	33.33
Hand Wash Facilities	1	2.22	36	80.00	8	17.78
Toilets	3	6.67	29	64.44	13	28.89
<b>TOTAL</b>	<b>11</b>	<b>23.89</b>	<b>25</b>	<b>55.37</b>	<b>9</b>	<b>20.74</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	4	8.89	31	68.89	10	22.22
Subject and Pedagogical Knowledge of Teachers	0	0.00	28	62.22	17	37.78
Planning for Teaching	2	4.44	30	66.67	13	28.89
Enabling Learning Environment	2	4.44	26	57.78	17	37.78
Teaching-learning Process	0	0.00	38	84.44	7	15.56
Class Management	0	0.00	33	73.33	12	26.67
Learner's Assessment	1	2.22	27	60.00	17	37.78
Utilization of Teaching-learning Resources	5	11.11	34	75.56	6	13.33
Teacher's Reflection on their own Teaching-learning Practice	1	2.22	31	68.89	13	28.89
<b>TOTAL</b>	<b>2</b>	<b>3.70</b>	<b>31</b>	<b>68.64</b>	<b>12</b>	<b>27.65</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	4	8.89	25	55.56	16	35.56
Learner's Participation and Engagement	2	4.44	30	66.67	13	28.89
Learner's Progress	7	15.56	31	68.89	7	15.56
Learner's Personal and Social Development	8	17.78	28	62.22	9	20.00
Learner's Attainment	1	2.22	39	86.67	5	11.11
<b>TOTAL</b>	<b>4</b>	<b>9.78</b>	<b>31</b>	<b>68.00</b>	<b>10</b>	<b>22.22</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	1	2.22	25	55.56	19	42.22
Teacher's Attendance	4	8.89	14	31.11	27	60.00
Assigning Responsibilities and Defining Performance Goals	3	6.67	27	60.00	15	33.33
Teacher's Preparedness for Changing Curricular Expectations	0	0.00	34	75.56	11	24.44
Monitoring of Teachers Performance	6	13.33	25	55.56	14	31.11
Teachers Professional Development	5	11.11	21	46.67	19	42.22
<b>TOTAL</b>	<b>3</b>	<b>7.04</b>	<b>24</b>	<b>54.07</b>	<b>18</b>	<b>38.89</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	1	2.22	31	68.89	13	28.89
Leading Change and Improvement	1	2.22	34	75.56	10	22.22
Leading Teaching-learning	5	11.11	27	60.00	13	28.89
Leading Management of School	2	4.44	31	68.89	12	26.67
<b>TOTAL</b>	<b>2</b>	<b>5.00</b>	<b>31</b>	<b>68.33</b>	<b>12</b>	<b>26.67</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	7	15.56	20	44.44	18	40.00
Inclusion of Children With Special Needs (CWSN)	14	31.11	18	40.00	13	28.89
Physical Safety	21	46.67	15	33.33	9	20.00
Psychological Safety	12	26.67	25	55.56	8	17.78
Health and Hygiene	6	13.33	31	68.89	8	17.78
<b>TOTAL</b>	<b>12</b>	<b>26.67</b>	<b>22</b>	<b>48.44</b>	<b>11</b>	<b>24.89</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	3	6.67	26	57.78	16	35.56
Role in School Improvement	3	6.67	26	57.78	16	35.56
School-Community Linkages	4	8.89	29	64.44	12	26.67
Community as Learning Resource	17	37.78	23	51.11	5	11.11
Empowering Community	7	15.56	31	68.89	7	15.56
<b>TOTAL</b>	<b>7</b>	<b>15.11</b>	<b>27</b>	<b>60.00</b>	<b>11</b>	<b>24.89</b>

<b>KODAGU</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 45</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	30.00	47.59	22.41
<b>Domain-I</b> Enabling resources of school: Quality and Usability	23.89	55.37	20.74
<b>Domain-II</b> Teaching-learning and Assessment	3.70	68.64	27.65
<b>Domain-III</b> Learner's Progress Attainment and Development	9.78	68.00	22.22
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	7.04	54.07	38.89
<b>Domain-V</b> School Leadership and Management	5.00	68.33	26.67
<b>Domain-VI</b> Inclusion, Health and Safety	26.67	48.44	24.89
<b>Domain-VII</b> Productive Community Participation	15.11	60.00	24.89



## SHAALA SIDDHI 2018-19

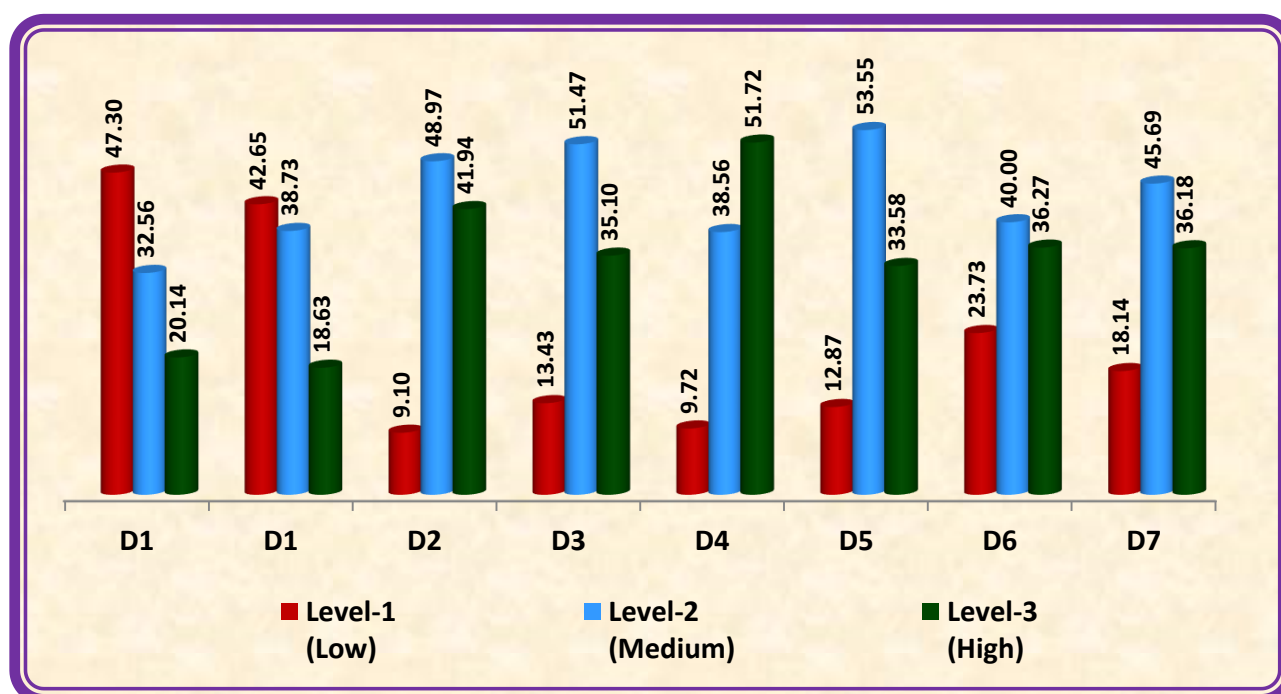
### School Performance Grading Report

<b>District Name</b>	<b>KOLAR</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>204</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	63	30.88	96	47.06	45	22.06
Playground and Sports Equipment and Materials	112	54.90	66	32.35	26	12.75
Classrooms and Other Rooms	76	37.25	78	38.24	50	24.51
Electricity and Gadgets	62	30.39	106	51.96	36	17.65
Library	126	61.76	69	33.82	9	4.41
Laboratory	187	91.67	14	6.86	3	1.47
Computer (where provisioning exists)	169	82.84	27	13.24	8	3.92
Ramp	96	47.06	39	19.12	69	33.82
Mid Day Meal, Kitchen and Utensils	43	21.08	70	34.31	91	44.61
Drinking Water	84	41.18	68	33.33	52	25.49
Hand Wash Facilities	77	37.75	68	33.33	59	28.92
Toilets	63	30.88	96	47.06	45	22.06
<b>TOTAL</b>	<b>97</b>	<b>47.30</b>	<b>66</b>	<b>32.56</b>	<b>41</b>	<b>20.14</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	68	33.33	90	44.12	46	22.55
Playground and Sports Equipment and Materials	109	53.43	77	37.75	18	8.82
Classrooms and Other Rooms	72	35.29	90	44.12	42	20.59
Electricity and Gadgets	59	28.92	111	54.41	34	16.67
Library	86	42.16	107	52.45	11	5.39
Laboratory	165	80.88	33	16.18	6	2.94
Computer (where provisioning exists)	165	80.88	32	15.69	7	3.43
Ramp	92	45.10	41	20.10	71	34.80
Mid Day Meal, Kitchen and Utensils	45	22.06	84	41.18	75	36.76
Drinking Water	62	30.39	88	43.14	54	26.47
Hand Wash Facilities	66	32.35	92	45.10	46	22.55
Toilets	55	26.96	103	50.49	46	22.55
<b>TOTAL</b>	<b>87</b>	<b>42.65</b>	<b>79</b>	<b>38.73</b>	<b>38</b>	<b>18.63</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	22	10.78	73	35.78	109	53.43
Subject and Pedagogical Knowledge of Teachers	14	6.86	64	31.37	126	61.76
Planning for Teaching	26	12.75	98	48.04	80	39.22
Enabling Learning Environment	18	8.82	96	47.06	90	44.12
Teaching-learning Process	16	7.84	121	59.31	67	32.84
Class Management	14	6.86	101	49.51	89	43.63
Learner's Assessment	19	9.31	107	52.45	78	38.24
Utilization of Teaching-learning Resources	23	11.27	138	67.65	43	21.08
Teacher's Reflection on their own Teaching-learning Practice	15	7.35	101	49.51	88	43.14
<b>TOTAL</b>	<b>19</b>	<b>9.10</b>	<b>100</b>	<b>48.97</b>	<b>86</b>	<b>41.94</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	27	13.24	59	28.92	118	57.84
Learner's Participation and Engagement	18	8.82	111	54.41	75	36.76
Learner's Progress	43	21.08	117	57.35	44	21.57
Learner's Personal and Social Development	34	16.67	112	54.90	58	28.43
Learner's Attainment	15	7.35	126	61.76	63	30.88
<b>TOTAL</b>	<b>27</b>	<b>13.43</b>	<b>105</b>	<b>51.47</b>	<b>72</b>	<b>35.10</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	27	13.24	83	40.69	94	46.08
Teacher's Attendance	13	6.37	34	16.67	157	76.96
Assigning Responsibilities and Defining Performance Goals	20	9.80	102	50.00	82	40.20
Teacher's Preparedness for Changing Curricular Expectations	18	8.82	110	53.92	76	37.25
Monitoring of Teachers Performance	15	7.35	81	39.71	108	52.94
Teachers Professional Development	26	12.75	62	30.39	116	56.86
<b>TOTAL</b>	<b>20</b>	<b>9.72</b>	<b>79</b>	<b>38.56</b>	<b>106</b>	<b>51.72</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	21	10.29	115	56.37	68	33.33
Leading Change and Improvement	27	13.24	122	59.80	55	26.96
Leading Teaching-learning	29	14.22	104	50.98	71	34.80
Leading Management of School	28	13.73	96	47.06	80	39.22
<b>TOTAL</b>	<b>26</b>	<b>12.87</b>	<b>109</b>	<b>53.55</b>	<b>69</b>	<b>33.58</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	25	12.25	67	32.84	112	54.90
Inclusion of Children With Special Needs (CWSN)	52	25.49	79	38.73	73	35.78
Physical Safety	73	35.78	73	35.78	58	28.43
Psychological Safety	58	28.43	83	40.69	63	30.88
Health and Hygiene	34	16.67	106	51.96	64	31.37
<b>TOTAL</b>	<b>48</b>	<b>23.73</b>	<b>82</b>	<b>40.00</b>	<b>74</b>	<b>36.27</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	20	9.80	88	43.14	96	47.06
Role in School Improvement	20	9.80	88	43.14	96	47.06
School-Community Linkages	38	18.63	85	41.67	81	39.71
Community as Learning Resource	63	30.88	90	44.12	51	25.00
Empowering Community	44	21.57	115	56.37	45	22.06
<b>TOTAL</b>	<b>37</b>	<b>18.14</b>	<b>93</b>	<b>45.69</b>	<b>74</b>	<b>36.18</b>

<b>KOLAR</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 204</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	47.30	32.56	20.14
<b>Domain-I</b> Enabling resources of school: Quality and Usability	42.65	38.73	18.63
<b>Domain-II</b> Teaching-learning and Assessment	9.10	48.97	41.94
<b>Domain-III</b> Learner's Progress Attainment and Development	13.43	51.47	35.10
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.72	38.56	51.72
<b>Domain-V</b> School Leadership and Management	12.87	53.55	33.58
<b>Domain-VI</b> Inclusion, Health and Safety	23.73	40.00	36.27
<b>Domain-VII</b> Productive Community Participation	18.14	45.69	36.18



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>KOPPAL</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>110</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	57	51.82	19	17.27	34	30.91
Playground and Sports Equipment and Materials	28	25.45	56	50.91	26	23.64
Classrooms and Other Rooms	47	42.73	39	35.45	24	21.82
Electricity and Gadgets	27	24.55	74	67.27	9	8.18
Library	77	70.00	27	24.55	6	5.45
Laboratory	87	79.09	17	15.45	6	5.45
Computer (where provisioning exists)	92	83.64	17	15.45	1	0.91
Ramp	26	23.64	37	33.64	47	42.73
Mid Day Meal, Kitchen and Utensils	13	11.82	55	50.00	42	38.18
Drinking Water	52	47.27	28	25.45	30	27.27
Hand Wash Facilities	36	32.73	42	38.18	32	29.09
Toilets	28	25.45	58	52.73	24	21.82
<b>TOTAL</b>	<b>48</b>	<b>43.18</b>	<b>39</b>	<b>35.53</b>	<b>23</b>	<b>21.29</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	19	17.27	61	55.45	30	27.27
Playground and Sports Equipment and Materials	29	26.36	64	58.18	17	15.45
Classrooms and Other Rooms	25	22.73	60	54.55	25	22.73
Electricity and Gadgets	39	35.45	58	52.73	13	11.82
Library	33	30.00	64	58.18	13	11.82
Laboratory	71	64.55	33	30.00	6	5.45
Computer (where provisioning exists)	90	81.82	17	15.45	3	2.73
Ramp	29	26.36	36	32.73	45	40.91
Mid Day Meal, Kitchen and Utensils	9	8.18	61	55.45	40	36.36
Drinking Water	38	34.55	49	44.55	23	20.91
Hand Wash Facilities	17	15.45	71	64.55	22	20.00
Toilets	29	26.36	63	57.27	18	16.36
<b>TOTAL</b>	<b>36</b>	<b>32.42</b>	<b>53</b>	<b>48.26</b>	<b>21</b>	<b>19.32</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	11	10.00	61	55.45	38	34.55
Subject and Pedagogical Knowledge of Teachers	5	4.55	33	30.00	72	65.45
Planning for Teaching	18	16.36	53	48.18	39	35.45
Enabling Learning Environment	10	9.09	45	40.91	55	50.00
Teaching-learning Process	14	12.73	69	62.73	27	24.55
Class Management	7	6.36	71	64.55	32	29.09
Learner's Assessment	13	11.82	45	40.91	52	47.27
Utilization of Teaching-learning Resources	16	14.55	79	71.82	15	13.64
Teacher's Reflection on their own Teaching-learning Practice	5	4.55	72	65.45	33	30.00
<b>TOTAL</b>	<b>11</b>	<b>10.00</b>	<b>59</b>	<b>53.33</b>	<b>40</b>	<b>36.67</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	21	19.09	58	52.73	31	28.18
Learner's Participation and Engagement	10	9.09	68	61.82	32	29.09
Learner's Progress	39	35.45	56	50.91	15	13.64
Learner's Personal and Social Development	39	35.45	46	41.82	25	22.73
Learner's Attainment	3	2.73	87	79.09	20	18.18
<b>TOTAL</b>	<b>22</b>	<b>20.36</b>	<b>63</b>	<b>57.27</b>	<b>25</b>	<b>22.36</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	3	2.73	65	59.09	42	38.18
Teacher's Attendance	7	6.36	33	30.00	70	63.64
Assigning Responsibilities and Defining Performance Goals	6	5.45	58	52.73	46	41.82
Teacher's Preparedness for Changing Curricular Expectations	3	2.73	58	52.73	49	44.55
Monitoring of Teachers Performance	24	21.82	44	40.00	42	38.18
Teachers Professional Development	12	10.91	24	21.82	74	67.27
<b>TOTAL</b>	<b>9</b>	<b>8.33</b>	<b>47</b>	<b>42.73</b>	<b>54</b>	<b>48.94</b>



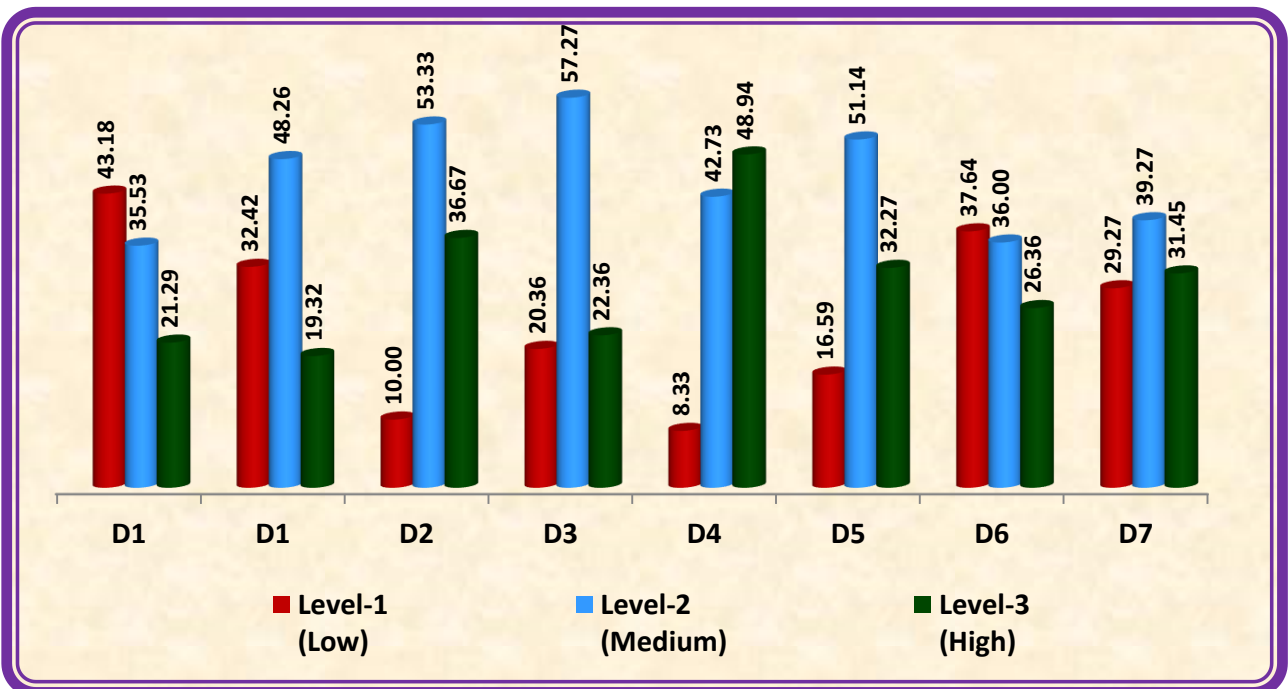
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	7	6.36	75	68.18	28	25.45
Leading Change and Improvement	21	19.09	58	52.73	31	28.18
Leading Teaching-learning	26	23.64	40	36.36	44	40.00
Leading Management of School	19	17.27	52	47.27	39	35.45
<b>TOTAL</b>	<b>18</b>	<b>16.59</b>	<b>56</b>	<b>51.14</b>	<b>36</b>	<b>32.27</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	22	20.00	32	29.09	56	50.91
Inclusion of Children With Special Needs (CWSN)	41	37.27	41	37.27	28	25.45
Physical Safety	60	54.55	34	30.91	16	14.55
Psychological Safety	51	46.36	38	34.55	21	19.09
Health and Hygiene	33	30.00	53	48.18	24	21.82
<b>TOTAL</b>	<b>41</b>	<b>37.64</b>	<b>40</b>	<b>36.00</b>	<b>29</b>	<b>26.36</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	23	20.91	41	37.27	46	41.82
Role in School Improvement	23	20.91	41	37.27	46	41.82
School-Community Linkages	34	30.91	40	36.36	36	32.73
Community as Learning Resource	47	42.73	35	31.82	28	25.45
Empowering Community	34	30.91	59	53.64	17	15.45
<b>TOTAL</b>	<b>32</b>	<b>29.27</b>	<b>43</b>	<b>39.27</b>	<b>35</b>	<b>31.45</b>

## KOPPAL

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 110

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	43.18	35.53	21.29
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.42	48.26	19.32
<b>Domain-II</b> Teaching-learning and Assessment	10.00	53.33	36.67
<b>Domain-III</b> Learner's Progress Attainment and Development	20.36	57.27	22.36
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.33	42.73	48.94
<b>Domain-V</b> School Leadership and Management	16.59	51.14	32.27
<b>Domain-VI</b> Inclusion, Health and Safety	37.64	36.00	26.36
<b>Domain-VII</b> Productive Community Participation	29.27	39.27	31.45



## SHAALA SIDDHI 2018-19

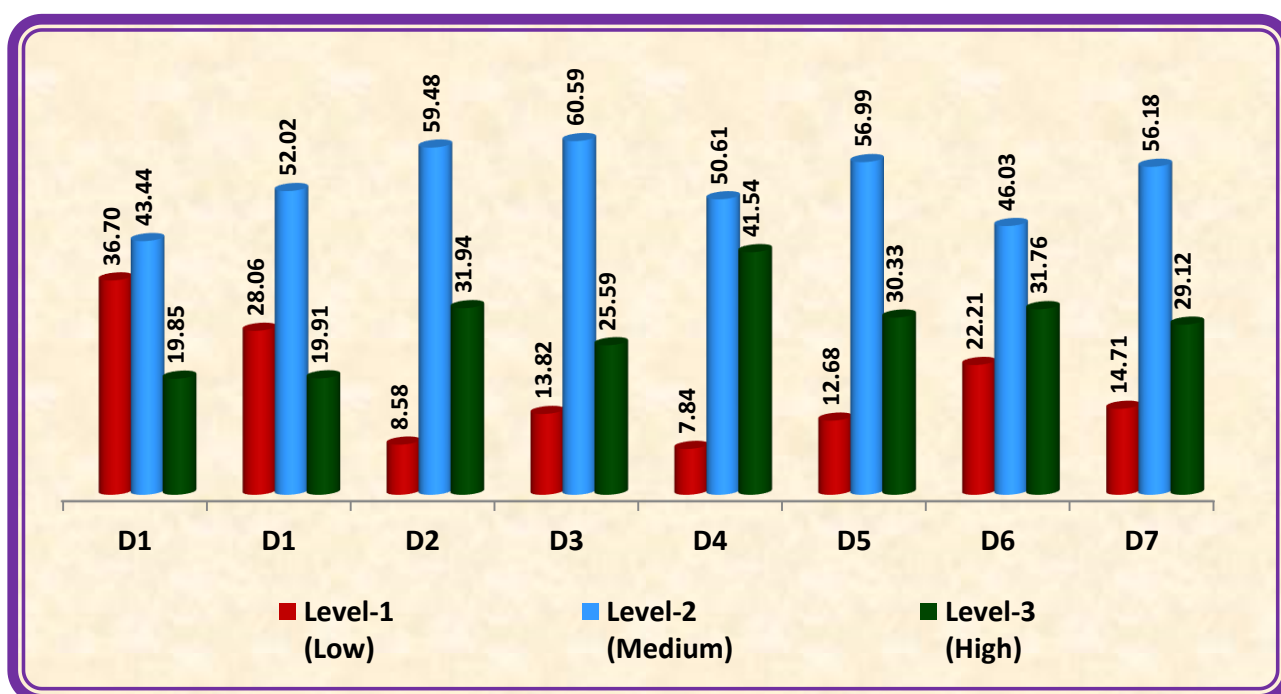
### School Performance Grading Report

<b>District Name</b>	<b>TUMAKURU MADHUGIRI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>136</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	31	22.79	77	56.62	28	20.59
Playground and Sports Equipment and Materials	50	36.76	67	49.26	19	13.97
Classrooms and Other Rooms	49	36.03	54	39.71	33	24.26
Electricity and Gadgets	24	17.65	97	71.32	15	11.03
Library	73	53.68	56	41.18	7	5.15
Laboratory	114	83.82	15	11.03	7	5.15
Computer (where provisioning exists)	94	69.12	38	27.94	4	2.94
Ramp	49	36.03	43	31.62	44	32.35
Mid Day Meal, Kitchen and Utensils	14	10.29	54	39.71	68	50.00
Drinking Water	52	38.24	57	41.91	27	19.85
Hand Wash Facilities	28	20.59	68	50.00	40	29.41
Toilets	21	15.44	83	61.03	32	23.53
<b>TOTAL</b>	<b>50</b>	<b>36.70</b>	<b>59</b>	<b>43.44</b>	<b>27</b>	<b>19.85</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	29	21.32	70	51.47	37	27.21
Playground and Sports Equipment and Materials	50	36.76	72	52.94	14	10.29
Classrooms and Other Rooms	32	23.53	68	50.00	36	26.47
Electricity and Gadgets	36	26.47	82	60.29	18	13.24
Library	23	16.91	102	75.00	11	8.09
Laboratory	77	56.62	49	36.03	10	7.35
Computer (where provisioning exists)	88	64.71	40	29.41	8	5.88
Ramp	45	33.09	49	36.03	42	30.88
Mid Day Meal, Kitchen and Utensils	13	9.56	65	47.79	58	42.65
Drinking Water	31	22.79	80	58.82	25	18.38
Hand Wash Facilities	17	12.50	89	65.44	30	22.06
Toilets	17	12.50	83	61.03	36	26.47
<b>TOTAL</b>	<b>38</b>	<b>28.06</b>	<b>71</b>	<b>52.02</b>	<b>27</b>	<b>19.91</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	18	13.24	85	62.50	33	24.26
Subject and Pedagogical Knowledge of Teachers	5	3.68	50	36.76	81	59.56
Planning for Teaching	14	10.29	81	59.56	41	30.15
Enabling Learning Environment	13	9.56	63	46.32	60	44.12
Teaching-learning Process	15	11.03	93	68.38	28	20.59
Class Management	11	8.09	85	62.50	40	29.41
Learner's Assessment	10	7.35	70	51.47	56	41.18
Utilization of Teaching-learning Resources	13	9.56	108	79.41	15	11.03
Teacher's Reflection on their own Teaching-learning Practice	6	4.41	93	68.38	37	27.21
<b>TOTAL</b>	<b>12</b>	<b>8.58</b>	<b>81</b>	<b>59.48</b>	<b>43</b>	<b>31.94</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	9	6.62	71	52.21	56	41.18
Learner's Participation and Engagement	11	8.09	87	63.97	38	27.94
Learner's Progress	31	22.79	82	60.29	23	16.91
Learner's Personal and Social Development	27	19.85	81	59.56	28	20.59
Learner's Attainment	16	11.76	91	66.91	29	21.32
<b>TOTAL</b>	<b>19</b>	<b>13.82</b>	<b>82</b>	<b>60.59</b>	<b>35</b>	<b>25.59</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	4	2.94	80	58.82	52	38.24
Teacher's Attendance	7	5.15	64	47.06	65	47.79
Assigning Responsibilities and Defining Performance Goals	12	8.82	80	58.82	44	32.35
Teacher's Preparedness for Changing Curricular Expectations	10	7.35	75	55.15	51	37.50
Monitoring of Teachers Performance	16	11.76	61	44.85	59	43.38
Teachers Professional Development	15	11.03	53	38.97	68	50.00
<b>TOTAL</b>	<b>11</b>	<b>7.84</b>	<b>69</b>	<b>50.61</b>	<b>57</b>	<b>41.54</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	10	7.35	98	72.06	28	20.59
Leading Change and Improvement	18	13.24	88	64.71	30	22.06
Leading Teaching-learning	21	15.44	62	45.59	53	38.97
Leading Management of School	20	14.71	62	45.59	54	39.71
<b>TOTAL</b>	<b>17</b>	<b>12.68</b>	<b>78</b>	<b>56.99</b>	<b>41</b>	<b>30.33</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	15	11.03	39	28.68	82	60.29
Inclusion of Children With Special Needs (CWSN)	25	18.38	70	51.47	41	30.15
Physical Safety	48	35.29	62	45.59	26	19.12
Psychological Safety	38	27.94	68	50.00	30	22.06
Health and Hygiene	25	18.38	74	54.41	37	27.21
<b>TOTAL</b>	<b>30</b>	<b>22.21</b>	<b>63</b>	<b>46.03</b>	<b>43</b>	<b>31.76</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	6	4.41	75	55.15	55	40.44
Role in School Improvement	6	4.41	75	55.15	55	40.44
School-Community Linkages	19	13.97	66	48.53	51	37.50
Community as Learning Resource	37	27.21	80	58.82	19	13.97
Empowering Community	32	23.53	86	63.24	18	13.24
<b>TOTAL</b>	<b>20</b>	<b>14.71</b>	<b>76</b>	<b>56.18</b>	<b>40</b>	<b>29.12</b>

<b>TUMAKURU MADHUGIRI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 136</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	36.70	43.44	19.85
<b>Domain-I</b> Enabling resources of school: Quality and Usability	28.06	52.02	19.91
<b>Domain-II</b> Teaching-learning and Assessment	8.58	59.48	31.94
<b>Domain-III</b> Learner's Progress Attainment and Development	13.82	60.59	25.59
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	7.84	50.61	41.54
<b>Domain-V</b> School Leadership and Management	12.68	56.99	30.33
<b>Domain-VI</b> Inclusion, Health and Safety	22.21	46.03	31.76
<b>Domain-VII</b> Productive Community Participation	14.71	56.18	29.12



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

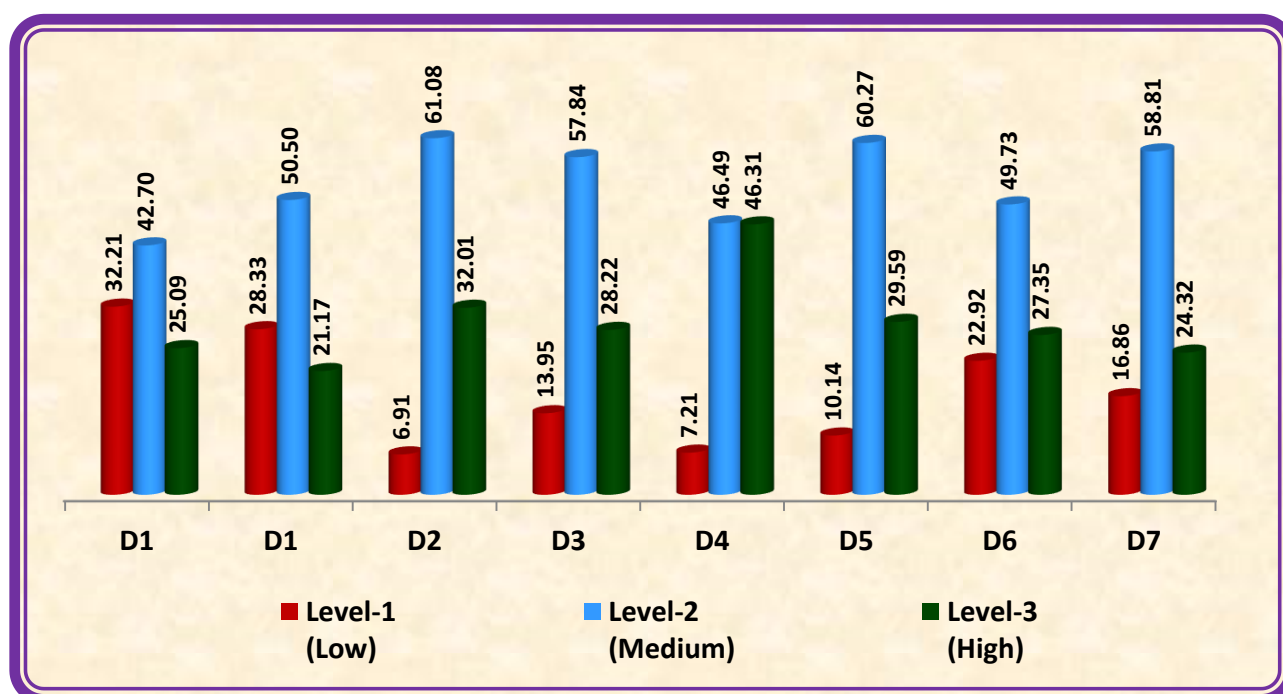
<b>District Name</b>	<b>MANDYA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>185</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	27	14.59	116	62.70	42	22.70
Playground and Sports Equipment and Materials	53	28.65	97	52.43	35	18.92
Classrooms and Other Rooms	35	18.92	94	50.81	56	30.27
Electricity and Gadgets	35	18.92	120	64.86	30	16.22
Library	88	47.57	82	44.32	15	8.11
Laboratory	155	83.78	23	12.43	7	3.78
Computer (where provisioning exists)	146	78.92	33	17.84	6	3.24
Ramp	37	20.00	46	24.86	102	55.14
Mid Day Meal, Kitchen and Utensils	18	9.73	69	37.30	98	52.97
Drinking Water	49	26.49	84	45.41	52	28.11
Hand Wash Facilities	27	14.59	80	43.24	78	42.16
Toilets	45	24.32	104	56.22	36	19.46
<b>TOTAL</b>	<b>60</b>	<b>32.21</b>	<b>79</b>	<b>42.70</b>	<b>46</b>	<b>25.09</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	29	15.68	123	66.49	33	17.84
Playground and Sports Equipment and Materials	56	30.27	111	60.00	18	9.73
Classrooms and Other Rooms	33	17.84	105	56.76	47	25.41
Electricity and Gadgets	53	28.65	105	56.76	27	14.59
Library	44	23.78	120	64.86	21	11.35
Laboratory	122	65.95	52	28.11	11	5.95
Computer (where provisioning exists)	131	70.81	43	23.24	11	5.95
Ramp	39	21.08	58	31.35	88	47.57
Mid Day Meal, Kitchen and Utensils	19	10.27	86	46.49	80	43.24
Drinking Water	36	19.46	98	52.97	51	27.57
Hand Wash Facilities	28	15.14	106	57.30	51	27.57
Toilets	39	21.08	114	61.62	32	17.30
<b>TOTAL</b>	<b>52</b>	<b>28.33</b>	<b>93</b>	<b>50.50</b>	<b>39</b>	<b>21.17</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	19	10.27	104	56.22	62	33.51
Subject and Pedagogical Knowledge of Teachers	8	4.32	70	37.84	107	57.84
Planning for Teaching	15	8.11	108	58.38	62	33.51
Enabling Learning Environment	12	6.49	104	56.22	69	37.30
Teaching-learning Process	12	6.49	150	81.08	23	12.43
Class Management	14	7.57	94	50.81	77	41.62
Learner's Assessment	12	6.49	112	60.54	61	32.97
Utilization of Teaching-learning Resources	14	7.57	151	81.62	20	10.81
Teacher's Reflection on their own Teaching-learning Practice	9	4.86	124	67.03	52	28.11
<b>TOTAL</b>	<b>13</b>	<b>6.91</b>	<b>113</b>	<b>61.08</b>	<b>59</b>	<b>32.01</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	30	16.22	58	31.35	97	52.43
Learner's Participation and Engagement	15	8.11	100	54.05	70	37.84
Learner's Progress	35	18.92	116	62.70	34	18.38
Learner's Personal and Social Development	42	22.70	109	58.92	34	18.38
Learner's Attainment	7	3.78	152	82.16	26	14.05
<b>TOTAL</b>	<b>26</b>	<b>13.95</b>	<b>107</b>	<b>57.84</b>	<b>52</b>	<b>28.22</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	18	9.73	90	48.65	77	41.62
Teacher's Attendance	7	3.78	63	34.05	115	62.16
Assigning Responsibilities and Defining Performance Goals	15	8.11	96	51.89	74	40.00
Teacher's Preparedness for Changing Curricular Expectations	8	4.32	113	61.08	64	34.59
Monitoring of Teachers Performance	18	9.73	87	47.03	80	43.24
Teachers Professional Development	14	7.57	67	36.22	104	56.22
<b>TOTAL</b>	<b>13</b>	<b>7.21</b>	<b>86</b>	<b>46.49</b>	<b>86</b>	<b>46.31</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	11	5.95	123	66.49	51	27.57
Leading Change and Improvement	18	9.73	121	65.41	46	24.86
Leading Teaching-learning	19	10.27	98	52.97	68	36.76
Leading Management of School	27	14.59	104	56.22	54	29.19
<b>TOTAL</b>	<b>19</b>	<b>10.14</b>	<b>112</b>	<b>60.27</b>	<b>55</b>	<b>29.59</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	24	12.97	80	43.24	81	43.78
Inclusion of Children With Special Needs (CWSN)	52	28.11	95	51.35	38	20.54
Physical Safety	62	33.51	84	45.41	39	21.08
Psychological Safety	48	25.95	91	49.19	46	24.86
Health and Hygiene	26	14.05	110	59.46	49	26.49
<b>TOTAL</b>	<b>42</b>	<b>22.92</b>	<b>92</b>	<b>49.73</b>	<b>51</b>	<b>27.35</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	14	7.57	108	58.38	63	34.05
Role in School Improvement	14	7.57	108	58.38	63	34.05
School-Community Linkages	32	17.30	96	51.89	57	30.81
Community as Learning Resource	56	30.27	106	57.30	23	12.43
Empowering Community	40	21.62	126	68.11	19	10.27
<b>TOTAL</b>	<b>31</b>	<b>16.86</b>	<b>109</b>	<b>58.81</b>	<b>45</b>	<b>24.32</b>

<b>MANDYA</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 185</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	32.21	42.70	25.09
<b>Domain-I</b> Enabling resources of school: Quality and Usability	28.33	50.50	21.17
<b>Domain-II</b> Teaching-learning and Assessment	6.91	61.08	32.01
<b>Domain-III</b> Learner's Progress Attainment and Development	13.95	57.84	28.22
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	7.21	46.49	46.31
<b>Domain-V</b> School Leadership and Management	10.14	60.27	29.59
<b>Domain-VI</b> Inclusion, Health and Safety	22.92	49.73	27.35
<b>Domain-VII</b> Productive Community Participation	16.86	58.81	24.32



## SHAALA SIDDHI 2018-19

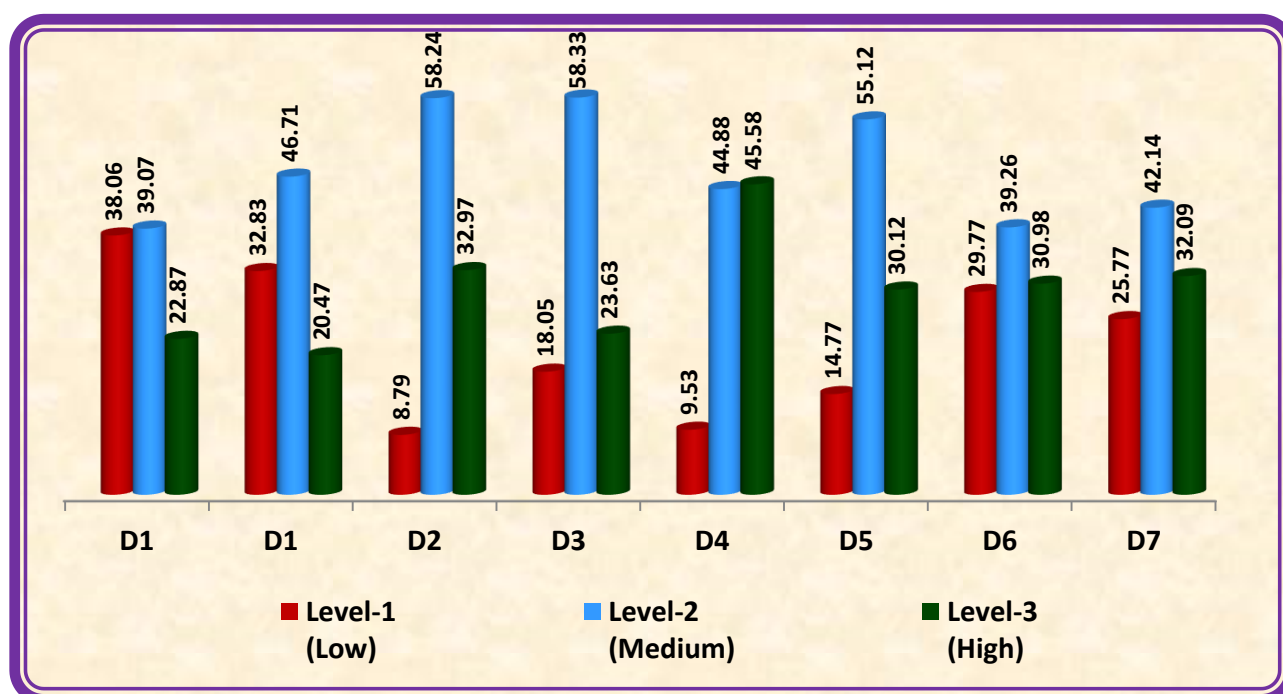
### School Performance Grading Report

<b>District Name</b>	<b>MYSURU</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>215</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	62	28.84	110	51.16	43	20.00
Playground and Sports Equipment and Materials	97	45.12	81	37.67	37	17.21
Classrooms and Other Rooms	71	33.02	92	42.79	52	24.19
Electricity and Gadgets	58	26.98	133	61.86	24	11.16
Library	116	53.95	85	39.53	14	6.51
Laboratory	181	84.19	29	13.49	5	2.33
Computer (where provisioning exists)	159	73.95	49	22.79	7	3.26
Ramp	52	24.19	60	27.91	103	47.91
Mid Day Meal, Kitchen and Utensils	30	13.95	89	41.40	96	44.65
Drinking Water	68	31.63	80	37.21	67	31.16
Hand Wash Facilities	45	20.93	78	36.28	92	42.79
Toilets	43	20.00	122	56.74	50	23.26
<b>TOTAL</b>	<b>82</b>	<b>38.06</b>	<b>84</b>	<b>39.07</b>	<b>49</b>	<b>22.87</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	62	28.84	113	52.56	40	18.60
Playground and Sports Equipment and Materials	102	47.44	98	45.58	15	6.98
Classrooms and Other Rooms	66	30.70	108	50.23	41	19.07
Electricity and Gadgets	62	28.84	120	55.81	33	15.35
Library	58	26.98	143	66.51	14	6.51
Laboratory	134	62.33	68	31.63	13	6.05
Computer (where provisioning exists)	165	76.74	41	19.07	9	4.19
Ramp	53	24.65	62	28.84	100	46.51
Mid Day Meal, Kitchen and Utensils	25	11.63	100	46.51	90	41.86
Drinking Water	37	17.21	118	54.88	60	27.91
Hand Wash Facilities	36	16.74	120	55.81	59	27.44
Toilets	47	21.86	114	53.02	54	25.12
<b>TOTAL</b>	<b>71</b>	<b>32.83</b>	<b>100</b>	<b>46.71</b>	<b>44</b>	<b>20.47</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	24	11.16	119	55.35	72	33.49
Subject and Pedagogical Knowledge of Teachers	10	4.65	83	38.60	122	56.74
Planning for Teaching	31	14.42	124	57.67	60	27.91
Enabling Learning Environment	19	8.84	106	49.30	90	41.86
Teaching-learning Process	18	8.37	142	66.05	55	25.58
Class Management	12	5.58	135	62.79	68	31.63
Learner's Assessment	16	7.44	117	54.42	82	38.14
Utilization of Teaching-learning Resources	22	10.23	164	76.28	29	13.49
Teacher's Reflection on their own Teaching-learning Practice	18	8.37	137	63.72	60	27.91
<b>TOTAL</b>	<b>19</b>	<b>8.79</b>	<b>125</b>	<b>58.24</b>	<b>71</b>	<b>32.97</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	26	12.09	103	47.91	86	40.00
Learner's Participation and Engagement	20	9.30	144	66.98	51	23.72
Learner's Progress	61	28.37	119	55.35	35	16.28
Learner's Personal and Social Development	67	31.16	110	51.16	38	17.67
Learner's Attainment	20	9.30	151	70.23	44	20.47
<b>TOTAL</b>	<b>39</b>	<b>18.05</b>	<b>125</b>	<b>58.33</b>	<b>51</b>	<b>23.63</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	21	9.77	105	48.84	89	41.40
Teacher's Attendance	20	9.30	65	30.23	130	60.47
Assigning Responsibilities and Defining Performance Goals	17	7.91	123	57.21	75	34.88
Teacher's Preparedness for Changing Curricular Expectations	11	5.12	121	56.28	83	38.60
Monitoring of Teachers Performance	26	12.09	92	42.79	97	45.12
Teachers Professional Development	28	13.02	73	33.95	114	53.02
<b>TOTAL</b>	<b>21</b>	<b>9.53</b>	<b>97</b>	<b>44.88</b>	<b>98</b>	<b>45.58</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	16	7.44	138	64.19	61	28.37
Leading Change and Improvement	31	14.42	136	63.26	48	22.33
Leading Teaching-learning	41	19.07	98	45.58	76	35.35
Leading Management of School	39	18.14	102	47.44	74	34.42
<b>TOTAL</b>	<b>32</b>	<b>14.77</b>	<b>119</b>	<b>55.12</b>	<b>65</b>	<b>30.12</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	33	15.35	61	28.37	121	56.28
Inclusion of Children With Special Needs (CWSN)	61	28.37	94	43.72	60	27.91
Physical Safety	98	45.58	72	33.49	45	20.93
Psychological Safety	78	36.28	81	37.67	56	26.05
Health and Hygiene	50	23.26	114	53.02	51	23.72
<b>TOTAL</b>	<b>64</b>	<b>29.77</b>	<b>84</b>	<b>39.26</b>	<b>67</b>	<b>30.98</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	27	12.56	87	40.47	101	46.98
Role in School Improvement	27	12.56	87	40.47	101	46.98
School-Community Linkages	60	27.91	82	38.14	73	33.95
Community as Learning Resource	91	42.33	85	39.53	39	18.14
Empowering Community	72	33.49	112	52.09	31	14.42
<b>TOTAL</b>	<b>55</b>	<b>25.77</b>	<b>91</b>	<b>42.14</b>	<b>69</b>	<b>32.09</b>

<b>MYSURU</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 215</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	38.06	39.07	22.87
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.83	46.71	20.47
<b>Domain-II</b> Teaching-learning and Assessment	8.79	58.24	32.97
<b>Domain-III</b> Learner's Progress Attainment and Development	18.05	58.33	23.63
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.53	44.88	45.58
<b>Domain-V</b> School Leadership and Management	14.77	55.12	30.12
<b>Domain-VI</b> Inclusion, Health and Safety	29.77	39.26	30.98
<b>Domain-VII</b> Productive Community Participation	25.77	42.14	32.09



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

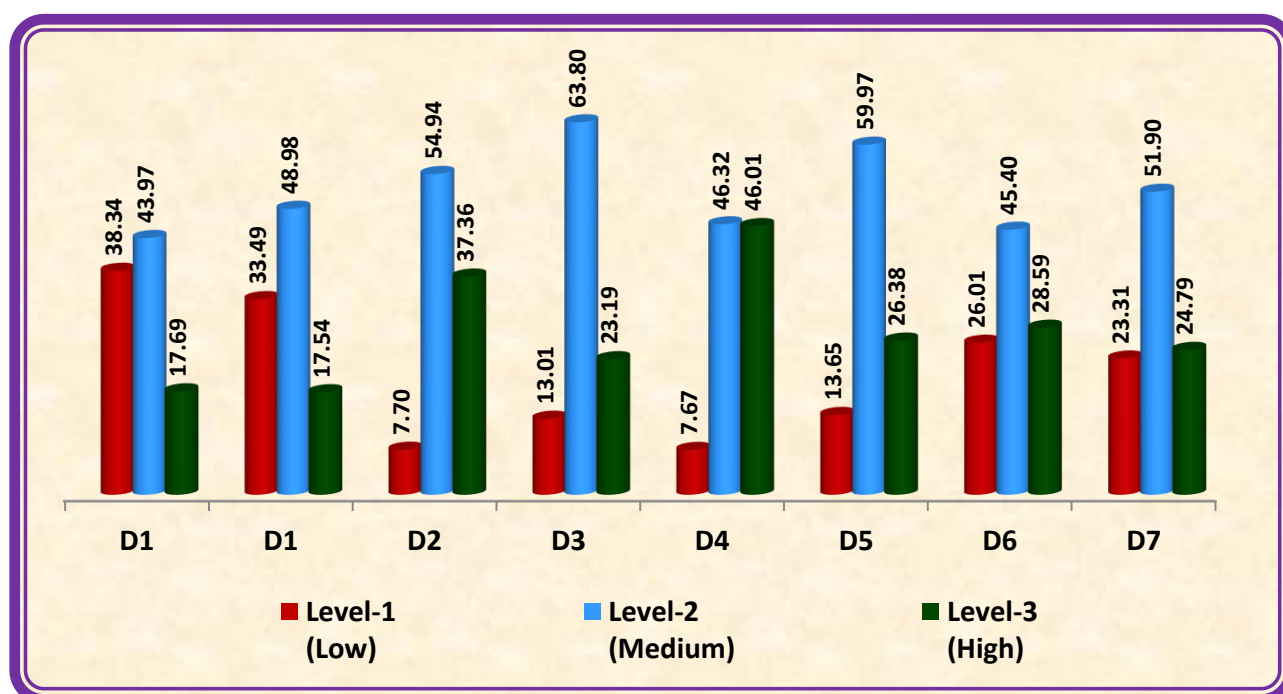
<b>District Name</b>	<b>RAICHUR</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>163</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	47	28.83	84	51.53	32	19.63
Playground and Sports Equipment and Materials	59	36.20	81	49.69	23	14.11
Classrooms and Other Rooms	56	34.36	83	50.92	24	14.72
Electricity and Gadgets	42	25.77	102	62.58	19	11.66
Library	110	67.48	48	29.45	5	3.07
Laboratory	128	78.53	24	14.72	11	6.75
Computer (where provisioning exists)	127	77.91	25	15.34	11	6.75
Ramp	37	22.70	73	44.79	53	32.52
Mid Day Meal, Kitchen and Utensils	23	14.11	83	50.92	57	34.97
Drinking Water	50	30.67	70	42.94	43	26.38
Hand Wash Facilities	42	25.77	76	46.63	45	27.61
Toilets	29	17.79	111	68.10	23	14.11
<b>TOTAL</b>	<b>63</b>	<b>38.34</b>	<b>72</b>	<b>43.97</b>	<b>29</b>	<b>17.69</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	40	24.54	92	56.44	31	19.02
Playground and Sports Equipment and Materials	56	34.36	86	52.76	21	12.88
Classrooms and Other Rooms	35	21.47	91	55.83	37	22.70
Electricity and Gadgets	52	31.90	90	55.21	21	12.88
Library	61	37.42	94	57.67	8	4.91
Laboratory	111	68.10	40	24.54	12	7.36
Computer (where provisioning exists)	122	74.85	32	19.63	9	5.52
Ramp	39	23.93	72	44.17	52	31.90
Mid Day Meal, Kitchen and Utensils	21	12.88	88	53.99	54	33.13
Drinking Water	47	28.83	83	50.92	33	20.25
Hand Wash Facilities	36	22.09	93	57.06	34	20.86
Toilets	35	21.47	97	59.51	31	19.02
<b>TOTAL</b>	<b>55</b>	<b>33.49</b>	<b>80</b>	<b>48.98</b>	<b>29</b>	<b>17.54</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	16	9.82	89	54.60	58	35.58
Subject and Pedagogical Knowledge of Teachers	8	4.91	54	33.13	101	61.96
Planning for Teaching	18	11.04	88	53.99	57	34.97
Enabling Learning Environment	16	9.82	72	44.17	75	46.01
Teaching-learning Process	9	5.52	101	61.96	53	32.52
Class Management	9	5.52	91	55.83	63	38.65
Learner's Assessment	13	7.98	92	56.44	58	35.58
Utilization of Teaching-learning Resources	15	9.20	122	74.85	26	15.95
Teacher's Reflection on their own Teaching-learning Practice	9	5.52	97	59.51	57	34.97
<b>TOTAL</b>	<b>13</b>	<b>7.70</b>	<b>90</b>	<b>54.94</b>	<b>61</b>	<b>37.36</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	17	10.43	99	60.74	47	28.83
Learner's Participation and Engagement	8	4.91	113	69.33	42	25.77
Learner's Progress	34	20.86	98	60.12	31	19.02
Learner's Personal and Social Development	34	20.86	99	60.74	30	18.40
Learner's Attainment	13	7.98	111	68.10	39	23.93
<b>TOTAL</b>	<b>21</b>	<b>13.01</b>	<b>104</b>	<b>63.80</b>	<b>38</b>	<b>23.19</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	19	11.66	77	47.24	67	41.10
Teacher's Attendance	9	5.52	54	33.13	100	61.35
Assigning Responsibilities and Defining Performance Goals	10	6.13	85	52.15	68	41.72
Teacher's Preparedness for Changing Curricular Expectations	6	3.68	104	63.80	53	32.52
Monitoring of Teachers Performance	12	7.36	79	48.47	72	44.17
Teachers Professional Development	19	11.66	54	33.13	90	55.21
<b>TOTAL</b>	<b>13</b>	<b>7.67</b>	<b>76</b>	<b>46.32</b>	<b>75</b>	<b>46.01</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	21	12.88	109	66.87	33	20.25
Leading Change and Improvement	20	12.27	112	68.71	31	19.02
Leading Teaching-learning	25	15.34	84	51.53	54	33.13
Leading Management of School	23	14.11	86	52.76	54	33.13
<b>TOTAL</b>	<b>22</b>	<b>13.65</b>	<b>98</b>	<b>59.97</b>	<b>43</b>	<b>26.38</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	25	15.34	79	48.47	59	36.20
Inclusion of Children With Special Needs (CWSN)	49	30.06	66	40.49	48	29.45
Physical Safety	59	36.20	68	41.72	36	22.09
Psychological Safety	47	28.83	77	47.24	39	23.93
Health and Hygiene	32	19.63	80	49.08	51	31.29
<b>TOTAL</b>	<b>42</b>	<b>26.01</b>	<b>74</b>	<b>45.40</b>	<b>47</b>	<b>28.59</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	30	18.40	79	48.47	54	33.13
Role in School Improvement	30	18.40	79	48.47	54	33.13
School-Community Linkages	41	25.15	75	46.01	47	28.83
Community as Learning Resource	51	31.29	83	50.92	29	17.79
Empowering Community	38	23.31	107	65.64	18	11.04
<b>TOTAL</b>	<b>38</b>	<b>23.31</b>	<b>85</b>	<b>51.90</b>	<b>40</b>	<b>24.79</b>

<b>RAICHUR</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 163</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	38.34	43.97	17.69
<b>Domain-I</b> Enabling resources of school: Quality and Usability	33.49	48.98	17.54
<b>Domain-II</b> Teaching-learning and Assessment	7.70	54.94	37.36
<b>Domain-III</b> Learner's Progress Attainment and Development	13.01	63.80	23.19
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	7.67	46.32	46.01
<b>Domain-V</b> School Leadership and Management	13.65	59.97	26.38
<b>Domain-VI</b> Inclusion, Health and Safety	26.01	45.40	28.59
<b>Domain-VII</b> Productive Community Participation	23.31	51.90	24.79



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>RAMANAGAR</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>139</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	35	25.18	73	52.52	31	22.30
Playground and Sports Equipment and Materials	61	43.88	51	36.69	27	19.42
Classrooms and Other Rooms	41	29.50	77	55.40	21	15.11
Electricity and Gadgets	14	10.07	97	69.78	28	20.14
Library	60	43.17	71	51.08	8	5.76
Laboratory	116	83.45	19	13.67	4	2.88
Computer (where provisioning exists)	97	69.78	30	21.58	12	8.63
Ramp	37	26.62	53	38.13	49	35.25
Mid Day Meal, Kitchen and Utensils	9	6.47	49	35.25	81	58.27
Drinking Water	29	20.86	65	46.76	45	32.37
Hand Wash Facilities	19	13.67	62	44.60	58	41.73
Toilets	17	12.23	75	53.96	47	33.81
<b>TOTAL</b>	<b>45</b>	<b>32.07</b>	<b>60</b>	<b>43.29</b>	<b>34</b>	<b>24.64</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	23	16.55	88	63.31	28	20.14
Playground and Sports Equipment and Materials	46	33.09	84	60.43	9	6.47
Classrooms and Other Rooms	26	18.71	83	59.71	30	21.58
Electricity and Gadgets	24	17.27	99	71.22	16	11.51
Library	36	25.90	96	69.06	7	5.04
Laboratory	91	65.47	43	30.94	5	3.60
Computer (where provisioning exists)	89	64.03	35	25.18	15	10.79
Ramp	39	28.06	50	35.97	50	35.97
Mid Day Meal, Kitchen and Utensils	17	12.23	68	48.92	54	38.85
Drinking Water	27	19.42	77	55.40	35	25.18
Hand Wash Facilities	19	13.67	75	53.96	45	32.37
Toilets	15	10.79	79	56.83	45	32.37
<b>TOTAL</b>	<b>38</b>	<b>27.10</b>	<b>73</b>	<b>52.58</b>	<b>28</b>	<b>20.32</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	9	6.47	90	64.75	40	28.78
Subject and Pedagogical Knowledge of Teachers	6	4.32	56	40.29	77	55.40
Planning for Teaching	9	6.47	82	58.99	48	34.53
Enabling Learning Environment	7	5.04	54	38.85	78	56.12
Teaching-learning Process	4	2.88	98	70.50	37	26.62
Class Management	6	4.32	59	42.45	74	53.24
Learner's Assessment	4	2.88	95	68.35	40	28.78
Utilization of Teaching-learning Resources	10	7.19	111	79.86	18	12.95
Teacher's Reflection on their own Teaching-learning Practice	6	4.32	90	64.75	43	30.94
<b>TOTAL</b>	<b>7</b>	<b>4.88</b>	<b>82</b>	<b>58.75</b>	<b>51</b>	<b>36.37</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	14	10.07	42	30.22	83	59.71
Learner's Participation and Engagement	12	8.63	73	52.52	54	38.85
Learner's Progress	25	17.99	93	66.91	21	15.11
Learner's Personal and Social Development	27	19.42	76	54.68	36	25.90
Learner's Attainment	10	7.19	66	47.48	63	45.32
<b>TOTAL</b>	<b>18</b>	<b>12.66</b>	<b>70</b>	<b>50.36</b>	<b>51</b>	<b>36.98</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	6	4.32	63	45.32	70	50.36
Teacher's Attendance	9	6.47	29	20.86	101	72.66
Assigning Responsibilities and Defining Performance Goals	9	6.47	88	63.31	42	30.22
Teacher's Preparedness for Changing Curricular Expectations	8	5.76	57	41.01	74	53.24
Monitoring of Teachers Performance	20	14.39	64	46.04	55	39.57
Teachers Professional Development	15	10.79	35	25.18	89	64.03
<b>TOTAL</b>	<b>11</b>	<b>8.03</b>	<b>56</b>	<b>40.29</b>	<b>72</b>	<b>51.68</b>

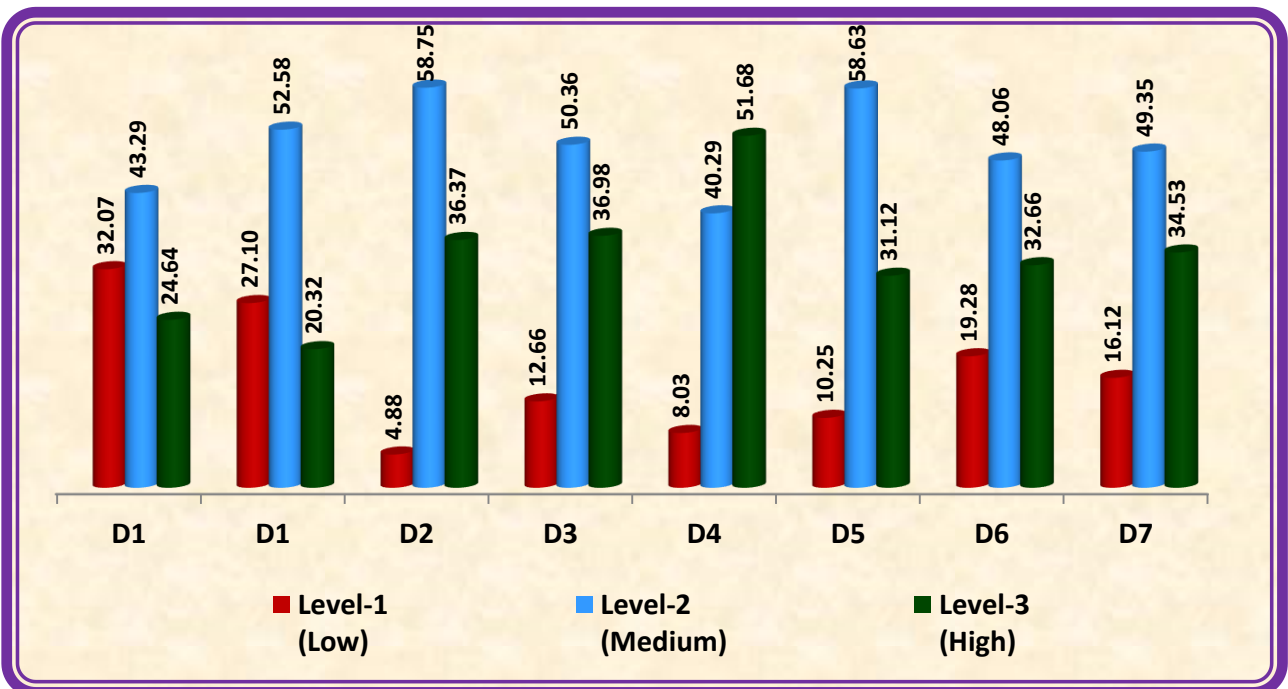
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	7	5.04	102	73.38	30	21.58
Leading Change and Improvement	8	5.76	104	74.82	27	19.42
Leading Teaching-learning	18	12.95	51	36.69	70	50.36
Leading Management of School	24	17.27	69	49.64	46	33.09
<b>TOTAL</b>	<b>14</b>	<b>10.25</b>	<b>82</b>	<b>58.63</b>	<b>43</b>	<b>31.12</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	6.47	50	35.97	80	57.55
Inclusion of Children With Special Needs (CWSN)	25	17.99	74	53.24	40	28.78
Physical Safety	53	38.13	59	42.45	27	19.42
Psychological Safety	34	24.46	72	51.80	33	23.74
Health and Hygiene	13	9.35	79	56.83	47	33.81
<b>TOTAL</b>	<b>27</b>	<b>19.28</b>	<b>67</b>	<b>48.06</b>	<b>45</b>	<b>32.66</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	10	7.19	50	35.97	79	56.83
Role in School Improvement	10	7.19	50	35.97	79	56.83
School-Community Linkages	22	15.83	76	54.68	41	29.50
Community as Learning Resource	48	34.53	68	48.92	23	16.55
Empowering Community	22	15.83	99	71.22	18	12.95
<b>TOTAL</b>	<b>22</b>	<b>16.12</b>	<b>69</b>	<b>49.35</b>	<b>48</b>	<b>34.53</b>

## RAMANAGARA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 139

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	32.07	43.29	24.64
<b>Domain-I</b> Enabling resources of school: Quality and Usability	27.10	52.58	20.32
<b>Domain-II</b> Teaching-learning and Assessment	4.88	58.75	36.37
<b>Domain-III</b> Learner's Progress Attainment and Development	12.66	50.36	36.98
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.03	40.29	51.68
<b>Domain-V</b> School Leadership and Management	10.25	58.63	31.12
<b>Domain-VI</b> Inclusion, Health and Safety	19.28	48.06	32.66
<b>Domain-VII</b> Productive Community Participation	16.12	49.35	34.53



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>SHIVAMOGGA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>206</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	69	33.50	113	54.85	24	11.65
Playground and Sports Equipment and Materials	92	44.66	86	41.75	28	13.59
Classrooms and Other Rooms	93	45.15	79	38.35	34	16.50
Electricity and Gadgets	55	26.70	137	66.50	14	6.80
Library	147	71.36	54	26.21	5	2.43
Laboratory	185	89.81	15	7.28	6	2.91
Computer (where provisioning exists)	166	80.58	36	17.48	4	1.94
Ramp	51	24.76	88	42.72	67	32.52
Mid Day Meal, Kitchen and Utensils	30	14.56	120	58.25	56	27.18
Drinking Water	72	34.95	87	42.23	47	22.82
Hand Wash Facilities	50	24.27	87	42.23	69	33.50
Toilets	50	24.27	132	64.08	24	11.65
<b>TOTAL</b>	<b>88</b>	<b>42.88</b>	<b>86</b>	<b>41.83</b>	<b>32</b>	<b>15.29</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	69	33.50	108	52.43	29	14.08
Playground and Sports Equipment and Materials	102	49.51	94	45.63	10	4.85
Classrooms and Other Rooms	63	30.58	117	56.80	26	12.62
Electricity and Gadgets	65	31.55	122	59.22	19	9.22
Library	68	33.01	126	61.17	12	5.83
Laboratory	144	69.90	54	26.21	8	3.88
Computer (where provisioning exists)	158	76.70	40	19.42	8	3.88
Ramp	51	24.76	84	40.78	71	34.47
Mid Day Meal, Kitchen and Utensils	23	11.17	117	56.80	66	32.04
Drinking Water	41	19.90	114	55.34	51	24.76
Hand Wash Facilities	34	16.50	128	62.14	44	21.36
Toilets	44	21.36	112	54.37	50	24.27
<b>TOTAL</b>	<b>72</b>	<b>34.87</b>	<b>101</b>	<b>49.19</b>	<b>33</b>	<b>15.94</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	23	11.17	120	58.25	63	30.58
Subject and Pedagogical Knowledge of Teachers	6	2.91	95	46.12	105	50.97
Planning for Teaching	26	12.62	133	64.56	47	22.82
Enabling Learning Environment	21	10.19	108	52.43	77	37.38
Teaching-learning Process	25	12.14	148	71.84	33	16.02
Class Management	9	4.37	139	67.48	58	28.16
Learner's Assessment	22	10.68	129	62.62	55	26.70
Utilization of Teaching-learning Resources	32	15.53	157	76.21	17	8.25
Teacher's Reflection on their own Teaching-learning Practice	8	3.88	150	72.82	48	23.30
<b>TOTAL</b>	<b>19</b>	<b>9.28</b>	<b>131</b>	<b>63.59</b>	<b>56</b>	<b>27.13</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	30	14.56	98	47.57	78	37.86
Learner's Participation and Engagement	16	7.77	146	70.87	44	21.36
Learner's Progress	57	27.67	120	58.25	29	14.08
Learner's Personal and Social Development	57	27.67	113	54.85	36	17.48
Learner's Attainment	21	10.19	151	73.30	34	16.50
<b>TOTAL</b>	<b>36</b>	<b>17.57</b>	<b>126</b>	<b>60.97</b>	<b>44</b>	<b>21.46</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	11	5.34	133	64.56	62	30.10
Teacher's Attendance	15	7.28	67	32.52	124	60.19
Assigning Responsibilities and Defining Performance Goals	21	10.19	115	55.83	70	33.98
Teacher's Preparedness for Changing Curricular Expectations	15	7.28	126	61.17	65	31.55
Monitoring of Teachers Performance	31	15.05	95	46.12	80	38.83
Teachers Professional Development	28	13.59	86	41.75	92	44.66
<b>TOTAL</b>	<b>20</b>	<b>9.79</b>	<b>104</b>	<b>50.32</b>	<b>82</b>	<b>39.89</b>



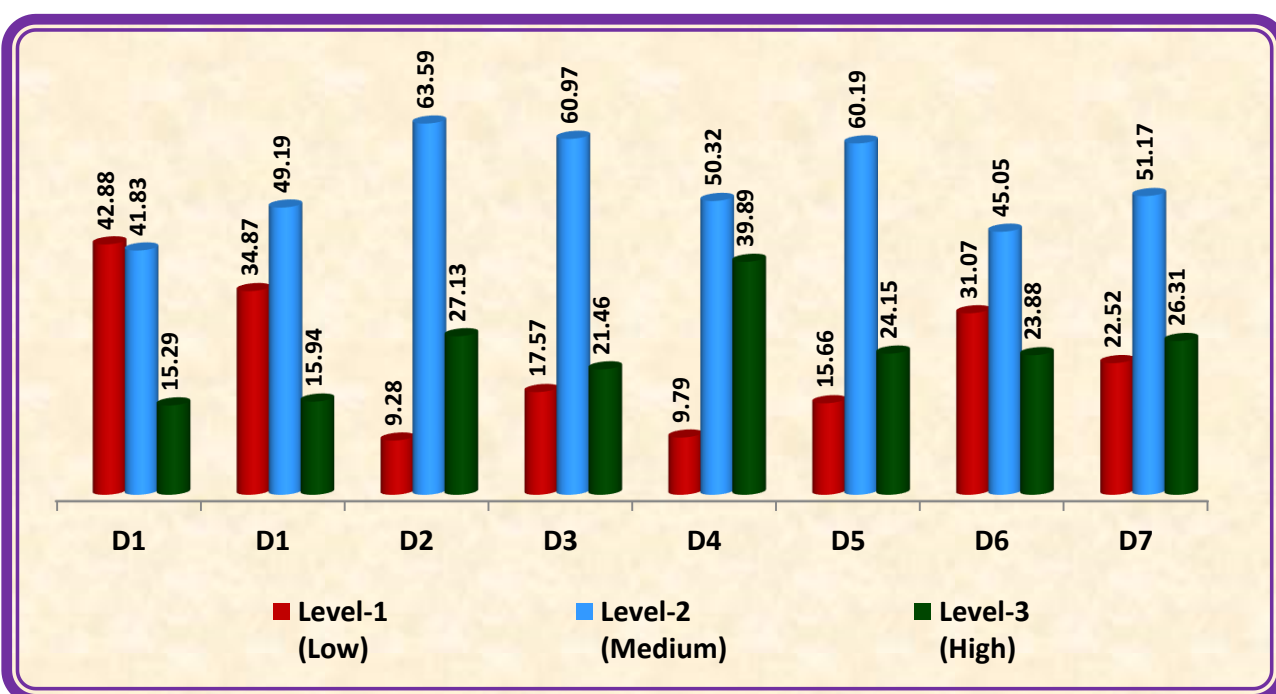
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	18	8.74	148	71.84	40	19.42
Leading Change and Improvement	36	17.48	140	67.96	30	14.56
Leading Teaching-learning	44	21.36	99	48.06	63	30.58
Leading Management of School	31	15.05	109	52.91	66	32.04
<b>TOTAL</b>	<b>32</b>	<b>15.66</b>	<b>124</b>	<b>60.19</b>	<b>50</b>	<b>24.15</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	31	15.05	86	41.75	89	43.20
Inclusion of Children With Special Needs (CWSN)	76	36.89	88	42.72	42	20.39
Physical Safety	95	46.12	67	32.52	44	21.36
Psychological Safety	67	32.52	103	50.00	36	17.48
Health and Hygiene	51	24.76	120	58.25	35	16.99
<b>TOTAL</b>	<b>64</b>	<b>31.07</b>	<b>93</b>	<b>45.05</b>	<b>49</b>	<b>23.88</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	16	7.77	106	51.46	84	40.78
Role in School Improvement	16	7.77	106	51.46	84	40.78
School-Community Linkages	55	26.70	95	46.12	56	27.18
Community as Learning Resource	83	40.29	94	45.63	29	14.08
Empowering Community	62	30.10	126	61.17	18	8.74
<b>TOTAL</b>	<b>46</b>	<b>22.52</b>	<b>105</b>	<b>51.17</b>	<b>54</b>	<b>26.31</b>

## SHIVAMOGGA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 206

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	42.88	41.83	15.29
<b>Domain-I</b> Enabling resources of school: Quality and Usability	34.87	49.19	15.94
<b>Domain-II</b> Teaching-learning and Assessment	9.28	63.59	27.13
<b>Domain-III</b> Learner's Progress Attainment and Development	17.57	60.97	21.46
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.79	50.32	39.89
<b>Domain-V</b> School Leadership and Management	15.66	60.19	24.15
<b>Domain-VI</b> Inclusion, Health and Safety	31.07	45.05	23.88
<b>Domain-VII</b> Productive Community Participation	22.52	51.17	26.31



## SHAALA SIDDHI 2018-19

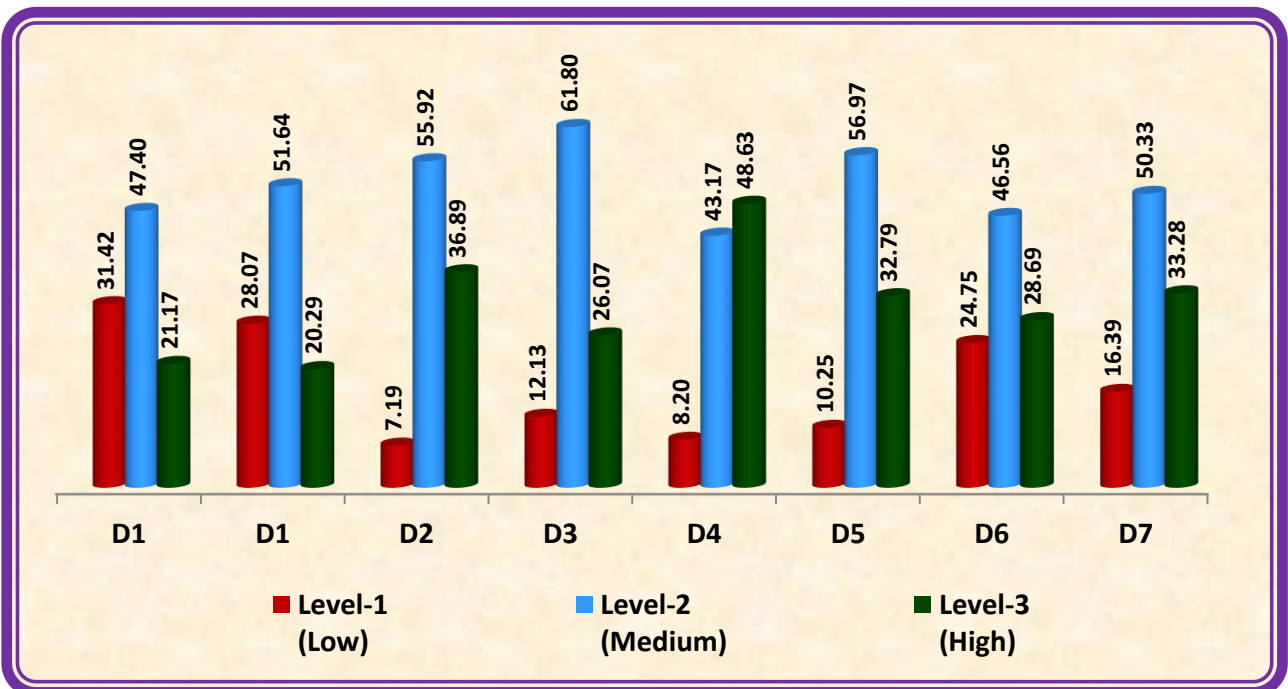
### School Performance Grading Report

<b>District Name</b>	<b>UTTARA KANNADA SIRSI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>122</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	19	15.57	84	68.85	19	15.57
Playground and Sports Equipment and Materials	24	19.67	86	70.49	12	9.84
Classrooms and Other Rooms	27	22.13	72	59.02	23	18.85
Electricity and Gadgets	17	13.93	92	75.41	13	10.66
Library	66	54.10	48	39.34	8	6.56
Laboratory	106	86.89	10	8.20	6	4.92
Computer (where provisioning exists)	98	80.33	20	16.39	4	3.28
Ramp	20	16.39	46	37.70	56	45.90
Mid Day Meal, Kitchen and Utensils	14	11.48	61	50.00	47	38.52
Drinking Water	31	25.41	46	37.70	45	36.89
Hand Wash Facilities	18	14.75	58	47.54	46	37.70
Toilets	20	16.39	71	58.20	31	25.41
<b>TOTAL</b>	<b>38</b>	<b>31.42</b>	<b>58</b>	<b>47.40</b>	<b>26</b>	<b>21.17</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	19	15.57	81	66.39	22	18.03
Playground and Sports Equipment and Materials	30	24.59	87	71.31	5	4.10
Classrooms and Other Rooms	21	17.21	82	67.21	19	15.57
Electricity and Gadgets	21	17.21	86	70.49	15	12.30
Library	42	34.43	70	57.38	10	8.20
Laboratory	82	67.21	39	31.97	1	0.82
Computer (where provisioning exists)	100	81.97	18	14.75	4	3.28
Ramp	23	18.85	46	37.70	53	43.44
Mid Day Meal, Kitchen and Utensils	14	11.48	53	43.44	55	45.08
Drinking Water	23	18.85	55	45.08	44	36.07
Hand Wash Facilities	16	13.11	72	59.02	34	27.87
Toilets	20	16.39	67	54.92	35	28.69
<b>TOTAL</b>	<b>34</b>	<b>28.07</b>	<b>63</b>	<b>51.64</b>	<b>25</b>	<b>20.29</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	13	10.66	66	54.10	43	35.25
Subject and Pedagogical Knowledge of Teachers	9	7.38	37	30.33	76	62.30
Planning for Teaching	12	9.84	72	59.02	38	31.15
Enabling Learning Environment	7	5.74	56	45.90	59	48.36
Teaching-learning Process	7	5.74	83	68.03	32	26.23
Class Management	7	5.74	68	55.74	47	38.52
Learner's Assessment	5	4.10	63	51.64	54	44.26
Utilization of Teaching-learning Resources	12	9.84	93	76.23	17	13.93
Teacher's Reflection on their own Teaching-learning Practice	7	5.74	76	62.30	39	31.97
<b>TOTAL</b>	<b>9</b>	<b>7.19</b>	<b>68</b>	<b>55.92</b>	<b>45</b>	<b>36.89</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	16	13.11	48	39.34	58	47.54
Learner's Participation and Engagement	12	9.84	77	63.11	33	27.05
Learner's Progress	21	17.21	88	72.13	13	10.66
Learner's Personal and Social Development	19	15.57	76	62.30	27	22.13
Learner's Attainment	6	4.92	88	72.13	28	22.95
<b>TOTAL</b>	<b>15</b>	<b>12.13</b>	<b>75</b>	<b>61.80</b>	<b>32</b>	<b>26.07</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	7	5.74	64	52.46	51	41.80
Teacher's Attendance	10	8.20	27	22.13	85	69.67
Assigning Responsibilities and Defining Performance Goals	9	7.38	64	52.46	49	40.16
Teacher's Preparedness for Changing Curricular Expectations	7	5.74	64	52.46	51	41.80
Monitoring of Teachers Performance	15	12.30	53	43.44	54	44.26
Teachers Professional Development	12	9.84	44	36.07	66	54.10
<b>TOTAL</b>	<b>10</b>	<b>8.20</b>	<b>53</b>	<b>43.17</b>	<b>59</b>	<b>48.63</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	6	4.92	81	66.39	35	28.69
Leading Change and Improvement	8	6.56	85	69.67	29	23.77
Leading Teaching-learning	23	18.85	53	43.44	46	37.70
Leading Management of School	13	10.66	59	48.36	50	40.98
<b>TOTAL</b>	<b>13</b>	<b>10.25</b>	<b>70</b>	<b>56.97</b>	<b>40</b>	<b>32.79</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	13	10.66	45	36.89	64	52.46
Inclusion of Children With Special Needs (CWSN)	40	32.79	57	46.72	25	20.49
Physical Safety	39	31.97	60	49.18	23	18.85
Psychological Safety	38	31.15	54	44.26	30	24.59
Health and Hygiene	21	17.21	68	55.74	33	27.05
<b>TOTAL</b>	<b>30</b>	<b>24.75</b>	<b>57</b>	<b>46.56</b>	<b>35</b>	<b>28.69</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	8	6.56	49	40.16	65	53.28
Role in School Improvement	8	6.56	49	40.16	65	53.28
School-Community Linkages	20	16.39	61	50.00	41	33.61
Community as Learning Resource	46	37.70	55	45.08	21	17.21
Empowering Community	18	14.75	93	76.23	11	9.02
<b>TOTAL</b>	<b>20</b>	<b>16.39</b>	<b>61</b>	<b>50.33</b>	<b>41</b>	<b>33.28</b>

<b>UTTARA KANNADA SIRSI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 122</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	31.42	47.40	21.17
<b>Domain-I</b> Enabling resources of school: Quality and Usability	28.07	51.64	20.29
<b>Domain-II</b> Teaching-learning and Assessment	7.19	55.92	36.89
<b>Domain-III</b> Learner's Progress Attainment and Development	12.13	61.80	26.07
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.20	43.17	48.63
<b>Domain-V</b> School Leadership and Management	10.25	56.97	32.79
<b>Domain-VI</b> Inclusion, Health and Safety	24.75	46.56	28.69
<b>Domain-VII</b> Productive Community Participation	16.39	50.33	33.28



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>TUMAKURU</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>218</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	55	25.23	141	64.68	22	10.09
Playground and Sports Equipment and Materials	93	42.66	106	48.62	19	8.72
Classrooms and Other Rooms	78	35.78	116	53.21	24	11.01
Electricity and Gadgets	64	29.36	142	65.14	12	5.50
Library	128	58.72	83	38.07	7	3.21
Laboratory	191	87.61	25	11.47	2	0.92
Computer (where provisioning exists)	155	71.10	59	27.06	4	1.83
Ramp	76	34.86	72	33.03	70	32.11
Mid Day Meal, Kitchen and Utensils	17	7.80	119	54.59	82	37.61
Drinking Water	69	31.65	93	42.66	56	25.69
Hand Wash Facilities	45	20.64	102	46.79	71	32.57
Toilets	32	14.68	142	65.14	44	20.18
<b>TOTAL</b>	<b>84</b>	<b>38.34</b>	<b>100</b>	<b>45.87</b>	<b>34</b>	<b>15.79</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	57	26.15	141	64.68	20	9.17
Playground and Sports Equipment and Materials	103	47.25	106	48.62	9	4.13
Classrooms and Other Rooms	63	28.90	130	59.63	25	11.47
Electricity and Gadgets	57	26.15	139	63.76	22	10.09
Library	65	29.82	143	65.60	10	4.59
Laboratory	140	64.22	71	32.57	7	3.21
Computer (where provisioning exists)	158	72.48	52	23.85	8	3.67
Ramp	82	37.61	65	29.82	71	32.57
Mid Day Meal, Kitchen and Utensils	18	8.26	122	55.96	78	35.78
Drinking Water	47	21.56	116	53.21	55	25.23
Hand Wash Facilities	33	15.14	139	63.76	46	21.10
Toilets	32	14.68	138	63.30	48	22.02
<b>TOTAL</b>	<b>71</b>	<b>32.68</b>	<b>114</b>	<b>52.06</b>	<b>33</b>	<b>15.25</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	20	9.17	141	64.68	57	26.15
Subject and Pedagogical Knowledge of Teachers	3	1.38	131	60.09	84	38.53
Planning for Teaching	18	8.26	155	71.10	45	20.64
Enabling Learning Environment	22	10.09	123	56.42	73	33.49
Teaching-learning Process	8	3.67	174	79.82	36	16.51
Class Management	6	2.75	152	69.72	60	27.52
Learner's Assessment	11	5.05	145	66.51	62	28.44
Utilization of Teaching-learning Resources	15	6.88	169	77.52	34	15.60
Teacher's Reflection on their own Teaching-learning Practice	2	0.92	165	75.69	51	23.39
<b>TOTAL</b>	<b>12</b>	<b>5.35</b>	<b>151</b>	<b>69.06</b>	<b>56</b>	<b>25.59</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	24	11.01	121	55.50	73	33.49
Learner's Participation and Engagement	13	5.96	159	72.94	46	21.10
Learner's Progress	46	21.10	152	69.72	20	9.17
Learner's Personal and Social Development	59	27.06	127	58.26	32	14.68
Learner's Attainment	14	6.42	177	81.19	27	12.39
<b>TOTAL</b>	<b>31</b>	<b>14.31</b>	<b>147</b>	<b>67.52</b>	<b>40</b>	<b>18.17</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	19	8.72	146	66.97	53	24.31
Teacher's Attendance	8	3.67	98	44.95	112	51.38
Assigning Responsibilities and Defining Performance Goals	22	10.09	140	64.22	56	25.69
Teacher's Preparedness for Changing Curricular Expectations	4	1.83	161	73.85	53	24.31
Monitoring of Teachers Performance	25	11.47	118	54.13	75	34.40
Teachers Professional Development	30	13.76	105	48.17	83	38.07
<b>TOTAL</b>	<b>18</b>	<b>8.26</b>	<b>128</b>	<b>58.72</b>	<b>72</b>	<b>33.03</b>



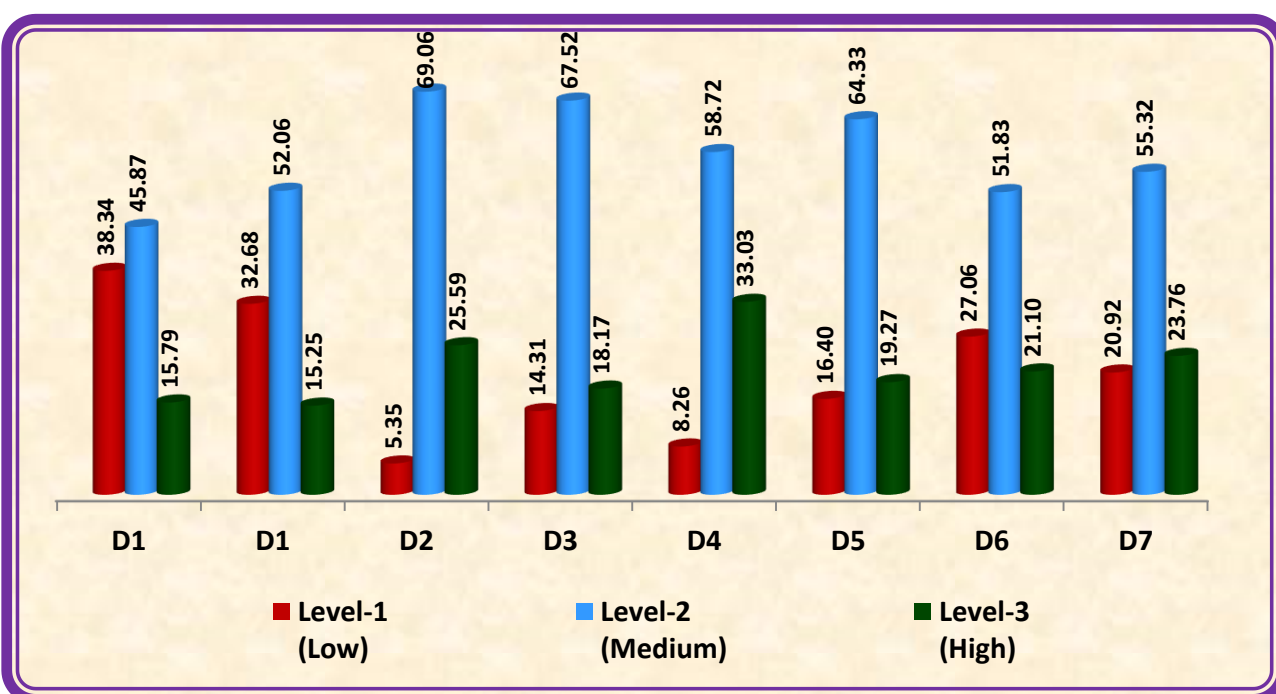
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	19	8.72	155	71.10	44	20.18
Leading Change and Improvement	41	18.81	146	66.97	31	14.22
Leading Teaching-learning	43	19.72	135	61.93	40	18.35
Leading Management of School	40	18.35	125	57.34	53	24.31
<b>TOTAL</b>	<b>36</b>	<b>16.40</b>	<b>140</b>	<b>64.33</b>	<b>42</b>	<b>19.27</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	35	16.06	97	44.50	86	39.45
Inclusion of Children With Special Needs (CWSN)	58	26.61	122	55.96	38	17.43
Physical Safety	89	40.83	98	44.95	31	14.22
Psychological Safety	66	30.28	117	53.67	35	16.06
Health and Hygiene	47	21.56	131	60.09	40	18.35
<b>TOTAL</b>	<b>59</b>	<b>27.06</b>	<b>113</b>	<b>51.83</b>	<b>46</b>	<b>21.10</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	24	11.01	119	54.59	75	34.40
Role in School Improvement	24	11.01	119	54.59	75	34.40
School-Community Linkages	41	18.81	110	50.46	67	30.73
Community as Learning Resource	85	38.99	111	50.92	22	10.09
Empowering Community	54	24.77	144	66.06	20	9.17
<b>TOTAL</b>	<b>46</b>	<b>20.92</b>	<b>121</b>	<b>55.32</b>	<b>52</b>	<b>23.76</b>

## TUMAKURU

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 218

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	38.34	45.87	15.79
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.68	52.06	15.25
<b>Domain-II</b> Teaching-learning and Assessment	5.35	69.06	25.59
<b>Domain-III</b> Learner's Progress Attainment and Development	14.31	67.52	18.17
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.26	58.72	33.03
<b>Domain-V</b> School Leadership and Management	16.40	64.33	19.27
<b>Domain-VI</b> Inclusion, Health and Safety	27.06	51.83	21.10
<b>Domain-VII</b> Productive Community Participation	20.92	55.32	23.76



## SHAALA SIDDHI 2018-19

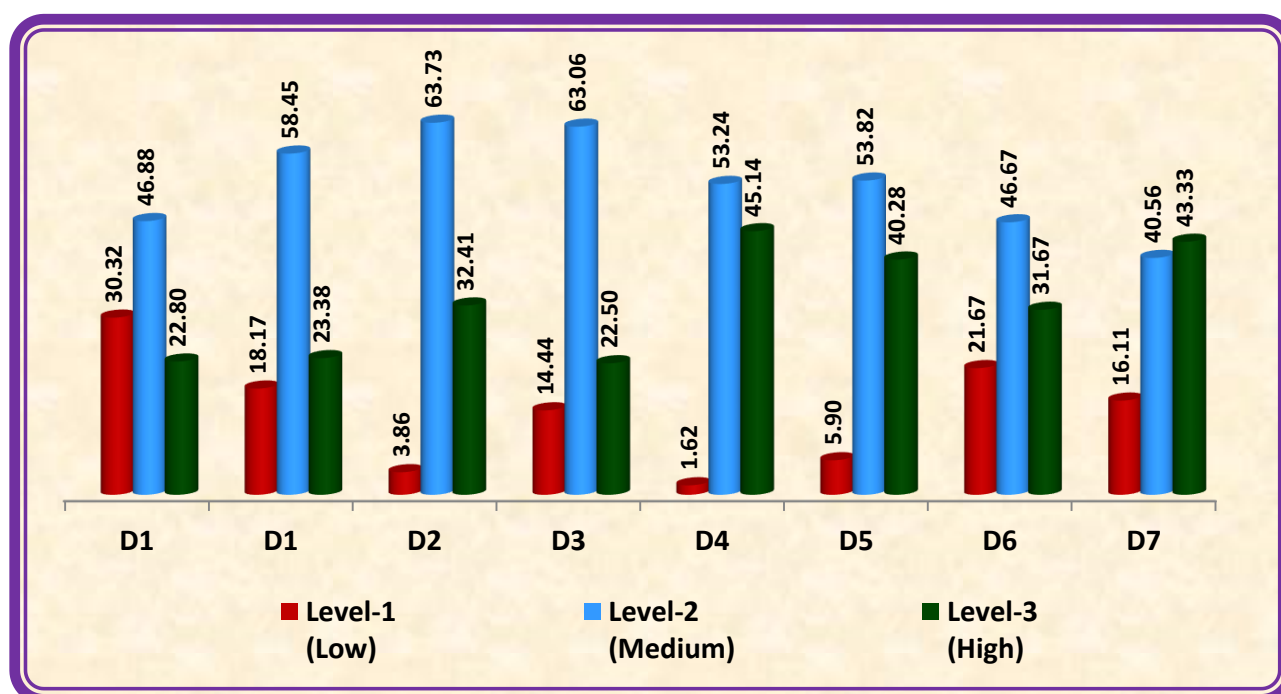
### School Performance Grading Report

<b>District Name</b>	<b>UDUPI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>72</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	20	27.78	40	55.56	12	16.67
Playground and Sports Equipment and Materials	12	16.67	43	59.72	17	23.61
Classrooms and Other Rooms	20	27.78	38	52.78	14	19.44
Electricity and Gadgets	2	2.78	61	84.72	9	12.50
Library	49	68.06	21	29.17	2	2.78
Laboratory	61	84.72	8	11.11	3	4.17
Computer (where provisioning exists)	48	66.67	23	31.94	1	1.39
Ramp	7	9.72	25	34.72	40	55.56
Mid Day Meal, Kitchen and Utensils	2	2.78	47	65.28	23	31.94
Drinking Water	14	19.44	29	40.28	29	40.28
Hand Wash Facilities	15	20.83	30	41.67	27	37.50
Toilets	12	16.67	40	55.56	20	27.78
<b>TOTAL</b>	<b>22</b>	<b>30.32</b>	<b>34</b>	<b>46.88</b>	<b>16</b>	<b>22.80</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	16	22.22	44	61.11	12	16.67
Playground and Sports Equipment and Materials	15	20.83	49	68.06	8	11.11
Classrooms and Other Rooms	6	8.33	55	76.39	11	15.28
Electricity and Gadgets	11	15.28	54	75.00	7	9.72
Library	11	15.28	54	75.00	7	9.72
Laboratory	26	36.11	38	52.78	8	11.11
Computer (where provisioning exists)	40	55.56	26	36.11	6	8.33
Ramp	9	12.50	21	29.17	42	58.33
Mid Day Meal, Kitchen and Utensils	4	5.56	43	59.72	25	34.72
Drinking Water	8	11.11	37	51.39	27	37.50
Hand Wash Facilities	6	8.33	44	61.11	22	30.56
Toilets	5	6.94	40	55.56	27	37.50
<b>TOTAL</b>	<b>13</b>	<b>18.17</b>	<b>42</b>	<b>58.45</b>	<b>17</b>	<b>23.38</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	9	12.50	39	54.17	24	33.33
Subject and Pedagogical Knowledge of Teachers	0	0.00	33	45.83	39	54.17
Planning for Teaching	6	8.33	47	65.28	19	26.39
Enabling Learning Environment	1	1.39	37	51.39	34	47.22
Teaching-learning Process	0	0.00	56	77.78	16	22.22
Class Management	1	1.39	50	69.44	21	29.17
Learner's Assessment	2	2.78	42	58.33	28	38.89
Utilization of Teaching-learning Resources	5	6.94	60	83.33	7	9.72
Teacher's Reflection on their own Teaching-learning Practice	1	1.39	49	68.06	22	30.56
<b>TOTAL</b>	<b>3</b>	<b>3.86</b>	<b>46</b>	<b>63.73</b>	<b>23</b>	<b>32.41</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	8	11.11	47	65.28	17	23.61
Learner's Participation and Engagement	0	0.00	45	62.50	27	37.50
Learner's Progress	29	40.28	39	54.17	4	5.56
Learner's Personal and Social Development	13	18.06	44	61.11	15	20.83
Learner's Attainment	2	2.78	52	72.22	18	25.00
<b>TOTAL</b>	<b>10</b>	<b>14.44</b>	<b>45</b>	<b>63.06</b>	<b>16</b>	<b>22.50</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	1	1.39	43	59.72	28	38.89
Teacher's Attendance	4	5.56	25	34.72	43	59.72
Assigning Responsibilities and Defining Performance Goals	0	0.00	44	61.11	28	38.89
Teacher's Preparedness for Changing Curricular Expectations	0	0.00	48	66.67	24	33.33
Monitoring of Teachers Performance	1	1.39	42	58.33	29	40.28
Teachers Professional Development	1	1.39	28	38.89	43	59.72
<b>TOTAL</b>	<b>1</b>	<b>1.62</b>	<b>38</b>	<b>53.24</b>	<b>33</b>	<b>45.14</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	0	0.00	41	56.94	31	43.06
Leading Change and Improvement	7	9.72	43	59.72	22	30.56
Leading Teaching-learning	5	6.94	34	47.22	33	45.83
Leading Management of School	5	6.94	37	51.39	30	41.67
<b>TOTAL</b>	<b>4</b>	<b>5.90</b>	<b>39</b>	<b>53.82</b>	<b>29</b>	<b>40.28</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	12.50	14	19.44	49	68.06
Inclusion of Children With Special Needs (CWSN)	17	23.61	34	47.22	21	29.17
Physical Safety	33	45.83	28	38.89	11	15.28
Psychological Safety	9	12.50	46	63.89	17	23.61
Health and Hygiene	10	13.89	46	63.89	16	22.22
<b>TOTAL</b>	<b>16</b>	<b>21.67</b>	<b>34</b>	<b>46.67</b>	<b>23</b>	<b>31.67</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	2	2.78	17	23.61	53	73.61
Role in School Improvement	2	2.78	17	23.61	53	73.61
School-Community Linkages	12	16.67	28	38.89	32	44.44
Community as Learning Resource	33	45.83	31	43.06	8	11.11
Empowering Community	9	12.50	53	73.61	10	13.89
<b>TOTAL</b>	<b>12</b>	<b>16.11</b>	<b>29</b>	<b>40.56</b>	<b>31</b>	<b>43.33</b>

<b>UDUPI</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 72</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	30.32	46.88	22.80
<b>Domain-I</b> Enabling resources of school: Quality and Usability	18.17	58.45	23.38
<b>Domain-II</b> Teaching-learning and Assessment	3.86	63.73	32.41
<b>Domain-III</b> Learner's Progress Attainment and Development	14.44	63.06	22.50
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	1.62	53.24	45.14
<b>Domain-V</b> School Leadership and Management	5.90	53.82	40.28
<b>Domain-VI</b> Inclusion, Health and Safety	21.67	46.67	31.67
<b>Domain-VII</b> Productive Community Participation	16.11	40.56	43.33



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

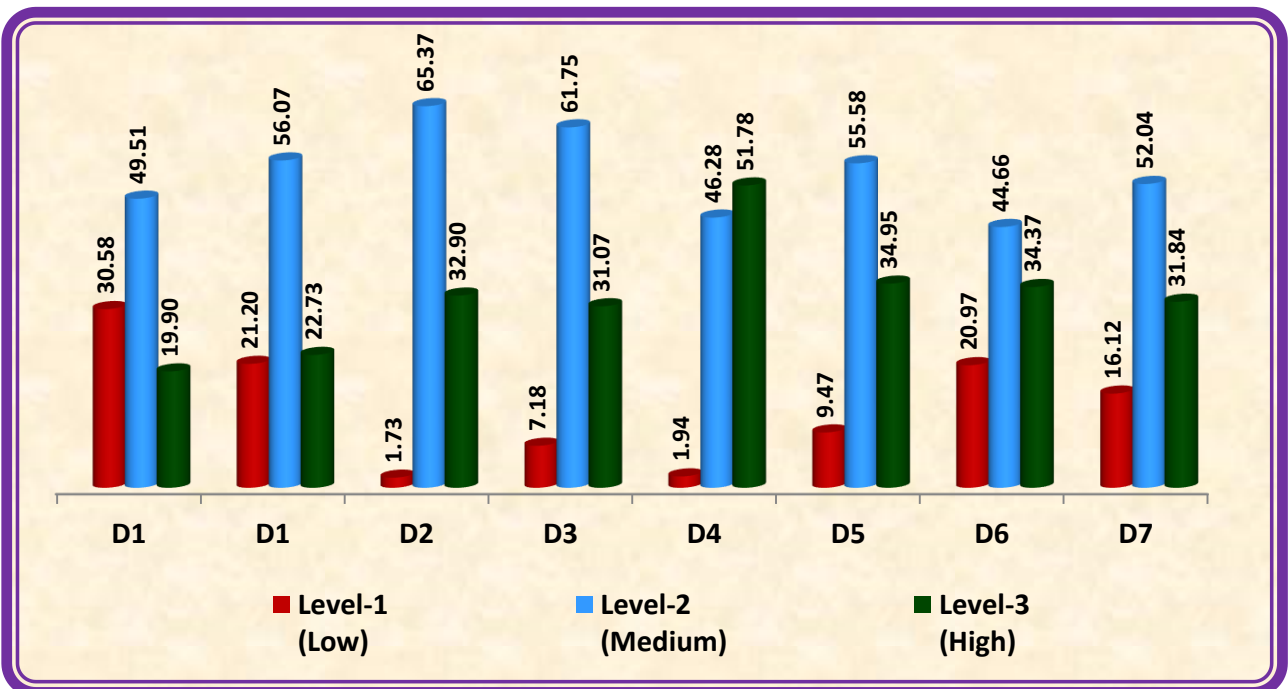
<b>District Name</b>	<b>UTTARA KANNADA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>103</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	30	29.13	61	59.22	12	11.65
Playground and Sports Equipment and Materials	42	40.78	52	50.49	9	8.74
Classrooms and Other Rooms	26	25.24	63	61.17	14	13.59
Electricity and Gadgets	6	5.83	95	92.23	2	1.94
Library	58	56.31	42	40.78	3	2.91
Laboratory	85	82.52	17	16.50	1	0.97
Computer (where provisioning exists)	83	80.58	18	17.48	2	1.94
Ramp	20	19.42	43	41.75	40	38.83
Mid Day Meal, Kitchen and Utensils	5	4.85	56	54.37	42	40.78
Drinking Water	13	12.62	53	51.46	37	35.92
Hand Wash Facilities	4	3.88	46	44.66	53	51.46
Toilets	6	5.83	66	64.08	31	30.10
<b>TOTAL</b>	<b>32</b>	<b>30.58</b>	<b>51</b>	<b>49.51</b>	<b>21</b>	<b>19.90</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	17	16.50	66	64.08	20	19.42
Playground and Sports Equipment and Materials	33	32.04	55	53.40	15	14.56
Classrooms and Other Rooms	10	9.71	82	79.61	11	10.68
Electricity and Gadgets	5	4.85	90	87.38	8	7.77
Library	24	23.30	73	70.87	6	5.83
Laboratory	55	53.40	46	44.66	2	1.94
Computer (where provisioning exists)	78	75.73	23	22.33	2	1.94
Ramp	22	21.36	38	36.89	43	41.75
Mid Day Meal, Kitchen and Utensils	3	2.91	50	48.54	50	48.54
Drinking Water	7	6.80	55	53.40	41	39.81
Hand Wash Facilities	2	1.94	58	56.31	43	41.75
Toilets	6	5.83	57	55.34	40	38.83
<b>TOTAL</b>	<b>22</b>	<b>21.20</b>	<b>58</b>	<b>56.07</b>	<b>23</b>	<b>22.73</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	5	4.85	66	64.08	32	31.07
Subject and Pedagogical Knowledge of Teachers	0	0.00	55	53.40	48	46.60
Planning for Teaching	5	4.85	69	66.99	29	28.16
Enabling Learning Environment	1	0.97	59	57.28	43	41.75
Teaching-learning Process	1	0.97	78	75.73	24	23.30
Class Management	0	0.00	61	59.22	42	40.78
Learner's Assessment	0	0.00	56	54.37	47	45.63
Utilization of Teaching-learning Resources	4	3.88	83	80.58	16	15.53
Teacher's Reflection on their own Teaching-learning Practice	0	0.00	79	76.70	24	23.30
<b>TOTAL</b>	<b>2</b>	<b>1.73</b>	<b>67</b>	<b>65.37</b>	<b>34</b>	<b>32.90</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	6	5.83	41	39.81	56	54.37
Learner's Participation and Engagement	5	4.85	69	66.99	29	28.16
Learner's Progress	11	10.68	75	72.82	17	16.50
Learner's Personal and Social Development	13	12.62	65	63.11	25	24.27
Learner's Attainment	2	1.94	68	66.02	33	32.04
<b>TOTAL</b>	<b>7</b>	<b>7.18</b>	<b>64</b>	<b>61.75</b>	<b>32</b>	<b>31.07</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	4	3.88	49	47.57	50	48.54
Teacher's Attendance	1	0.97	22	21.36	80	77.67
Assigning Responsibilities and Defining Performance Goals	0	0.00	58	56.31	45	43.69
Teacher's Preparedness for Changing Curricular Expectations	1	0.97	60	58.25	42	40.78
Monitoring of Teachers Performance	2	1.94	56	54.37	45	43.69
Teachers Professional Development	4	3.88	41	39.81	58	56.31
<b>TOTAL</b>	<b>2</b>	<b>1.94</b>	<b>48</b>	<b>46.28</b>	<b>53</b>	<b>51.78</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	2	1.94	67	65.05	34	33.01
Leading Change and Improvement	8	7.77	65	63.11	30	29.13
Leading Teaching-learning	15	14.56	46	44.66	42	40.78
Leading Management of School	14	13.59	51	49.51	38	36.89
<b>TOTAL</b>	<b>10</b>	<b>9.47</b>	<b>57</b>	<b>55.58</b>	<b>36</b>	<b>34.95</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	9	8.74	33	32.04	61	59.22
Inclusion of Children With Special Needs (CWSN)	20	19.42	46	44.66	37	35.92
Physical Safety	41	39.81	44	42.72	18	17.48
Psychological Safety	28	27.18	48	46.60	27	26.21
Health and Hygiene	10	9.71	59	57.28	34	33.01
<b>TOTAL</b>	<b>22</b>	<b>20.97</b>	<b>46</b>	<b>44.66</b>	<b>35</b>	<b>34.37</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	2	1.94	49	47.57	52	50.49
Role in School Improvement	2	1.94	49	47.57	52	50.49
School-Community Linkages	17	16.50	50	48.54	36	34.95
Community as Learning Resource	37	35.92	51	49.51	15	14.56
Empowering Community	25	24.27	69	66.99	9	8.74
<b>TOTAL</b>	<b>17</b>	<b>16.12</b>	<b>54</b>	<b>52.04</b>	<b>33</b>	<b>31.84</b>

<b>UTTARA KANNADA</b>			
<b>Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19</b>			
<b>No. of Schools Completed Self Evaluation: 103</b>			
<b>Name of the Domain</b>	<b>Percentage of Schools</b>		
	<b>Level-1 (Low)</b>	<b>Level-2 (Medium)</b>	<b>Level-3 (High)</b>
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	30.58	49.51	19.90
<b>Domain-I</b> Enabling resources of school: Quality and Usability	21.20	56.07	22.73
<b>Domain-II</b> Teaching-learning and Assessment	1.73	65.37	32.90
<b>Domain-III</b> Learner's Progress Attainment and Development	7.18	61.75	31.07
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	1.94	46.28	51.78
<b>Domain-V</b> School Leadership and Management	9.47	55.58	34.95
<b>Domain-VI</b> Inclusion, Health and Safety	20.97	44.66	34.37
<b>Domain-VII</b> Productive Community Participation	16.12	52.04	31.84



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>VIJAYAPURA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>197</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	67	34.01	110	55.84	20	10.15
Playground and Sports Equipment and Materials	65	32.99	103	52.28	29	14.72
Classrooms and Other Rooms	74	37.56	96	48.73	27	13.71
Electricity and Gadgets	81	41.12	98	49.75	18	9.14
Library	109	55.33	81	41.12	7	3.55
Laboratory	150	76.14	38	19.29	9	4.57
Computer (where provisioning exists)	122	61.93	62	31.47	13	6.60
Ramp	63	31.98	97	49.24	37	18.78
Mid Day Meal, Kitchen and Utensils	40	20.30	92	46.70	65	32.99
Drinking Water	86	43.65	83	42.13	28	14.21
Hand Wash Facilities	66	33.50	100	50.76	31	15.74
Toilets	62	31.47	117	59.39	18	9.14
<b>TOTAL</b>	<b>82</b>	<b>41.67</b>	<b>90</b>	<b>45.56</b>	<b>25</b>	<b>12.77</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	60	30.46	112	56.85	25	12.69
Playground and Sports Equipment and Materials	78	39.59	102	51.78	17	8.63
Classrooms and Other Rooms	59	29.95	110	55.84	28	14.21
Electricity and Gadgets	85	43.15	86	43.65	26	13.20
Library	64	32.49	120	60.91	13	6.60
Laboratory	125	63.45	57	28.93	15	7.61
Computer (where provisioning exists)	133	67.51	49	24.87	15	7.61
Ramp	70	35.53	91	46.19	36	18.27
Mid Day Meal, Kitchen and Utensils	35	17.77	110	55.84	52	26.40
Drinking Water	76	38.58	90	45.69	31	15.74
Hand Wash Facilities	54	27.41	119	60.41	24	12.18
Toilets	66	33.50	111	56.35	20	10.15
<b>TOTAL</b>	<b>75</b>	<b>38.28</b>	<b>96</b>	<b>48.94</b>	<b>25</b>	<b>12.77</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	34	17.26	111	56.35	52	26.40
Subject and Pedagogical Knowledge of Teachers	21	10.66	85	43.15	91	46.19
Planning for Teaching	33	16.75	121	61.42	43	21.83
Enabling Learning Environment	38	19.29	108	54.82	51	25.89
Teaching-learning Process	27	13.71	139	70.56	31	15.74
Class Management	24	12.18	114	57.87	59	29.95
Learner's Assessment	26	13.20	135	68.53	36	18.27
Utilization of Teaching-learning Resources	28	14.21	145	73.60	24	12.18
Teacher's Reflection on their own Teaching-learning Practice	18	9.14	133	67.51	46	23.35
<b>TOTAL</b>	<b>28</b>	<b>14.04</b>	<b>121</b>	<b>61.53</b>	<b>48</b>	<b>24.42</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	52	26.40	95	48.22	50	25.38
Learner's Participation and Engagement	31	15.74	131	66.50	35	17.77
Learner's Progress	55	27.92	123	62.44	19	9.64
Learner's Personal and Social Development	64	32.49	112	56.85	21	10.66
Learner's Attainment	26	13.20	145	73.60	26	13.20
<b>TOTAL</b>	<b>46</b>	<b>23.15</b>	<b>121</b>	<b>61.52</b>	<b>30</b>	<b>15.33</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	24	12.18	119	60.41	54	27.41
Teacher's Attendance	28	14.21	62	31.47	107	54.31
Assigning Responsibilities and Defining Performance Goals	22	11.17	129	65.48	46	23.35
Teacher's Preparedness for Changing Curricular Expectations	18	9.14	133	67.51	46	23.35
Monitoring of Teachers Performance	34	17.26	91	46.19	72	36.55
Teachers Professional Development	37	18.78	77	39.09	83	42.13
<b>TOTAL</b>	<b>27</b>	<b>13.79</b>	<b>102</b>	<b>51.69</b>	<b>68</b>	<b>34.52</b>

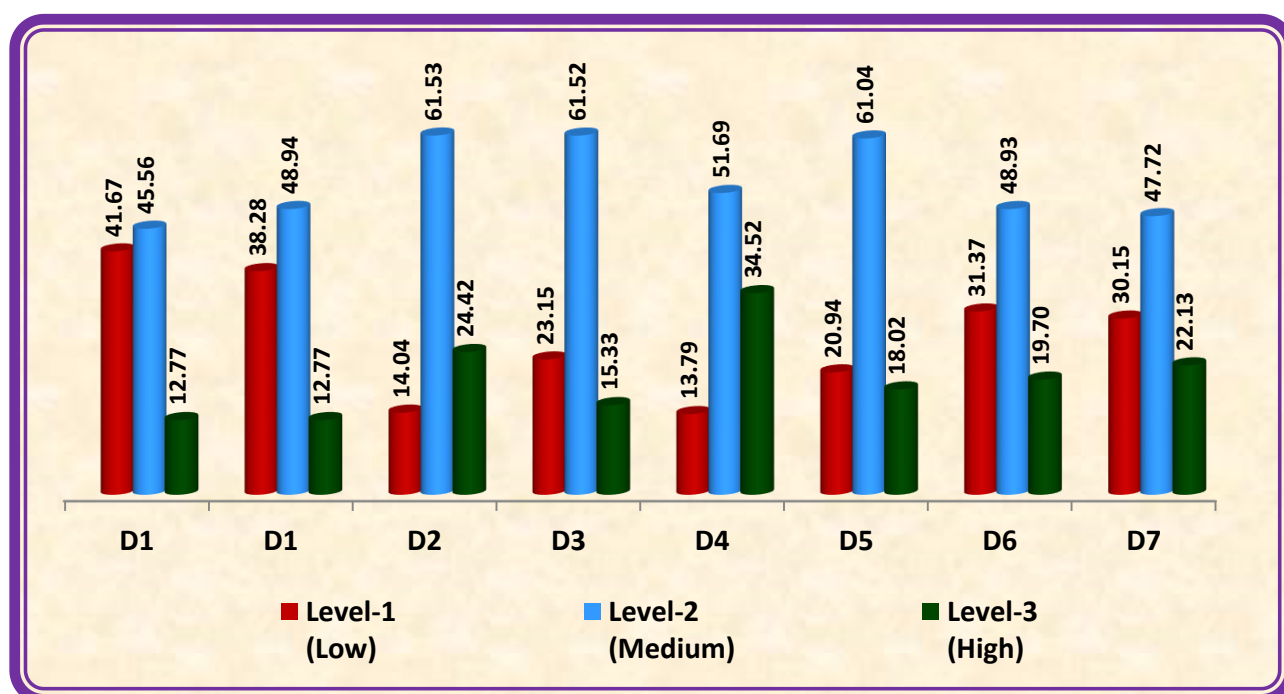
<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	24	12.18	147	74.62	26	13.20
Leading Change and Improvement	39	19.80	132	67.01	26	13.20
Leading Teaching-learning	50	25.38	101	51.27	46	23.35
Leading Management of School	52	26.40	101	51.27	44	22.34
<b>TOTAL</b>	<b>41</b>	<b>20.94</b>	<b>120</b>	<b>61.04</b>	<b>36</b>	<b>18.02</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	44	22.34	95	48.22	58	29.44
Inclusion of Children With Special Needs (CWSN)	67	34.01	90	45.69	40	20.30
Physical Safety	79	40.10	89	45.18	29	14.72
Psychological Safety	72	36.55	98	49.75	27	13.71
Health and Hygiene	47	23.86	110	55.84	40	20.30
<b>TOTAL</b>	<b>62</b>	<b>31.37</b>	<b>96</b>	<b>48.93</b>	<b>39</b>	<b>19.70</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	46	23.35	91	46.19	60	30.46
Role in School Improvement	46	23.35	91	46.19	60	30.46
School-Community Linkages	68	34.52	83	42.13	46	23.35
Community as Learning Resource	81	41.12	90	45.69	26	13.20
Empowering Community	56	28.43	115	58.38	26	13.20
<b>TOTAL</b>	<b>59</b>	<b>30.15</b>	<b>94</b>	<b>47.72</b>	<b>44</b>	<b>22.13</b>

## VIJAYAPURA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 197

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	41.67	45.56	12.77
<b>Domain-I</b> Enabling resources of school: Quality and Usability	38.28	48.94	12.77
<b>Domain-II</b> Teaching-learning and Assessment	14.04	61.53	24.42
<b>Domain-III</b> Learner's Progress Attainment and Development	23.15	61.52	15.33
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	13.79	51.69	34.52
<b>Domain-V</b> School Leadership and Management	20.94	61.04	18.02
<b>Domain-VI</b> Inclusion, Health and Safety	31.37	48.93	19.70
<b>Domain-VII</b> Productive Community Participation	30.15	47.72	22.13



## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>YADAGIRI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>105</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	42	40.00	52	49.52	11	10.48
Playground and Sports Equipment and Materials	46	43.81	46	43.81	13	12.38
Classrooms and Other Rooms	48	45.71	40	38.10	17	16.19
Electricity and Gadgets	37	35.24	63	60.00	5	4.76
Library	64	60.95	34	32.38	7	6.67
Laboratory	85	80.95	11	10.48	9	8.57
Computer (where provisioning exists)	85	80.95	17	16.19	3	2.86
Ramp	33	31.43	29	27.62	43	40.95
Mid Day Meal, Kitchen and Utensils	36	34.29	37	35.24	32	30.48
Drinking Water	41	39.05	44	41.90	20	19.05
Hand Wash Facilities	40	38.10	43	40.95	22	20.95
Toilets	40	38.10	52	49.52	13	12.38
<b>TOTAL</b>	<b>50</b>	<b>47.38</b>	<b>39</b>	<b>37.14</b>	<b>16</b>	<b>15.48</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	42	40.00	52	49.52	11	10.48
Playground and Sports Equipment and Materials	44	41.90	55	52.38	6	5.71
Classrooms and Other Rooms	41	39.05	47	44.76	17	16.19
Electricity and Gadgets	42	40.00	56	53.33	7	6.67
Library	47	44.76	52	49.52	6	5.71
Laboratory	68	64.76	29	27.62	8	7.62
Computer (where provisioning exists)	91	86.67	8	7.62	6	5.71
Ramp	38	36.19	27	25.71	40	38.10
Mid Day Meal, Kitchen and Utensils	29	27.62	42	40.00	34	32.38
Drinking Water	38	36.19	51	48.57	16	15.24
Hand Wash Facilities	34	32.38	50	47.62	21	20.00
Toilets	42	40.00	51	48.57	12	11.43
<b>TOTAL</b>	<b>46</b>	<b>44.13</b>	<b>43</b>	<b>41.27</b>	<b>15</b>	<b>14.60</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	9	8.57	79	75.24	17	16.19
Subject and Pedagogical Knowledge of Teachers	3	2.86	52	49.52	50	47.62
Planning for Teaching	18	17.14	61	58.10	26	24.76
Enabling Learning Environment	12	11.43	56	53.33	37	35.24
Teaching-learning Process	8	7.62	79	75.24	18	17.14
Class Management	8	7.62	68	64.76	29	27.62
Learner's Assessment	15	14.29	66	62.86	24	22.86
Utilization of Teaching-learning Resources	8	7.62	87	82.86	10	9.52
Teacher's Reflection on their own Teaching-learning Practice	10	9.52	69	65.71	26	24.76
<b>TOTAL</b>	<b>10</b>	<b>9.63</b>	<b>69</b>	<b>65.29</b>	<b>26</b>	<b>25.08</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	14	13.33	56	53.33	35	33.33
Learner's Participation and Engagement	7	6.67	84	80.00	14	13.33
Learner's Progress	25	23.81	68	64.76	12	11.43
Learner's Personal and Social Development	27	25.71	60	57.14	18	17.14
Learner's Attainment	12	11.43	83	79.05	10	9.52
<b>TOTAL</b>	<b>17</b>	<b>16.19</b>	<b>70</b>	<b>66.86</b>	<b>18</b>	<b>16.95</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	11	10.48	66	62.86	28	26.67
Teacher's Attendance	11	10.48	24	22.86	70	66.67
Assigning Responsibilities and Defining Performance Goals	11	10.48	69	65.71	25	23.81
Teacher's Preparedness for Changing Curricular Expectations	5	4.76	70	66.67	30	28.57
Monitoring of Teachers Performance	13	12.38	49	46.67	43	40.95
Teachers Professional Development	13	12.38	45	42.86	47	44.76
<b>TOTAL</b>	<b>11</b>	<b>10.16</b>	<b>54</b>	<b>51.27</b>	<b>41</b>	<b>38.57</b>



<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	11	10.48	75	71.43	19	18.10
Leading Change and Improvement	20	19.05	75	71.43	10	9.52
Leading Teaching-learning	15	14.29	66	62.86	24	22.86
Leading Management of School	18	17.14	61	58.10	26	24.76
<b>TOTAL</b>	<b>16</b>	<b>15.24</b>	<b>69</b>	<b>65.95</b>	<b>20</b>	<b>18.81</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	20	19.05	50	47.62	35	33.33
Inclusion of Children With Special Needs (CWSN)	31	29.52	55	52.38	19	18.10
Physical Safety	41	39.05	42	40.00	22	20.95
Psychological Safety	35	33.33	48	45.71	22	20.95
Health and Hygiene	22	20.95	61	58.10	22	20.95
<b>TOTAL</b>	<b>30</b>	<b>28.38</b>	<b>51</b>	<b>48.76</b>	<b>24</b>	<b>22.86</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	20	19.05	53	50.48	32	30.48
Role in School Improvement	20	19.05	53	50.48	32	30.48
School-Community Linkages	27	25.71	54	51.43	24	22.86
Community as Learning Resource	38	36.19	56	53.33	11	10.48
Empowering Community	33	31.43	64	60.95	8	7.62
<b>TOTAL</b>	<b>28</b>	<b>26.29</b>	<b>56</b>	<b>53.33</b>	<b>21</b>	<b>20.38</b>

## YADAGIRI

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 105

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	47.38	37.14	15.48
<b>Domain-I</b> Enabling resources of school: Quality and Usability	44.13	41.27	14.60
<b>Domain-II</b> Teaching-learning and Assessment	9.63	65.29	25.08
<b>Domain-III</b> Learner's Progress Attainment and Development	16.19	66.86	16.95
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.16	51.27	38.57
<b>Domain-V</b> School Leadership and Management	15.24	65.95	18.81
<b>Domain-VI</b> Inclusion, Health and Safety	28.38	48.76	22.86
<b>Domain-VII</b> Productive Community Participation	26.29	53.33	20.38

